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4 THE ADVISORY COMMITTEE ON HERITABLE DISORDERS
5 IN NEWBORNS AND CHILDREN
6 IN-PERSON/WEBINAR
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17 HRSA HEADQUARTERS
18 5600 FISHERS LANE
19 ROCKVILLE, MARYLAND 20852 (Pavilion)
20 Thursday, May 9, 2024
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13 **American Academy of Family Physicians**

14 *Robert Ostrander, MD*
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10 **National Society of Genetic Counselors**11 *Cate Walsh Vockley, MS, LCGC*

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15 **Department of Defense**16 *Jacob Hogue, MD*

17 Lieutenant Colonel, Medical Corps, U.S. Army, Chief, Genetics,

18 Madigan Army Medical Center

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20 **Genetic Alliance**21 *Natasha Bonhomme*

22 Vice President of Strategic Development

23

1 ORGANIZATIONAL REPRESENTATIVES

2 (Continued)

3
4 **March of Dimes**5 *Siobhan Dolan, MD, MPH, MBA*6 Professor and Vice-Chair, Genetics and Geonomics Department of
7 Obstetrics, Gynecology, and Reproductive Science, Icahn School
8 of Medicine at Mount Sinai9 **Society for Inherited Metabolic Disorders**10 *Susan A. Berry, MD*11 Professor, Division of Genetics and Metabolism, Department of
12 Pediatrics, University of Minnesota

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P R O C E E D I N G S

**Welcome, Roll Call, Opening Remarks, and Committee
Business**

NED CALONGE: Good morning, and welcome to the May 2024 Advisory Committee on Heritable Disorders in Newborns and Children. I welcome everyone, and I'm glad you're able to attend, especially my fellow panel members. As we're gathered here in person at 5600 Fisher's Lane, Rockville, Maryland, I would like to open the meeting by taking a moment to acknowledge the land on which we gather today.

We acknowledge that the land and water on which our meeting is taking place was and still is inhabited and cared for by the Susquehanna and the Piscataway peoples, including the Piscataway Conway Tribe, and the Choptico Band of the Piscataway Indian Nation.

We are grateful for the past and continued stewardship of this land, and we pay our respects to Maryland's indigenous community and their elders, both past and present, as well as future generations. At this point I'm going to turn things over to Leticia Manning, who's going to go over some Federal Advisory Committee Act information, and building information. Thanks Leticia.

LETICIA MANNING: Good morning everyone. So I'm going to start off with roll call. From the Agency for Healthcare Research and Quality, Kamila Mistry.

KAMILA MISTRY: Here.

1 LETICIA MANNING: Michele Caggana?

2 MICHELE CAGGANA: Here.

3 LETICIA MANNING: Ned Calonge?

4 NED CALONGE: Here.

5 LETICIA MANNING: From the Centers for Disease Control
6 and Prevention Carla Cuthbert?

7 CARLA CUTHBERT: I'm here.

8 LETICIA MANNING: Jannine Cody?

9 JANNINE CODY: I'm here.

10 LETICIA MANNING: Christine Dorley?

11 CHRISTINE DORLEY: Here.

12 LETICIA MANNING: From the Food and Drug Administration
13 Paula Caposino?

14 PAULA CAPOSINO: Here.

15 LETICIA MANNING: From the Health Resources and
16 Services Administration Jeff Brosco.

17 JEFF BROSCO: I'm here for Dr. Warren.

18 LETICIA MANNING: Jennifer Kwon?

19 JENNIFER KWON: I'm here.

20 LETICIA MANNING: Ash Lal?

21 ASHUTOSH LAL: Here.

22 LETICIA MANNING: Shawn McCandless?

23 SHAWN MCCANDLESS: Here.

24 LETICIA MANNING: From the National Institute of Health
25 Melissa Parisi?

26 MELISSA PARISI: Here.

1 LETICIA MANNING: And Chanika Phornphutkul?

2 CHANIKA PHORNPHTUKUL: Here.

3 LETICIA MANNING: Thank you. And for our
4 Organizational Representatives, from the American Academy of
5 Family Physicians Robert Ostrander?

6 ROBERT OSTRANDER: Here.

7 LETICIA MANNING: From the American Academy of
8 Pediatrics, Debra Freedenberg?

9 DEBRA FREEDENBERG: Here.

10 LETICIA MANNING: From the American College of Medical
11 Genetics, Cindy Powell?

12 CYNTHIA POWELL: Here.

13 LETICIA MANNING: From the American College of
14 Obstetricians and Gynecologists Mara Black? From the Association
15 of Public Health Laboratories Susan Tanksley?

16 SUSAN TANKSLEY: Here.

17 LETICIA MANNING: From the Association of State and
18 Territorial Health Officials Scott Shone? I believe he is here.
19 From the Association of Women's Health Obstetric and Neonatal
20 Nurses Shakira Henderson? From the Child Neurology Society Margie
21 Ream?

22 MARGIE REAM: Here.

23 LETICIA MANNING: From the Department of Defense Jacob
24 Hogue? From the Genetic Alliance Natasha Bonhomme?

25 NATASHA BONHOMME: Here.

26 LETICIA MANNING: From the March of Dimes Siobhan

1 Dolan?

2 SIOBHAN DOLAN: Here.

3 LETICIA MANNING: From the National Society of Genetic
4 Counselors Cate Walsh Vockley?

5 CATE WALSH VOCKLEY: Here.

6 LETICIA MANNING: And from the Society for Inherited
7 Metabolic Disorders Sue Berry.

8 SUSAN BERRY: Here.

9 LETICIA MANNING: Perfect, thank you. So now I'm just
10 going to go over the ethics and conflict of interest reminder. As
11 a reminder, Committee members must recuse themselves from
12 participation in all particular matters likely to affect the
13 financial interests of any organization with which you serve as an
14 officer, director, trustee, or general partner. Unless you are
15 also an employee of the organization, or unless you have received
16 a waiver from HHS authorizing you to participate.

17 As in the case today, when a vote is scheduled, or
18 there is a specific activity proposed, and you have a question
19 about a potential conflict of interest, please let me know
20 immediately. For those that are participating virtually, you can
21 email me. For meeting participation, according to FACA, all
22 Committee meetings are open to the public.

23 If the public wishes to participate in the discussion,
24 the procedures for doing so are published in our Federal Register
25 and/or are announced at the opening of a meeting. For this May
26 meeting, the Federal Register notice, we said that there would be

1 a public comment period, and there will be a public comment period
2 today and tomorrow.

3 Only with the advanced approval of the Chair, or
4 myself, the Designated Federal Official, may public participants
5 question Committee members or other presenters. Public
6 participants may also submit written statements that will be
7 shared with the Committee members. As a reminder, it is stated in
8 the Federal Register notice, as well as the registration website
9 that all written public comments are part of the official meeting
10 record, and are shared with the Committee members.

11 Any further public participation will be solely at the
12 discretion of the Chair or myself. For those that are
13 participating virtually, audio could be found through your
14 speakers, and as a call-in option. For Committee members and
15 organizational representatives that are attending virtually, you
16 can change your name as you would like it to appear in the Zoom
17 display name to ensure the meeting host can find you easily please
18 identify yourself with your first and last name, along with your
19 relevant organization.

20 If you are having any kind of technical difficulties,
21 please email Emma Kelly at ekelly@lrginc.com. Please note that
22 when you are promoted to a panelist to speak, the system will
23 briefly log you out of the meeting, and you will automatically
24 rejoin within 10 seconds.

25 There's also a way to enable closed captions. You can
26 do so by selecting the show captions options in the Zoom taskbar

1 at the bottom of your screen. So that is there. And now, I turn
2 it back over to Ned.

3 NED CALONGE: Thanks Leticia. You'll remember that
4 during the November 2023 meeting the Committee initiated a pause
5 on accepting new nominations for consideration for addition to the
6 RUSP until May 2024. During this time the Committee Chair,
7 myself, and HRSA Staff assisted the potential nominators on core
8 elements that are needed for nominations.

9 The Advisory Committee on Heritable Disorders in
10 Newborns and Children will begin accepting new nomination packages
11 May 31st. HRSA Staff and I remain available to assist all
12 potential nominators. Information is available on the ACHDNC
13 website, and we'll also be talking about the nomination process
14 further today.

15 Next slide. I don't know if they did it or I did it.
16 As many of you are aware, the National Academies on Science
17 Engineering and Medicine is conducting a consensus study examining
18 the current landscape of newborn screening, NBS systems and
19 processes.

20 As Committee's task is to examine newborn screening
21 systems, processes, and research in the United States, and provide
22 short-term options to strengthen existing NBS programs, and a
23 visionary roadmap for over the next five to 15 years. Committee's
24 report and recommendations are due to HHS in the spring of 2025.

25 Over the past few months the National Academies of
26 Science Engineering and Medicine held several information

1 gathering sessions. Currently, the NASEM is looking to hear from
2 people who are impacted by, and interested in, newborn screening
3 programs in the United States, including families with children,
4 the rare disease community, public health professionals, clinical
5 care providers, health care administrators and health care payers.

6 You can use this QR code to access a survey which will
7 close on May 21st, coming right up. Okay. In our Newborn
8 Screening Saves Lives legislation, there's a mandate to create a
9 clearinghouse of newborn screening information. The Health
10 Resources and Services Administration's Maternal and Child Health
11 Bureau maintains the Newborn Screening Information Center website,
12 which serves as this clearinghouse.

13 In a future meeting we'll have a presentation that will
14 provide more details about the Newborn Screening Information
15 Center. You can use this QR slide--the QR code on this slide to
16 access the NBSIC. Oh, it doesn't always work. Okay. I want to
17 thank Committee members who reviewed the 2024 meeting summary.

18 If they have any comments on the summary please share
19 them with Leticia, so we can make further revisions, and we'll
20 share updated versions with the Committee, review them and vote to
21 adopt and accept them tomorrow. Kind of a roadmap for meeting
22 topics today, we're going to start the morning with public
23 comments.

