



Primary Care Training and Enhancement Program

Presentation to the Federal Advisory Committee on Training in Primary Care Medicine and Dentistry

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Bureau of Health Workforce (BHW)

Vision: Healthy Communities, Healthy People



Primary Care Training and Enhancement - Language and Disability Access (PCTE-LDA) Program



Summary of Funding

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| Expected Funding | \$8,150,000 |
| Award Amount | Up to \$400,000 per year – one focus area Up to \$600,000 per year – both focus areas |
| Number of Awards | Approximately 16 |
| Period of Performance | September 30, 2023 through September 29, 2028 5-years |



PCTE-LDA Goal and Purpose

Purpose: The purpose of the PCTE-LDA program is to develop curricula and to train medical students, physician assistant students, and primary care medical residents to provide high quality primary care services to individuals with limited English proficiency (LEP) and/or individuals with physical disabilities an/or intellectual and developmental disabilities (IDD) with goals of improving health outcomes for these populations.

Goal: The goal of the PCTE-LDA program is to increase access to quality primary care services for individuals with limited English proficiency (LEP) and/or individuals with physical disabilities and/or intellectual and developmental disabilities (IDD).



Program Objectives

1. Increase the number of primary care trainees (medical students, or physician assistant students, or medical residents) who are trained to provide culturally and linguistically appropriate care and services to individuals with LEP and/or individuals with physical disabilities and/or IDD.
2. Develop and implement a culturally competent didactic and clinical curriculum to educate primary care trainees, faculty, and preceptors to care for individuals with LEP and/or individuals with physical disabilities and/or IDD.
3. Provide opportunities for clinical training in community-based settings where medical students, physician assistant students, and medical residents can care for individuals with LEP and/or individuals with physical and/or IDD.



Key Program Elements

- Didactic and clinical curriculum development and implementation to educate primary care trainees to provide culturally competent and linguistically appropriate primary care services for individuals with LEP and/or physical disabilities and/or IDD.
- Minimum of two-month clinical rotation for primary care residents and physician assistant students and two-week rotation at clinical sites that care/serve individuals LEP and/or physical disabilities and/or IDD.
- Develop and implement strategic partnerships with and community-based organizations that provide interprofessional services to train primary care trainees to care for individuals with LEP and/or physical disabilities and/or IDD.
- Evaluation plan for how curriculum will be available to use with other trainees after project period is completed.



FY 2024 Notice of Funding Opportunities



PCTE - Physician Assistant Rural Training in Mental and Behavioral Health HRSA-HRSA-24-019

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| Purpose | To develop and implement clinical rotations for PA students in rural areas integrating behavioral health with primary care services. The NOFO will address the need to train primary care PAs in the prevention, identification, diagnosis, treatment, and referral services for mental and behavioral health conditions including substance use disorder. PA students will participate in a minimum two-month rotation integrating behavioral health and primary care with a focus on seeing patients with mental and behavioral health and/or substance use disorder. |
| Eligibility | Academically affiliated physician assistant training programs accredited by the Accreditation Review Commission on Education for the Physician Assistant (ARC-PA). |
| Expected Number of Awards | 12 |
| Estimated Total Program Funding | \$5,000,000 |
| Estimated Post Date | October 26, 2024 |
| Estimated Application Due Date | January 26, 2024 |
| Estimated Project Start Date | July 1, 2024 |



PCTE – Rural Community Program Directors (PCTE - RCPD)

HRSA-24-092

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|---------------------------------------|--|
| Purpose | To support primary care fellowship programs that train primary care physicians who have completed a residency in general internal medicine, family medicine, general pediatrics or combined pediatrics and internal medicine, in the skills necessary to be a successful residency program director of a rural primary care residency or a Teaching Health Center residency program. |
| Eligibility | Accredited public or nonprofit private hospitals, schools of allopathic medicine or osteopathic medicine, or a public or private non-profit entity |
| Expected Number of Awards | 10 |
| Estimated Total Funding | \$4,000,000 |
| Estimated Post Date | November 22, 2024 |
| Estimated Application Due Date | January 23, 2024 |
| Estimated Project Start Date | July 1, 2024 |



Questions



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