24 Then we'll have a presentation from the Food and Drug
25 Administration on the regulatory process of the review for drugs
26 for rare diseases. When we return from lunch we'll have an update

1 on the Duchenne Muscular Dystrophy evidence review, followed by
2 Committee discussion. I'm going to then provide an update on the
3 proposal for changes to the public health assessment for the
4 decision matrix, and we'll end the day with a brief presentation
5 and Committee discussion about the ACHDNC nomination and evidence-
6 based review process.

7 Then tomorrow, we have a guest speaker from Bangor
8 University in Wales, to talk to the Committee about an approach
9 for qualitative evidence synthesis. We'll then have public
10 comments and end the day with updates on the newborn screening ad
11 hoc topic groups, and some other updates from the Association of
12 Public Health Laboratories.

13 So, during this meeting we will have two public comment
14 periods. Today we have nine oral public comments, and we'll have
15 additional ones tomorrow. So, what I'd like to do is call people
16 up. We have a podium in the room this morning, which is--looks
17 very formal, but I hope it still carries the informality that we
18 like and the closeness of our public comment period.

19 I'm going to start by asking for Matthew Ellinwood to
20 please come up and give your public comment.

21 22 **Public Comments**

23
24 MATTHEW ELLINWOOD: Greetings, and thanks to the
25 Committee for this opportunity. My topic today is the N-of -1
26 Rule, which requires that to be eligible for evidence review, a

1 nomination include a perspective identified pilot study yielding
2 at least one clinically confirmed and treated patient.

3 I submit that this requirement is neither supported by
4 the science, nor practice of newborn screening. I, and many
5 others implore the Committee to consider including an alternate
6 pathway by which the component elements of this rule can be met
7 using multiple programs or approaches, rather than through a
8 singular pilot study detection.

9 We filed an alternative pathway to
10 nomination, state newborn screening programs will likely be
11 subject to more legislative mandates to try to meet this
12 requirement, which is a less than rigorous rationale for
13 screening. Given the fact that analytical validity, clinical
14 utility and treatment urgency and efficacy can all be demonstrated
15 by other means, insisting on the N-of-1 Rule, especially for an
16 increasing number of ultra rare conditions will mean delaying RUSP
17 nomination and evidence review for little scientific gain, with
18 attendant degradations of public health.

19 Michael Gelb, Dieter Matern, Amy Gaviglio and I have
20 shared with the Committee our recently published commentary on
21 this topic, a commentary endorsed by 35 additional experts in the
22 field. During the adoption of this rule, discussion focused on
23 analytical validity, clinical utility, treatment urgency and
24 efficacy, and the evaluation of the system of newborn screening.

25 We submit that the analytical validity of a screen can
26 be met with a retrospective study. Furthermore, the many relevant

1 aspects of therapy can be well documented in the literature with,
2 for example, sibling studies and care standards. The rule also
3 contained language describing a population similar to the U.S.
4 population with respect to known prevalence. Two problems are
5 implicit in this statement.

6 First, without a nationwide screening and reporting
7 system, all prevalence of rare disease is an estimate. Second,
8 based on population diversity, a pilot study in one group may not
9 reflect the population prevalence in another group, or state, or
10 in the country at large, all of which make these suspect criteria
11 for supporting a hard and fast rule, such as the N-of-1
12 requirement.

13 The remaining rationale of the N-of-1 Rule is that it
14 tests the system of newborn screening. The fallacy implicit here
15 is that we have a unitary national system to test, which we do
16 not. Likewise, it assumes that the experience of one family will
17 be the experience of any family detected through newborn
18 screening.

19 As we know, this could not be further from reality. If
20 we take the case of NPS 1, we now have multiple approaches used in
21 screening, with even greater variability in the use, or lack
22 thereof, of second-tier testing. This programmatic variability
23 extends to clinical insurance and support systems. With this
24 level of diversity, no single pilot case detection tests the
25 system, rather it simply assesses how the system worked in that
26 specific circumstance, from which no generalized conclusions can

1 possibly be made.

2 Not allowing for an alternative pathway to the N-of-1
3 Rule sets up a needless hurdle to the consideration of a condition
4 otherwise deserving of a RUSP nomination evaluation. In
5 conclusion, we do not seek a wholesale overturning of the N-of-1
6 Rule, but merely an alternative road to RUSP nomination
7 eligibility, wherein the component elements of the N-of-1 Rule can
8 be adequately met to consider evidence review. Thank you for your
9 time.

10 NED CALONGE: Thank you. Next I have Annie Kennedy.

11 ANNIE KENNEDY: Good morning. My name is Annie
12 Kennedy, and I'm pleased to provide comments here today on behalf
13 of the EveryLife Foundation for Rare Diseases. Of the 38
14 conditions that have been deemed by this Committee to meet the
15 criteria for addition to the RUSP, the vast majority seek to
16 screen for newborns whose conditions are rare.

17 The Committee is correct to consider a rare disease
18 community in the context of public health and health equity
19 concerns. Representing just shy of 10 % of the U.S. population,
20 as rare disease patients, we struggle to access providers who have
21 ever even heard of our diagnoses, let alone have access to
22 decision tools, treatment algorithms and clinical care guidelines.

23 Most rare disease communities are marked by the
24 scarcity of clinical experts, and within the estimated 10,000 rare
25 diseases, fewer than 600 of them have ICD codes, meaning that
26 conducting health economic studies, and tracking outcomes through

1 electronic medical records and public datasets, in most rare
2 patients is just not possible.

3 Rare disease patients are in many ways invisible. And
4 in fact, it is the preparation for a condition for the RUSP that
5 often helps solve for many of these disparities within a specific
6 rare disease. An excerpt from the American Public Health
7 Association's code of ethics for public health specifically speaks
8 to the issue of health justice and equity.

9 "Health justice and equity also extend to ensuring the
10 public health activities do not exacerbate health inequities." As
11 we consider enhancements to the evidence review process, we should
12 be cognizant of requirements that may unintentionally exacerbate
13 existing inequities and rare, such as N1 studies, and cost benefit
14 analyses.

15 For we believe that no baby is too rare to save. And
16 because of the work of this Committee, together with the
17 stakeholders in this ecosystem, our communities are seeing that
18 the success of newborn screening and the panel, has led to new
19 populations of thriving young people. Communities represented by
20 conditions on the original panel, such as CF and sickle cell, are
21 now young adults in high school.

22 Members of the Pompe community who were first
23 identified through newborn screening, and who received lifesaving
24 therapy, are entering their tween years. And kiddos with SMA type
25 1, who were picked up through screening are now entering
26 Kindergarten and first grade. And the truth is that they and

1 their parents are probably completely unaware that this Committee,
2 or this room full of innovators and advocates even exists.

3 Some may not even know that had they been born just a
4 few years earlier, prior to the landmark therapy approvals and
5 RUSP nomination packages, that they may not have even have the
6 opportunity to attend preschool. But they are living proof that
7 our newborn screening system works, and that we have rightly
8 prioritized screening for rare and serious conditions, whose
9 outcomes can be significantly improved through timely
10 intervention.

11 As we look ahead, we know that there are currently life
12 altering therapies approved that are unable to be delivered to
13 babies within the optimal therapeutic window. As we may hear in
14 just a few minutes, there exists extraordinary promise for even
15 more innovative therapies in development to transform the lives of
16 rare patients even further.

17 We stand ready to support the work of this Committee,
18 as we collectively strive to keep pace with a new generation of
19 transformative diagnostic opportunities, and lifechanging
20 innovative therapies because as a community, as a society, we know
21 that no baby is too rare to save. Thank you.

22 NED CALONGE: Thank you for your comments. Next I'd
23 like to invite up Christopher Curran.

24 CHRISTOPHER CURRAN: Hello. My name is Christopher
25 Curran. Thank you for allowing me to testify in support of a
26 federal requirement to add Duchenne newborn screening to the

1 standard newborn screening panel. My 13-year-old son, Connor, has
2 Duchenne Muscular Dystrophy.

3 This disease is very difficult to diagnose in the early
4 stages, and in fact, Connor had a delayed diagnosis at four years
5 of age. Duchenne Muscular Dystrophy is a devastating
6 neuromuscular disorder that deprives its patients of function, and
7 ultimately their lives.

8 This disease slowly robs children of the ability to use
9 their muscles. Walking is the first to go. Then the child loses
10 the ability to feed himself, or even hug his parents, and then
11 fatally ends in heart and lung failure by the time the child
12 reaches his late 20's.

13 During the first four years of Connor's life, we were
14 concerned that he was not able to meet childhood physical
15 milestones as quickly as his brothers, but our family pediatrician
16 advised us that there are wide variables to when a child reaches
17 certain developmental milestones.

18 By the age of two, our concern and confusion grew over
19 Connor's apparent muscle weakness. At this point, we decided to
20 enroll Connor in the Connecticut Birth to Three program, which
21 offers comprehensive early intervention for Connecticut residents.
22 The team came up with a plan to try to strengthen his muscles
23 through various exercises.

24 Unfortunately, these exercises involved the many
25 eccentric contractions, or exercises that require the patient to
26 put on the brakes, like walking down a steep hill. These

1 exercises are definitely not recommended for patients with
2 Duchenne Muscular Dystrophy. They do more damage than good.

3 As Connor aged, he fell more often, had low endurance,
4 and had a very difficult time walking up the stairs by himself.
5 It was also a challenging time for us as his parents. We were
6 frustrated that the months of Birth to Three therapy seemed to not
7 help at all, and we were confused and worried about our child. It
8 became increasingly more obvious that he was developmentally
9 outside normal variables, and we were referred to a developmental
10 pediatrician and neurologist, who diagnosed Connor with Duchenne
11 Muscular Dystrophy.

12 This was a devastating diagnosis for Connor, and a
13 heartbreaking one for all of us in his family. As difficult of a
14 diagnosis that Duchenne is, early diagnosis would have enabled our
15 Connecticut Birth to Three team to come up with a more appropriate
16 exercise and stretching plan for Connor, and he would have been
17 enrolled at birth, enabling him to benefit from the program, from
18 the very beginning of his life.

19 Also, as parents, we would have had the opportunity to
20 learn more about Duchenne, the fear and confusion that so many DMD
21 parents experience when faced with limited information on why
22 their child is struggling with basic physical abilities is real
23 and traumatic. Knowledge is empowering.

24 When Connor was diagnosed there were not many available
25 drug treatments except for steroids, however, early intervention
26 with steroids would have benefitted Connor as evidenced by

1 published studies. In addition, many new drugs have been approved
2 since Connor's diagnosis, which would enable newly diagnosed
3 children to be treated on a proactive and timely basis.

4 Time matters with Duchenne. With every passing day
5 kids with Duchenne lose strength and ability. Connor's story does
6 not have to be the reality in this nation any longer. Early
7 diagnosis is easy, with a simple blood test costing only \$8.00.
8 Right now, there's an opportunity make a historic and positive
9 change in the Duchenne care in the United States. It is vitally
10 important that we act now on a federal level.

11 Acting now ensures patient parents have every
12 opportunity to address their DMD kids medical and physical therapy
13 needs in an appropriate and timely manner. Acting now ensures
14 that DMD patients are not inadvertently harmed by inappropriate
15 physical therapy exercises. Acting now ensures that DMD parents
16 and kids don't have to experience the confusion and emotional
17 trauma that late diagnosis brings.

18 We are hopeful that DMD kids born in the United States
19 will have the extraordinary benefit of early diagnosis and have
20 the benefit of appropriate intervention. Thank you for your kind
21 attention to my story.

22 NED CALONGE: Thank you Mr. Curran. Next we have Jason
23 Dempsey.

24 JASON DEMPSEY: Good morning Committee members. My
25 name is Jason Dempsey from Mason, Ohio, which is close to
26 Cincinnati. It's very fitting that I followed the previous

1 testimony as my story is very similar as well. I'm here to talk
2 about my son, Jude. He's nine years old, and he does share his
3 name with a popular Beatles song, Hey Jude. That was on purpose.

4 It was nice that I got to talk to a lot of you via Zoom
5 back in August. I'm excited to be here today to talk to you in
6 person about the importance of adding Duchenne Muscular Dystrophy
7 to the RUSP, and how it could have helped our journey. Early
8 diagnosis of DMD is significant to us because we were not blessed
9 with an early or easy diagnosis.

10 In December 2020, in the middle of the pandemic in the
11 week before Christmas Jude was diagnosed with Duchenne Muscular
12 Dystrophy at age six. Long before that we had noticed Jude was
13 missing those developmental milestones, crawling, walking,
14 talking, and although he did hit those milestones eventually, we
15 were still noticing some developmental issues such as toe walking.

16 That started us on a two plus year journey that
17 included leg braces, intense physical therapy. All this was in an
18 effort to try to resolve his toe walking by improving range of
19 motion and strengthening his legs and core. After two years of
20 physical therapy, and not getting the results that we had hoped
21 for, it was suggested that we have the CK blood test to rule out
22 any type of Muscular Dystrophy.

23 Sadly, the test did not rule out Muscular Dystrophy,
24 and we were sent to the neuromuscular clinic at Cincinnati
25 Children's Hospital where Jude underwent the full evaluation and
26 genetic testing. That brings us back to that week before

1 Christmas in 2020, where Jude was diagnosed with DMD at age six.

2 Now Jude is a third grader. He rides a mobility
3 scooter at school because he doesn't have the strength in his legs
4 to walk to the lunchroom, or to go, you know, walk to recess, or
5 walk to the art class that he loves so much. But I've often
6 wondered if his daily life now would have been any different had
7 we known sooner.

8 What if we had tested him at two and a half when we
9 first noticed the toe walking? Or maybe if we had tested him when
10 he first missed those developmental milestones at a year and a
11 half, or what if we had tested him as a newborn, long before we
12 even noticed any symptoms?

13 I do know that if Jude was diagnosed at birth we would
14 have started him on Muscular Dystrophy protocols immediately, and
15 wouldn't have spent over two years in physical therapy, which was
16 actually hurting him and damaging his muscles. We would have also
17 had the ability to participate in potentially life altering
18 clinical trials that unfortunately he was aged out of by the time
19 he was diagnosed.

20 So right now there are many treatments, gene therapies
21 in development for DMD. One of them was approved by the FDA for
22 ages four and five again Jude would have been too old to take that
23 unfortunately. I'm hopeful that with these developments we are
24 getting closer to hopefully seeing this terminal illness
25 potentially turn into just a chronic illness.

26 I'm very thankful that this Committee is looking into

1 this topic, so we can take a step closer to testing our newborns,
2 making a quick diagnosis, getting our babies the treatments that
3 they need. In summary, quick call back to the reference I made
4 about the famous song that includes Jude's name.

5 The lyrics to that song if you're familiar, they go,
6 "Hey Jude, don't make it bad. Take a sad song and make it
7 better." And that is the life lesson that I'm trying to teach my
8 son, and ultimately why I'm here today. We want to take our sad
9 song, and try to make it a little bit better for someone else.

10 So please strongly consider adding DMD to the RUSP, so
11 that we can ensure that American babies that are in RUSP alignment
12 won't have to endure a long and painful diagnosis like Jude did.
13 Thank you for your time.

14 NED CALONGE: Thank you. Next is Lauren Stanford.

15 LAUREN STANFORD: Hi. Thank you for giving me the
16 opportunity to make some comments here. My name is Lauren
17 Stanford, and I'm the Director of Advocacy at Parent Project
18 Muscular Dystrophy. On behalf of the estimated 15,000 individuals
19 living with Duchenne in the United States, who underwent
20 extensive, heartbreaking, and avoidable diagnostic odysseys
21 extending an average of two to five years, I'm here to advocate
22 for the addition of Duchenne to the recommended uniform screening
23 panel, also known as the RUSP.

24 The addition of Duchenne to the RUSP will not only
25 ensure that future babies born in the U.S. will avoid the
26 irreversible consequences of the diagnosis odyssey, but will also

1 enable opportunities to introduce timely interventions during
2 optimal therapeutic windows.

3 Duchenne Muscular Dystrophy is a progressive, genetic
4 disorder. It robs children of their ability to walk and raise
5 their arms. It can also significantly impact developmental
6 endocrine, bone, heart and lung function, and is almost always
7 fatal before age 40, and tragically sometimes even decades sooner.

8 PPMD has been tirelessly working towards the inclusion
9 of Duchenne in newborn screening for over a decade. Our efforts
10 aim to ensure timely diagnosis and optimal timeframe for
11 interventions, and to enable the best possible outcomes for
12 every baby born with Duchenne Muscular Dystrophy. Today we
13 stand at a critical juncture in our ability to optimize health
14 outcomes and Duchenne.

15 With deep understanding of the benefits of addressing
16 developmental delays as early as possible, eight recent FDA
17 approved disease altering therapies, and a pipeline of options on
18 the near horizon. Early and equitable diagnosis is paramount. It
19 means timely access to lifechanging therapies, and relieves
20 families of the burden of delayed diagnosis.

21 Early identification is not just about extending life.
22 It's about improving its quality, and empowering families to
23 navigate the challenging journey with greater resilience. We
24 value our partnership with the ACHDNC and appreciate you
25 considering our community's request to postpone the vote on this
26 matter as new evidence is prepared for your review.

1 PPMD is currently driving multiple projects that we
2 feel have a direct impact on the current body of evidence.
3 Included in those efforts is an analysis of longitudinal patient
4 data on the impact of early intervention with steroids. We intend
5 to submit our findings of this analysis for publication by late
6 summer.

7 PPMD is also continuing to invest in the national and
8 Duchenne newborn screening infrastructure. Last week we announced
9 a \$250,000.00 award to the University of Rochester to help bolster
10 standardized capture of data from newborns identified at birth.

11 Through this effort, we are bringing together leading
12 providers from Ohio, Minnesota and New York, where Duchenne has
13 already been added to the state newborn screening panels, as well
14 as other KOLs in Duchenne to establish uniform data collection for
15 all babies that screen positive for Duchenne Muscular Dystrophy
16 through newborn screening efforts.

17 In addition, we are also convening clinical leaders to
18 further our work on the establishment of evidence based clinical
19 care for newborns identified with Duchenne at birth. The addition
20 of Duchenne to the RUSP would recognize the urgency of timely
21 intervention in Duchenne and the profoundly positive impact we
22 have on children with Duchenne when we introduce clinical and
23 therapeutic resources immediately.

24 In conclusion, I encourage the Committee to support the
25 addition of Duchenne to the RUSP as you continue your evidence
26 review. We have laid the groundwork. We continue to strengthen

1 evidence for review, and we are working through solutions for
2 long-term data collection, and care standards now in anticipation
3 of adoption.

4 Together, we can change the trajectory of this
5 devastating disease, offering hope and a brighter future for those
6 affected by Duchenne Muscular Dystrophy. Thank you.

7 NED CALONGE: Thank you. Next we have Marit Sivertson.

8 MARIT SIVERTSON: Good morning. My name is Marit
9 Sivertson. My husband I have three boys, one of whom has Duchenne
10 Muscular Dystrophy. When Brecken was born in 2014, like all
11 Minnesota newborns, he was screened for over 50 disorders. Little
12 did we know then that the only test that mattered for a disorder
13 more common than others on the RUSP was missing.

14 So like the families you've heard from, we spent two
15 years navigating the health care maze to figure out why Brecken
16 was missing milestones. Our concerns were dismissed by our
17 pediatrician. To be told repeatedly that nothing is wrong with
18 your child when your instincts say otherwise is deeply
19 distressing.

20 Delayed diagnosis leads parents towards interventions
21 such as physical therapy, which we know cause irreparable harm.
22 By contrast, the FDA approved screening test for Duchenne is safe,
23 effective, and requires just a few extra drops of blood from
24 newborns heels. So why are we here? Arguing for Duchenne's
25 inclusion on the RUSP. Some argue we shouldn't screen for disease
26 without treatments, but that was the Duchenne of yesterday, not

1 today.

2 We have eight FDA approved treatments, one of which
3 just made history as the first approved gene therapy. For my
4 family, that milestone hit home. Four years ago Brecken received
5 gene therapy through a clinical trial, and we've seen its
6 EFFICACY. Brecken is thriving at 10 years old. He swims, he
7 runs, he plays soccer.

8 We thought we'd never see these moments. Doesn't every
9 family with Duchenne deserve them too? Unfortunately, that
10 possibility is stymied by the slow adoption of screening. The
11 FDA's Dr. Peter Marks recently said that a newborn screening we
12 are not the United States, but the 50 states plus territories.

13 Absent that national newborn screening standard, the
14 average age of Duchenne diagnosis is five years old. Despite
15 decades of initiatives to lower it. Seven approved therapies,
16 gene therapy included, are indicated for children five and under.
17 That means that 28 % of five year olds diagnosed with Duchenne,
18 120 children per year will not be diagnosed by their sixth
19 birthday, the current cutoff for gene therapy.

20 120 children each year, ineligible for transformative
21 treatment at the time of diagnosis. Delayed diagnosis also costs
22 money, an estimated \$200,000.00 per family. Worse, the delay is
23 even longer for families of color, and lower socioeconomic status.
24 The lack of uniform screening creates inequities and exacerbates
25 disparities even as our health care system strives to reduce them.

26 That is why now it is the time to provide equity across

1 all 50 states. Your evidence review must include all new and
2 emerging treatments, whether FDA deems them safe and effective on
3 a traditional, or an accelerated timeline. We have heard from
4 this Committee debate theoretical harms of false positives or
5 early diagnosis.

6 Fortunately, the readily available confirmatory test
7 for Duchenne eliminates false positives, and the argument against
8 early diagnosis overlooks the power of preparedness. Rather than
9 waste time in a diagnostic odyssey, parents could evaluate
10 treatments and clinical trials, apply for state medical
11 assistance, and work with schools to help their children thrive.

12 As you deliberate today remember time is muscle.
13 States have proven Duchenne can be added to existing screening for
14 under \$10.00 per patient. My home state, Minnesota, will soon
15 follow Ohio and New York in Duchenne screening. As we battle
16 insidious diseases that debilitate our children. Do we want to be
17 the 50 states, or united in progress to save muscle and lives?

18 The answer is straightforward. This Committee can
19 connect the dots between an existing screening test, an FDA
20 approved disease modifying therapies for Duchenne. Please approve
21 this nomination, seize this new day for Duchenne, and let science,
22 not geography guide patient outcomes. Thank you.

23 NED CALONGE: Thank you. Next I have Paul Melmeyer.

24 PAUL MELMEYER: All right. Good morning everybody, and
25 thank you for the opportunity to comment on the ongoing review of
26 Duchenne Muscular Dystrophy for consideration for the recommended

1 uniformed screening panel. I'm Paul Melmeyer, Executive Vice
2 President of a policy and advocacy at the Muscular Dystrophy
3 Association.

4 MDA is proud to serve the Duchenne and spinal muscular
5 atrophy in the Pompe disease communities, along with many other
6 rare neuromuscular disease communities. First and foremost, we're
7 very grateful for the Committee's continuing full evidence review
8 for the Duchenne nomination, also particularly grateful for the
9 work of Dr. Kemper and his team as well as the technical expert
10 panel, on which MDA is represented.

11 We look forward to continuing to contribute to the
12 evaluation during these quarterly ACHDNC Meetings, the TEP, in
13 which we are a member as I said, and then any other appropriate
14 venue. We're also grateful that the Committee is considering our
15 and PPMD's request for a delay in voting on whether to recommend
16 Duchenne for the RUSP.

17 We've requested this delay because we believe
18 additional evidence that could be instrumental to the Committee's
19 decision making on this nomination should be made public in the
20 coming months. As PPMD already stated, our organizations are
21 putting a particular emphasis on collecting longitudinal data on
22 the early effectiveness of steroid interventions; more conversely,
23 the health cost of delaying access to steroids, as steroids have
24 been used in care for those with Duchenne for decades.

25 However, we do strongly urge the Committee to not
26 myopically focus on steroids as the only intervention that when

1 they're administered earlier in childhood, could have positive
2 health outcomes rather than waiting until the standard time of
3 diagnosis.

4 Also happening this summer, by June 21st to be precise,
5 is the FDA's upcoming decision on whether to expand the label of
6 Elevidys, the only FDA approved gene therapy for Duchenne. While
7 none of us can predict what the FDA will decide, various options
8 include expanding Elevidys' label to all ambulatory boys, or
9 perhaps the boys two years of age or older, and either of these
10 options can be either an accelerated approval, or a full
11 traditional approval.

12 Regardless, if FDA goes in this direction, hundreds of
13 boys with Duchenne within that label could benefit from this gene
14 therapy, but could go untreated for several years if Duchenne
15 newborn screening is not recommended. Furthermore, these very
16 same boys could access FDA approved exon skipping therapies, which
17 are approved without any age limitations, and it is common
18 knowledge that diagnosis of Duchenne is imperative to
19 understanding when planning and implementing physical and
20 occupational therapy among other physical activities attacks the
21 muscle, as we heard this morning from several families.

22 Please remember, and I'll reiterate again, one of the
23 conclusions here. Time is muscle, and there is no stage of this
24 disease--no stage, whether clinical symptoms are observed or not,
25 in which muscle is not being damaged by Duchenne. And without the
26 technology to reverse muscle degeneration currently in existence,

1 this delay is irreversible.

2 Again, we're very grateful to the Committee for
3 considering delaying the vote on adding Duchenne to the RUSP as we
4 collect and submit additional evidence, and await FDA's decision on
5 Elevidys. But as the Committee continues to deliberate, we
6 further implore other Committee members to consider all
7 interventions that preserve muscle from the moment the child is
8 born, as a reason for why Duchenne newborn screening is
9 appropriate.

10 I will just close by saying this might be the final
11 meeting of a handful of the Committee members. I just will thank
12 them for their service, and appreciate the time you spent on the
13 ACHDNC. Thank you very much.

14 NED CALONGE: Thank you. We're now going to turn to
15 folks online, and first I have Craig McDonald. And seeing that we
16 don't have Craig, I wonder about do we have Crystal Proud? Hi
17 Crystal, we can see you.

18 CRYSTAL PROUD: Hi. Thank you so much. I'd like to
19 thank the Committee for permitting me to share some considerations
20 regarding newborn screening for Duchenne Muscular Dystrophy. I'm
21 Crystal Proud, the pediatric neuromuscular neurologist, and I'm
22 the Director of Neurology and Neuromuscular Medicine at the
23 Children's Hospital of the King's Daughters.

24 I cared for hundreds of patients with Duchenne Muscular
25 Dystrophy over the past more than ten years, and I witnessed the
26 evolution of therapeutic interventions that are radically changing

1 the outcomes for our boys impacted by this degenerative and
2 devastating disease.

3 As you know, DMD is a genetic disease that leads to
4 progressive muscle weakness, and loss of the ability to walk
5 between the ages 10 to 13, and early mortality with death usually
6 by age 28, attributed to cardiopulmonary insufficiency. Natural
7 history has been well characterized, and permitted the capacity
8 for us to detect meaningful change, with interventions including
9 some recent advances in therapeutics, some of which have been
10 described here today.

11 Prior to now there may not have been significant
12 benefit with early identification of boys with DMD as far as
13 survival goes, due to the lack of disease modifying therapies.
14 However, over the past several years we've been able to see the
15 approval of several disease modifying therapies for Duchenne.
16 Most of these therapies are indicated and approved for patients
17 younger than the average age of diagnosis.

18 In my region, for example, unfortunately the average
19 age of diagnosis is much higher than what you've heard earlier
20 today. It's around age six or seven years old, because at this
21 point boys are demonstrating sufficient weakness that leads to
22 slowness, or inability to go upstairs, tripping and falling and
23 incoordination that separates them from their peers.

24 Oftentimes it's their elementary school teachers that
25 bring them to my clinic. We know the path of physiology of
26 disease is present even by the time these boys are born. We have

1 evidence on muscle biopsy as well as serological biomarkers of
2 muscle destruction, even on the day of their birth.

3 And thus, it's clear that we're diagnosing patients
4 clinically well after the pathophysiology of disease has
5 progressed to a degree such that the full impact of these
6 therapeutics we've talked about, may not be optimized because
7 they'd be ineligible to receive therapies, or they would have been
8 eligible to receive therapies earlier had they been diagnosed at a
9 younger age.

10 In addition, they'd be permitted to be supported by
11 comprehensive multidisciplinary care that's been demonstrated to
12 prolong survival. Now, my clinical judgment informs my treatment
13 recommendations to my patients, but I can't offer treatment
14 options to patients who are not yet aware of their diagnosis.

15 FDA has exercised its scientific judgment and has
16 granted broad labels to enable access for several Duchenne
17 therapies at the earliest possible time the expert treating
18 physician, clinician and families decide. Many of these restore
19 dystrophic expression, and have demonstrated efficacy regarding
20 motor function, pulmonary function and cardiac function.

21 Now, regarding motor function, we know that once boys
22 lose the ability to ambulate, they have a predictable pulmonary
23 decline which ultimately contributes to their early death, and
24 thus treatments have demonstrated a distinction and a shift from
25 natural history, ultimately will lead to increased survival for
26 our boys with DMD.

1 I'm hopeful this Committee will accept the FDA's
2 determination that the potential benefits of interventions of
3 treatment, including dystrophic and restoration therapies, like
4 exon skipping and gene transfer therapies will outweigh the
5 potential risk no matter the age, including at the youngest ages,
6 before fibrotic changes have led to irreversible muscle damage.

7 Understanding that these are guided by discussions with
8 expert clinicians. I myself have treated 26 boys with gene
9 transfer therapy, including boys as young as two years old, and
10 I've seen the impact of these therapies over the past more than
11 four years that have been lifechanging.

12 Newborn screening for Duchenne should be a
13 straightforward proposition. The screening test is FDA cleared,
14 the sequencing confirmatory tests accurately identifies affected
15 patients with the FDA approved therapies, with more in the
16 pipeline.

17 It's a new day for patients living with Duchenne, and
18 even more so if we can diagnose them when muscle damage presents,
19 which is at birth. Thank you so much for hearing my comments
20 today.

21 NED CALONGE: Thank you. That ends our public comment
22 session for today. I want to pause long enough to thank
23 especially the parents for coming today, preparing such thoughtful
24 comments, and I know we all appreciate hearing from you, and the
25 impact of this condition on your children. Thank you for coming.

26 At this time I'd like to take a ten minute break.

1 We're a little bit ahead. I think that will get us started at
2 maybe ten minutes early at 11 o'clock, and we'll proceed with the
3 meeting at that time. Thank you.

4
5 **Break**

6
7 (Break.)

8
9 **Regulatory Process for the Review of Drugs for Rare**
10 **Diseases**

11
12 NED CALONGE: Thanks. Our first presentation of the
13 meeting will be on the Regulatory Process for the Review of Drugs
14 for Rare Diseases. And we're delighted to welcome Dr. Anita
15 Zaidi, as our speaker. Dr. Zaidi is a team leader in the Division
16 of Rare Diseases and Medical Genetics in the Office of New Drugs
17 at the FDA.

18 She earned her medical degree at the University of
19 Missouri and Kansas City, and completed her internal medicine
20 residency at Banner University Hospital in Phoenix, Arizona. She
21 joined the FDA as a medical officer in 2017, and has been a team
22 lead since 2021. She serves as a leader on a multi-disciplinary
23 team in the review and evaluation of scientific data to assess
24 safety and effectiveness of new drugs, specifically of those rare
25 genetic diseases. Welcome, Dr. Zaidi.

26 ANITA ZAIDI: Thank you.

1 NED CALONGE: And make sure you talk into the mic.

2 ANITA ZAIDI: Can you hear me? Okay. I do have a
3 PowerPoint. Thank you so much for inviting us. I'm really happy
4 to be here to try to explain our regulatory review process. It
5 can sometimes seem a little bit complicated. So, just this is my
6 general disclosure statement. I don't have any conflicts of
7 interest, and nothing to disclose, and the talk reflects my views,
8 not necessarily those of the FDA.

9 So, my outline is basically I'm going to talk about the
10 definition of a rare disease, and orphan products. The regulatory
11 framework of drug evaluation, and then the benefit risk framework,
12 and then I'll talk a little bit about the Advisory Committee, and
13 then also the pathways for approval, which it sounds like you
14 might actually know. And then just, you know, my conclusion.

15 So, and the definition of a rare disease by the Federal
16 Food Drug and Cosmetics Act defines it as a disease or condition
17 that affects less than 200,000 persons in the United States. An
18 orphan drug is a drug or biological product used for the
19 prevention, diagnosis or treatment of a rare disease in the U.S.

20 And so, the orphan drug is probably not important here,
21 but in general, if you know, if a drug has orphan status, it
22 doesn't have to abide by something that we call PREA, which is the
23 Pediatric Research and Equity Act. If you do not have PREA, or if
24 you do not have orphan status, then you are required to provide a
25 pediatric study plan, meaning that you have to either--you have to
26 basically state that you can come up with a plan for a clinical

1 trial design for your drug to treat in the pediatric population.

2 Obviously, most of the rare diseases, probably what
3 we're talking about here, they do have orphan status, so they
4 don't need to abide by this pediatric study plan. So, I think
5 everybody kind of knows a little bit about this, but there's a lot
6 of challenges in the rare disease drug development, and so because
7 of these challenges it's been very difficult to try to have to try
8 to develop drugs for rare diseases because we are having trouble
9 coming up with a good clinical trial design to show that these
10 drugs are safe and effective.

11 Some of the issues are that there's, the natural
12 history is poorly understood. These diseases are progressive, and
13 serious. There's no adequate, approved therapies, and because of
14 that we don't have any precedents. The small populations, that's
15 one of the biggest issues is that we have these little
16 populations. We don't have the sample size to really be able to
17 show good effect.

18 And then the Phenotypic and Genotypic diversity within
19 a disorder, so these are your rare diseases, and then on top of
20 that each patient presents differently. And then the development
21 programs themselves will have the lack of solid translational
22 background, meaning we don't even have the nonclinical studies,
23 the animal studies to kind of show the drug effect in these
24 diseases.

25 And then we just, you know, there's not a lot of
26 research in the outcome measures, and the biomarkers that are

1 often used in the clinical trial design, the end points. And then
2 of course again, there's lack of precedent. So if we don't have
3 any--if we don't have anything to go off of, and so this is sort
4 of a challenging space. This is an unknown space for a lot of
5 these diseases.

6 So, we have that. And so, in general, to be able to
7 approve a drug you have to have two adequate and well controlled
8 studies. Each persuasive, meaning that they have to be two
9 completely independent studies. An adequate and well controlled
10 study basically means that you can distinguish the effect of the
11 drug from other influences, right?

12 Now, the idea of getting two well controlled studies in
13 the rare disease is basically impossible, right? So, it's hard
14 enough to get one trial. To get enough patients enrolled into one
15 trial, so to be able to do that for two is, you know, it's a big
16 ask. So, we do have a new complimentary standard that came out in
17 1997, which is the one adequate and well controlled trial, plus
18 confirmatory evidence.

19 And again like confirmatory evidence is that
20 independent evidence that this drug works. And so, this is sort
21 of the route that we go for a lot of rare diseases. And then, of
22 course the adequate well controlled trial has to show that there's
23 benefit of the drug that outweighs the risk of the drug.

24 So, I won't go into a lot of the detail about the
25 confirmatory evidence, but the important thing to know is that you
26 need the one adequate and well controlled trial. You know, that

1 shows up, there's no, that--you can see an effect that nothing can
2 compound that.

3 Plus the confirmatory evidence, which is the
4 independent confirmation of that benefit. There is actually a
5 guidance that came out in 2023, if you want to go you can look at
6 that into more detail. So, when we are looking at the approval
7 for possible approval of a drug, we have to determine that the
8 drug is safe and effective, and you'll hear us say that over and
9 over again at the FDA, is the drug safe and effective.

10 Effective basically means that there's substantial
11 evidence that the drug will have the effect, or is represented to
12 have under the purported labelling conditions of use. Safe isn't
13 really defined, but it's because we know that all drugs have
14 risks, so it really is just a demonstration that the safety of the
15 like the safety is basically that the benefit of the drug
16 outweighs the risk of the drug.

17 And so, broadly speaking the benefit risk assessment in
18 FDA's drug regulatory context is how we make the informed judgment
19 whether the benefit with the uncertainties outweighs the risk with
20 its uncertainties, or ways that we can manage those risks under
21 the conditions of use, and it's always--and we'll describe that in
22 the labeling.

23 And of course, one of the most important things is that
24 we always recognize the input of the patients because it's their
25 experience that helps us inform the benefit risk assessment. They
26 understand the therapeutic context. They understand whether or

1 not those benefits are actually, are meaningful to them.

2 They're the ones that can tell us whether or not how
3 much risk they're willing to accept, and how much uncertainty
4 they're willing to accept. And so we have to balance the
5 perspective of the patients with the judgment, with our own
6 judgments and the data to determine the overall benefit risk of a
7 product for the patients.

8 So, in any drug that's approved, that our review is
9 public, and I have the website so that you can pull it up, but in
10 the very beginning of the review we have a benefit risk framework,
11 which you see here. And this is sort of a synopsis. And the
12 reviews themselves are like 100 pages, but this is sort of a
13 synopsis of that review, and it's how we make our determination
14 for the approval of a drug.

15 So, the first two rows are basically the therapeutic
16 context, so the condition and then what are the current treatment
17 options. And then the bottom two columns are the benefit and risk
18 management, so that's actually looking--when we're looking at the
19 evidence of the drug, the data that the clinical trials have
20 provided, the confirmatory evidence that the drug has provided.

21 So, the benefit is the efficacy, and then the risk and
22 risk management is all the safety issues. So what I'm going to do
23 is I'm going to actually go through a case study of a drug that
24 was approved in 2022. This is called olipudase alfa. It was
25 approved in 2022 for the treatment of non-central nervous system
26 manifestations of acid sphingomyelinase deficiency, ASMD, in

1 pediatric and adult patients.

2 It's an autosomal recessive lysosomal disease that ,
3 results in a deficient activity, and acid sphingomyelinase, an
4 enzyme that metabolizes sphingomyelin into ceramide and
5 phosphorylcholine, so what we see of course in a lot of these
6 genetic, rare genetic diseases there is multiple kind of subsets.
7 You know, there's a lot of heterogeneity with this.

8 So this one has three subtypes, which is Type A, which
9 is the most severe form which has profound CNS involvement
10 hepatosplenomegaly, interstitial lung disease, and they
11 barely--they usually don't survive past two to three years.

12 Type B doesn't have CNS involvement, but it also has
13 hepatosplenomegaly and interstitial lung disease. And then Type A
14 is sort of an intermediate form with some CNS symptoms, but they
15 also have hepatosplenomegaly, and interstitial lung disease. And
16 so I want you to look at basically so the indication right, what
17 you see, is just ASMD.

18 We did not, you don't see a sub-type, and you also note
19 that it just says pediatric patient, so we don't have an age
20 restriction. And so, I'm going to go into a little bit more
21 detail of how we came to that indication.

22 So, this is actually me copying and pasting from our
23 review, and it's public, again, so you can look at that. And so,
24 this is the first row, which is the analysis of condition. And
25 when we talk about the condition, we of course talk about the
26 patient perspective. And so, the clinical trials looked at

1 reduction in spleen volume, and then they looked at DLCO, which is
2 basically improvement in the lung volume.

3 And so, when we were looking into that one of the
4 questions is does that matter to the patient? Do they care? And
5 especially with the splenomegaly right? So people can have
6 splenomegaly, but it's not something that's you know, something
7 that they notice, right? It's not meaningful to them. And what
8 we did note is that the organ enlargement is actually clinically
9 meaningful to them.

10 And so, you see that in the red is that they do note
11 that they actually have a lot of issues with pain and vomiting,
12 feeding difficulties, just from the organ enlargement. So we note
13 that saying okay, that so that end point is actually meaningful to
14 them. So then, the other thing is the current treatment option.
15 So until Olipudase was approved, there was no current treatments
16 for it.

17 That's always something that's always going to be in
18 the back of our mind right, is, are there treatments? Is there
19 anything else there? Right now there is nothing available. And
20 then we look at benefits. So I'm not going to go into the
21 efficacy because it was efficacious. You know, there was
22 improvement in the spleen volume, there's improvement in the lung
23 quality. We know that.

24 But the big question was that you see in the red box in
25 the left, no patients less than two years of age were treated, and
26 were enrolled into this clinical trial. And also, no patients

1 with ASMD Type A, the most severe form, it has the CNS
2 manifestations. They were also not in this clinical trial.

3 So then our question was because these patients were
4 enrolled do they become--do we exclude them from the indication,
5 you know? So that was, it was a big discussion that, you know,
6 that the review teams have to think about right, because we don't
7 have a lot of evidence, right? We have no clinical trial
8 evidence, right?

9 But, so we had to look back at the disease itself,
10 right? And so one thing we know is that the disease is still
11 similar, even though the ASMD Type A patients had CNS
12 manifestations, which is different, they also still had the
13 hepatosplenomegaly, they still had the ILD, the interstitial lung
14 disease, and that mechanism of that disease is the same in a Type
15 B and Type A, right.

16 So, we're like okay, even though they may have some
17 different with the CNS, the peripheral symptoms are still the
18 same. The other thing we considered is are the less than two
19 patients different than the greater than two patients? We did--
20 still, it was sort of a, I don't want to say mechanism, but it was
21 a spectrum, right.

22 So even the less than two patients, they still had the
23 same disease. They still had the same peripheral manifestations.
24 A one-year-old versus a three-year-old, it's no different than
25 what we know from the literature and from the experts. And then
26 the last thing is what does the drug do? So Olipudase is an

1 enzyme replacement therapy. We don't expect it to work
2 differently in a one-year-old versus a three-year-old.

3 So in that, when looking at all those, and then of
4 course the last thing is are there any drugs available for these
5 patients, and there's not. So, when we looked at kind of those
6 considerations, you know, we decided to expand that population.
7 But the last thing is what's the risk. We have very minimal
8 safety data.

9 We have, I think there was an expanded access use, but
10 overall we don't have safety data on those patients, right? So
11 what can we do to make sure that they aren't at an increased risk
12 with taking this drug that, you know, the patients that are over
13 two, or the patients with ASMD Type B.

14 And so we do have so we did ask them to do a
15 postmarketing requirement, which basically means they have to
16 follow any patient under the age of two, and any patient with ASMD
17 Type A, and they need to follow these patients for safety to check
18 to make sure that they aren't at increased risk for any safety
19 issues.

20 And something that we kind of also look at is, you
21 know, is there going to be off label use? It's always something
22 that's there, and so this is sort of also a way for us to be able
23 to actually document safety. If there is off label use, we're
24 never going to get any information from those patients, so this
25 would be our way to get information on those patients.

26 So that's sort of how we kind of came to that

1 determination of the label, of the indication. So this is just
2 basically the website, so any drugs that are approved are in the
3 public domain. It's the FDA labeling website, but it also
4 contains all the reviews.

5 And so, and then I think that benefit risk framework
6 that I showed you, it's been there probably for at least the last
7 ten years, so if you don't want to read the full review, you can
8 at least read the beginning part of it, and then if you have
9 questions you know, you can be able to go back down.

10 I will say that drugs that are not approved, those are
11 still considered proprietary information, so that information on
12 those drugs would not be in the public domain. So the other thing
13 I want to talk about is that something that we do consider. I will
14 say that our division, we have not had an Advisory Committee, but
15 as you guys know, we are developing one.

16 But for most of the other divisions they do have an
17 Advisory Committee, which is where you can receive input from
18 subject matter experts, patients, academia, and other external
19 stakeholders when we're evaluating the potential benefit and risks
20 of a new therapy. And this is actually, this is when there's a lot
21 of transparency because now the public kind of sees the
22 information that we get.

23 And this is where the experts can really discuss the
24 sum of information in our analysis, along with you know, the
25 sponsors analysis. And they can provide a public opinion and
26 recommendation. And then of course there's the public hearing too

1 regarding that product under discussion.

2 So we are developing one for the rare genetic diseases,
3 and I think we're still looking for people, so if anybody is
4 interested and wants to put their name in the hat feel free, just
5 like you know, diseases are rare, there's not very mean rare
6 disease experts, so of course we're always looking.

7 But basically this will be a forum, a discussion of
8 experts knowledgeable in the fields of medical genetics and inborn
9 errors, small population trial designs, translational science, we
10 are looking at a lot of that, especially since we don't have a lot
11 of clinical information. Pediatrics, epidemiology statistics, and
12 of course like the related specialties.

13 And it's going to have nine voting members, including a
14 Committee chairperson, and we're pretty excited about this because
15 like I said so if we do decide not to approve a drug, it doesn't
16 go--there's no public forum for that, so people are kind of in the
17 dark about why a drug is not approved, but at least with the
18 Advisory Committee's at least the data is out there now, so that
19 there's a little bit more transparency.

20 So I think I know that some people had already talked
21 about the accelerated approval pathway, and the traditional
22 pathway, but I'll just kind of touch on that too. So, there are
23 the two different pathways that you can use for approval, so I'll
24 just like kind of the biggest difference is that with the
25 traditional approval it's all about the end point.

26 The approval pathway depends on the end point, so the

1 traditional approval, it measures how a person survives, how they
2 feel, how they function. Or is it a validated end point that we
3 know predicts clinical benefits, so like blood pressure. Blood
4 pressure itself doesn't really matter, but we know that blood
5 pressure affects cardiovascular outcome, you know, there's a good
6 understanding of that.

7 There's no postmarketing studies that are required to
8 confirm efficacy, and that's really important because you do want
9 an adequate well controlled trial, right? And so to do that after
10 a drug is approved can be complicated to say the least. So the
11 accelerated approval pathway is basically looking at a marker that
12 reasonably likely to bring clinical benefits, so usually a
13 biomarker, but because it's reasonably likely we still need that
14 post approval confirmatory trial that has to be adequate and well
15 controlled, to look at actually a clinical end point.

16 And so, that's one of the big differences. And also,
17 for accelerated approval there are different conditions to receive
18 that. Basically, it has to be serious or life-threatening
19 disease, and again it looks at an end point that's reasonably
20 likely to predict clinical benefit, or it could be a clinical
21 benefit that measures something earlier than you know, universal
22 morbidity or mortality, and of course if there's lack of
23 alternative treatments.

24 Again, saying this again, but serious condition. It
25 can also be something that's meaningful advantage over like the
26 available therapy, so increased compliance, better safety profile,

1 things like that. And again, the big thing is you still need to
2 have that post approval confirmatory trial to evaluate, so
3 evaluate that clinical end point.

4 So these are just like two examples of drugs that, in
5 the rare disease space that have received approvals. A
6 traditional approval was Velmanase for--it's an enzyme replacement
7 therapy approved for the treatment of non-CNS manifestations of--I
8 forgot to add it, but it's Alpha-mannosidosis in adult and
9 pediatric patients, and this looks like a clinical end point, so
10 three minutes stair climbing, six minute walking test, forced
11 vital capacity. Those are things that we all consider clinically
12 meaningful to that patient population.

13 Accelerated approval, Migalastat, which is a
14 pharmacological chaperone, was approved for a treatment of adults
15 with Fabry Disease and an amenable gene variant. So the efficacy
16 of that was based off of the substrate GL3 reduction in the
17 kidney. So that's not, that's sort of a biomarker. We're not
18 really sure what that means, and so they do have to do post
19 approval confirmatory trial to confirm that that's actually that
20 reduction is actually clinically meaningful to the patients in
21 regards to either improvement in renal function, or slowing of
22 renal decline.

23 So just in conclusion, so approval considerations for
24 drugs and biologics, if that substantial evidence of
25 effectiveness, again like the adequate and well controlled trial,
26 and then demonstration that the benefit outweighs risk, which is

1 you know, the benefit risk framework that I showed you. And then
2 we do always take into account the scientific opinion of the
3 Advisory Committee if it's applicable at that time.

4 We do have the different approval pathways, but they
5 still have the same statutory standards for safety and
6 effectiveness, so we still follow the same benefit risk framework
7 regardless of the approval process that we're looking at, so. Any
8 questions?

9 NED CALONGE: Thanks so much for a wonderful
10 presentation. I hope you're willing to stand up there and have a
11 few questions?

12 ANITA ZAIDI: Yeah, of course.

14 **Committee Discussion**

15
16 NED CALONGE: We're going to start the discussion with
17 Committee members first, and then we can move on to organizational
18 representatives. As a reminder, please raise your hand and unmute
19 the microphone in front of you. For those on Zoom, please use the
20 raise hand feature when you would like to make comments or ask
21 questions.

22 And when speaking, please remember to unmute yourself,
23 speak into the microphone, and state your first and last name each
24 time you ask a question or provide comments to ensure proper
25 recording and attribution in the report. Thank you. So with
26 that, are there any questions? I'm going to start with Christine

1 Dorley.

2 CHRISTINE DORLEY: Good morning. Thank you, Dr. Anita
3 for a really good presentation. Just out of my own curiosity
4 regarding the nontraditional approval for drugs. I just wonder
5 how robust is the process for reporting postmarketing, whether
6 there are any safety issues, or other issues that are developed?
7 How quickly is that reported? And what is the frequency that the
8 drug manufacturer has to report to you regarding that follow-up
9 postmarket?

10 ANITA ZAIDI: Yeah. So actually they have strict
11 requirements, so we do what--you actually, I think you can see it
12 on the--I can't remember if it's actually on the website, but we
13 do require certain dates that they have to be able to make, so
14 when they have the protocol in, when they have the data, and when
15 they have their analysis in, and then the final reports.

16 And then for safety they do have, we have, so if
17 there's a death it usually has to be within 24 hours. If it's a
18 serious adverse event it has to be within 15 days, so we do have
19 basically different kind of ways for them to follow through with
20 the postmarketing requirements.

21 CHRISTINE DORLEY: Okay. And then one last question
22 that I have. Do you have any idea of the rate of pulling these
23 nontraditional pathway medications off of the market because of
24 safety issues, or other things that may come up?

25 ANITA ZAIDI: So when you mean nontraditional, you're
26 talking about the accelerated approval?

1 CHRISTINE DORLEY: Yes, uh-huh?

2 ANITA ZAIDI: Yeah, so you know we didn't have the best
3 pathways, but I think after I just forgot the name of the drug,
4 but there was a recent withdrawal of a drug where you did remove a
5 drug from the market. So now, we are developing kind of stricter
6 guidelines about being able to withdraw a drug. But I will say
7 it's actually it used to be very difficult to withdraw a drug from
8 the market under accelerated approval.

9 But I think there's been an understanding that we do
10 need to have better guidelines for that, so there is, they're
11 still working on it, but I think it's getting better in regards to
12 being able to do that. But I think we usually ask the company to
13 just withdraw the drug themselves, so which a lot of companies
14 have done too.

15 CHRISTINE DORLEY: So what would be the qualifying, I
16 guess, metric that would say to this drug manufacturer pull this
17 drug? Would it be one person to die, or more deaths, or severe
18 reactions?

19 ANITA ZAIDI: It really it depends because so, it
20 depends on how, so I guess if you're looking at so within the
21 accelerated approval pathway, we're looking at actually efficacy,
22 right? So we'll pull a drug if their postapproval trial fails,
23 then we have grounds that we can try to pull a drug. For safety
24 it kind of goes through different measures because it depends on
25 if it's a specific patient population, then we can restrict
26 labeling.

1 So, it kind of depends on what the event is because we
2 may not pull a drug if it's only affecting certain patient
3 populations. We may restrict labeling. We have kind of, we have
4 other ways that we can keep the drug on the market for the people
5 that it may benefit, but restricted for the ones that are actually
6 you know, that may be developing those symptoms, so I think it
7 kind of depends.

8 NED CALONGE: Thank you. Other questions from panel
9 members? Oh hi, Jennifer.

10 JENNIFER KWON: Hi. I really appreciated Christine
11 Dorley's, I'm sorry, start over. Jennifer Kwon, Committee member.
12 And thank you for that great talk. Probably it's saying something
13 bad about me that it was so illuminating, and I really appreciated
14 Christine Dorley's questions because I think a lightbulb went off
15 about the accelerated approval process, and maybe a follow-up
16 question would be how long do you give companies to provide you
17 the data to make it an official approval, or is it always under an
18 accelerated approval?

19 Because and I'll just give you an example, because
20 that's the one thing I need just to be concrete. We prescribe a
21 drug called Eteplirsen, or EXONDYS 51 for Duchenne patients, and
22 I, you know, I'm just involved in the order writing, you know,
23 start forms, letters of medical necessity, all this stuff, all the
24 paperwork to say why it's efficacious in this patient with
25 particular mutations.

26 And I'm looking at the most recent prescribing

1 information, and it still says it's approved under accelerated
2 approval in the prescribing information. And so, I'm just kind of
3 because it's been around, of course, a long time, so I was just
4 curious about if there's a limit, if that's still correct, how to
5 think about this.

6 ANITA ZAIDI: Yeah, there's not really a limit because
7 the postapproval trials, it really depends on what the
8 postapproval trials are. If it's a long trial, then I'm not sure
9 about that drug specifically, so I don't know what their
10 postapproval trial is. Also, sometimes depending on the type of
11 disease if they fail that trial, or it wasn't statistically
12 significant, but we think it might have been a design issue.

13 We may allow them to try to do another trial. So it's
14 really dependent on what that postapproval trial is, and where
15 they're at with that because they may be doing like a ten year
16 study. I'm not sure, so that might be why it's under the, why
17 it's still considered under accelerated approval, or if their
18 first trial wasn't statistically significant, then we may allow
19 them to do another trial, you know, trying to redesign what their
20 trial is.

21 So then again that's like, you know, it might be
22 another few years.

23 NED CALONGE: Melissa?

24 MELISSA PARISI: Thank you. Thank you for your
25 presentation. My name is Melissa Parisi. I'm from the NIH. And
26 I had a question about the Genetic Metabolic Diseases Advisory

1 Committee, so I think you mentioned that this is a relatively new
2 committee that is just being stood up.

3 Although I don't have personal experience, I have heard
4 that the Committee that given drug or entity gets referred to can
5 result in differences in outcomes with regard to the approval
6 process.

7 So I'm just wondering whether this new Committee is
8 likely to be handling all of the new drugs that are related to
9 conditions that are commonly seen by this Committee inborn errors
10 of metabolism, or whether there's like to still be this
11 differential between new drugs that might end up going to a more
12 neurologically focused Advisory Committee versus one that may be
13 more GI focused for the hepatosplenomegaly type things.

14 Given the fact that, you know, so many of the
15 conditions have manifestations that are both CNS as well as
16 multi-organ involvement?

17 ANITA ZAIDI: Yes, so the Advisory Committees are
18 dependent, they're stood up by the Division, and so this one is
19 specifically for my division, which is the Division of Rare
20 Diseases and Medical Genetics. And so, we deal with a lot of
21 ultra-orphan diseases, but for instance, like Duchenne is under
22 the Division of Neurology, so they most like have their own
23 Advisory Committee that might be looking at their drugs.

24 And same for like if it's mainly a GI focused rare
25 disease, then it's probably going to be under the GI Division, and
26 they have their own panel of experts. I think we do pull from the

1 other divisions, or the other Advisory Committees, but yeah, it
2 really the Advisory Committee is very dependent on who, which
3 division is actually going to be the one that's managing the
4 review.

5 NED CALONGE: Sean?

6 SHAWN MCCANDLESS: Thank you, Shawn McCandless from the
7 University of Colorado. Thank you. That was great. I wonder if
8 you could discuss the thought processes and efforts to develop and
9 assess novel or innovative study designs for rare and ultra rare
10 diseases that are occurring in the Division of Rare Diseases and
11 Medical Genetics at Cedar.

12 And also, the follow-up question would be could you
13 speak a little bit to your thinking, or the Division's thinking
14 about statistical analysis, and especially how to think about the
15 pre-stated statistical analysis plan when outcome measures are not
16 so clearly well-known or understood for the condition?

17 ANITA ZAIDI: Yeah. I mean so we're--I feel like our
18 division is all about the novel and new designs. I mean we know
19 that being able to do, you know, the normal, you know, parallel
20 group, randomized control trial, phase one, phase two, three, is
21 incredibly difficult, so we actually are.

22 And one thing we try to encourage is because it's a
23 rare disease population, there's not a lot of patients. We want
24 to leverage as much data from each patient as we can, so we're
25 always encouraging sort of the seamless trial design so that we
26 can get as much information out of those patients that we can

1 because just doing a phase one, phase two, phase three separate
2 trial, you're not going to get enough patients for that.

3 So that's one thing we're always encouraging sponsors
4 is to try to leverage patients. And then, in regards to the
5 statistical analysis, I can't speak for, but I know our
6 statisticians are very flexible. I mean our goal is we know that
7 you can't, it's really difficult to get a good sample size, right,
8 to get statistical significance.

9 But, and so we do try to work with the data that we
10 have basically. You know, the importance of course is what's the
11 quality of the data, but we do work with like the clinical outcome
12 end points, with the understanding that maybe they won't be
13 statistically significant, but what we do see is still clinically
14 meaningful. I'm sorry, I forgot what else you had.

15 SHAWN MCCANDLESS: No, I think you addressed some of
16 it. I'm just wondering if you see the innovation in study design
17 coming from FDA, or is it more that there's an openness to
18 consider innovative study design?

19 ANITA ZAIDI: Well, I mean it definitely, it kind of
20 depends. It comes from us, but we're also open to it too. You
21 know, if sponsors can come to us with a trial design that we think
22 is actually going to be an adequate, well controlled trial, that
23 we'll get good data out of. You know, we're always open to
24 looking at that, so we're always open to ideas because we know
25 that one can help us with another sponsor too, so.

26 SHAWN MCCANDLESS: And just one quick, two quick

1 follow-ups. Could you tell me what you mean by seamless trial
2 design is the first question. And the second follow-up is around
3 the statistical analysis. Does that mean that for this division
4 there may not be such a strict requirement for identifying a
5 primary statistical analysis around a primary outcome, and that
6 failure there limits the ability to look at data further?

7 ANITA ZAIDI: So I guess first, the seamless trial
8 design is when we kind of we'll combine a trial instead of having
9 a separate phase two, phase three, which is the dose finding
10 trial, and then a phase three, which is the pivotal trial looking
11 at the end point that's going to be used for commercialization.

12 We've asked sponsors to combine that where they'll do
13 the dose finding at the beginning, and then they'll continue to
14 follow those patients, looking at the primary end point that's
15 going to be used for the trial. So it's basically just trying to
16 combine trials, and we're usually open to kind of what the
17 different ideas that different sponsors have.

18 In regards to end point, we do need to always
19 prespecify the end point. No matter what, you always ask for them
20 to prespecify a primary end point. And I know there's a lot of
21 difficulties because there is no precedence in a lot of diseases.
22 This is very much an unknown territory, which is why we like
23 whatever early, you know, like understanding the natural history,
24 doing kind of that early, kind of the early hypothesis testing is
25 really encouraged to be able to kind of come up with a primary end
26 point.

1 But we do understand also that you know, there may be
2 failures, which is where we always try to kind of look at
3 everything, right? We look at the totality of the evidence, you
4 know. So, but we do want a prespecified primary end point of
5 where they are expecting to see success, so.

6 NED CALONGE: Jeff?

7 JEFF BROSCO: Jeff Brosco from HRSA. It's more of a
8 clarifying question, and maybe some of the Committee members might
9 want to weigh in a well. I can imagine for a lot of people they
10 would say well, there's a newborn screening test, there's FDA
11 approved therapy, why isn't it on the RUSP, and make those
12 connections.

13 And part of what I heard, and I want to clarify with
14 you is that the FDA doesn't necessarily take into account sort of
15 the timing of things, that is someone has a condition, they're
16 treated for it and it's about safety and efficacy, and benefits
17 outweighing risks, whereas for the Committee it's also partly is
18 treating from newborn screening, additionally beneficial too if
19 you did it in a clinical situation.

20 And did I get that right? FDA doesn't really include
21 the timing part of it in that sense?

22 ANITA ZAIDI: No, no, I mean we just look at kind of
23 the data that we have. We don't when we're looking at the
24 approvals we're not going to be looking at whether or not there's
25 newborn screening available. The only time we have considered
26 newborn screening is during the clinical trial design phase, and

1 if they're wanting to treat, you know, pre-symptomatic patients,
2 and you know, if they have a patient population for that.

3 JEFF BROSCO: And it also sounded like when you're
4 weighing risks and benefits you're taking into account the context
5 where you know this may be a condition for there's no other
6 treatment. This may be the only option for a doctor and a patient
7 to consider in a shared decision-making way. So it sounds like
8 there's more space for uncertainty in that.

9 ANITA ZAIDI: Yeah. No, definitely. If there's no
10 treatment available, we do have more flexibility with that because
11 you know, as long as we have some safety and efficacy data, you
12 know, then we'll take that in consideration.

13 NED CALONGE: Kind of related to that question, when
14 you say well controlled, so I want to make sure that everyone
15 understands this is in the context of when we usually think about
16 treatment, which is after symptoms occur. So this isn't the
17 screening space. But in well controlled, historical controlled,
18 so there's a famous Canadian Medical Journal and JAMA series on
19 when to start using a new drug.

20 It talked about study design, needed to be randomized
21 control trial, except it provided kind of what I think is still a
22 little bit of a controversial exception. There's the disease
23 that's universally fatal, and you start treating people, and not
24 everyone dies, then that historical control is an adequate
25 control.

26 ANITA ZAIDI: Yeah. I mean definitely, it's also I

1 guess an ethical issue too, so but yeah, no it's all about having
2 for historical controls it's really a good understanding of
3 understanding that natural history, and understanding what the
4 historical control is, you know.

5 If it's a disease that is yes, like we know that it's
6 going to be fatal by the time they're age four, you know, that's a
7 good historical control, because basically kind of the morbidity
8 mortality aspect of it, and the fact that it's a homogenous thing,
9 you know. If it's a heterogeneous disease where some people
10 survive, some don't, then it's a lot harder to consider historical
11 control in that sense.

12 NED CALONGE: And I think that's where we wrestle a lot
13 because understanding kind of the from a genetic standpoint it
14 would be the phenotypic expression because of the screening to
15 disease proportions and understanding that I think are important.

16 The other is a comment on the makeup of the Advisory
17 Committee you're planning, and I would just say you might want to
18 think in addition to your small study design, an expert in the
19 methodology around evidence to decisions.

20 ANITA ZAIDI: Okay.

21 NED CALONGE: So, there's a rich knowledge base there
22 that spans over nations and internationally grade group for
23 example considers areas where evidence is low, but that evidence,
24 the decision is a little bit different than both novel study
25 designs, and small population study designs, so just something to
26 think about.

1 ANITA ZAIDI: Thank you, that's helpful.

2 NED CALONGE: Thanks. Okay. Turning to our
3 organization oh sorry, Jennifer, you're first.

4 JENNIFER KWON: Sorry, Jennifer Kwon again. I promise
5 to leave time. I just wanted to you made it sound like I just
6 wanted to follow-up on the issue of accelerated approval. You
7 made it sound like when drugs get accelerated approval there are
8 post approval activities that the company should do to try to, you
9 know, make it a full approval.

10 But my understanding is that's not always the case.
11 Can you help me understand that better?

12 ANITA ZAIDI: So actually, they are required by law to
13 do a post approval confirmatory trial, so to provide clinical to
14 provide evidence of clinical efficacy, so there's no way around
15 that. If they have accelerated approval they have to it's a
16 postmarketing requirement by law, so.

17 NED CALONGE: Thanks. I'd like to first turn online to
18 Debra Freedenberg.

19 DEBRA FREEDENBERG: Hi. Debbie Freedenberg, AAP. And
20 I think you clarified most of my question, but when a drug is
21 approved through the accelerated approval, and has postmarketing
22 requirements, is that significantly different than the phase four
23 monitoring that's required for drugs that come through their
24 traditional pathway?

25 ANITA ZAIDI: Yeah. So that's--so for the accelerated
26 approval pathway you have to, it's a postmarketing requirement for

1 efficacy. So it's looking at evidence to make sure that the drug
2 works, and provides efficacy on the clinical outcome. For
3 traditional approval you can do safety PMRs, so that's a
4 postmarketing requirement looking at safety.

5 So for instance, for like I mentioned with Olipudase it
6 received full approval, or traditional approval, but there was
7 uncertainties about safety in the patient population, so we asked
8 them to do a postmarketing, a PMR looking at specifically the
9 safety, to assess safety in that patient population.

10 DEBRA FREEDENBERG: Thank you.

11 NED CALONGE: Thanks Debbie. Robert?

12 ROBERT OSTRANDER: Robert Ostrander, American Academy
13 of Family Physicians. We--first of all, spectacular, incredibly
14 well-organized and clear, and even the answers are well-organized.
15 I'm so impressed. Anyway, we struggle here all the time with
16 dealing with the end points that are more qualitative and having
17 to do with quality of life and a functional status, and meaningful
18 to the patients in deciding how much to assess just the kind of
19 quantitative disease.

20 We struggle all the time with - God, my voice usually
21 carries without, I guess we've got to do this online. We struggle
22 with trying to sort out how to weigh and how to measure, and how
23 to consider qualitative patient centered functional and quality of
24 life kind of impacts all the time on this Committee when we're
25 making assessments.

26 And you know, those same kinds of harms from

1 indecision, you know, lack of clarity and uncertainty. And I was
2 interested, even some examples of your inclusion of patient input
3 on that impact in the patient's life, the significance to that.
4 And what I'm curious about is how is that gathered?

5 Is that something that's required of the submitting
6 company to gather? Is it something that you gather? Or is this
7 something that you guide them in gathering?

8 ANITA ZAIDI: So we usually will ask the company to
9 provide that information, but we also kind of have our own ways to
10 gather that information through we have patient listening sessions
11 through the FDA, and then PFDD, which is the patient focus drug
12 development, in which our other sessions where they provide their
13 input.

14 NED CALONGE: Chanika?

15 CHANIKA PHORNPHUTKUL: Chanika Phornphutkul, Committee
16 member. Just to follow up on the accelerated approval. So you
17 mentioned that it's by law that this plan is in place, but if I
18 understand correctly, there is no timeline? And how do we
19 reconcile that?

20 I think for myself that I prescribed some of these
21 medications that have accelerated approval, and the end point is
22 generally a biomarker that we may or may not be able to obtain
23 outside of the study. For example, the DLL3 accumulation in the
24 kidney, right? So, I'm struggling a little bit of you know, how
25 do I really prove that it is helpful for the patient.

26 And as a clinician, I also have to justify the

1 insurance, and then that is often one of the markers. When it's
2 the traditional approval, you know, improve six minute walk, easy.
3 You know, we can show and if there's no improvement, then we can
4 have a discussion. But when it's a biomarker it becomes a little
5 more challenging, and I'd like to get your thoughts on that.

6 Thank you.

7 ANITA ZAIDI: No. I definitely understand. It's the
8 accelerated approval pathway is very difficult because of the
9 postapproval trial, and so there is a timeline. It depends on
10 what that postapproval confirmatory trial is, but we do have
11 specific requirements of, you know, when they have to have the
12 protocol in, when do they have to have their interim result, and
13 then their final results.

14 But it's really dependent on the drug, and it depends
15 on what that type of trial that is. And again, like I said, if
16 they fail that trial, or if it wasn't completely statistically
17 significant, then we may allow an extension to that where they can
18 do a new trial. But I understand it's really, really difficult
19 going this pathway, and biomarkers, like you said, like you know,
20 biomarkers aren't significant to patients, you know, they don't
21 know what that means, and so we really try really hard to actually
22 get those post-approval confirmatory trials.

23 Our division, and I think most divisions, are trying to
24 require that they enroll those trials prior to submission of their
25 application, of their drug application because of the difficulties
26 that we've been running into, so I completely understand.

1 CHANIKA PHORNPHTKUL: Just a follow-up question. So
2 when the drug comes into the FDA do you prefer the traditional
3 path, or how do you distinguish between those two requirements
4 aside from being rare and uncommon?

5 ANITA ZAIDI: It really just it comes down to what the
6 end point is. If there's uncertainty on what that primary end
7 point is, then you know, that's when we confirm accelerated
8 approval pathway because we want to confirm that there is an
9 actual clinical meaningfulness to that drug versus if that primary
10 end point we know is clinically meaningful, then we'll go the
11 traditional pathway, but yeah.

12 For instance, for the biomarkers it's difficult because
13 we want data to support that, but yes, but it comes down to the
14 primary end point.

15 NED CALONGE: Michele?

16 MICHELE CAGGANA: Hi, I'm Michele Caggana, Committee
17 member. I think you said that FDA relies on the company to
18 withdraw a drug from the market, but is there a pathway for FDA to
19 assert that they do that? Is there any mechanism that you have,
20 or a guidance that you're creating?

21 ANITA ZAIDI: So if the company wants to withdraw the
22 drug, they can withdraw the drug. If we are forcing them to
23 withdraw the drug, there is a pathway, but I'm not 100 % clear on
24 what that pathway, like I can't explain to it, but I know there is
25 a pathway. We've done it before. But I will say it's not common.
26 It's not common to do.

1 But I think before there was really no pathway, and I
2 think now it's starting to be we're starting to develop an
3 understanding of how to do that so.

4 NED CALONGE: This is Ned Calonge. Chanika's question
5 made me start thinking about does FDA ever think about the link
6 between FDA approval, especially in the accelerated protocols, and
7 medical necessity, which is the bar for insurance coverage?

8 ANITA ZAIDI: No. We actually don't look--consider
9 insurance in our decision making.

10 NED CALONGE: It would be interesting to see the
11 timeline between approval, or whether there's a correlation at all
12 between the approval of a drug from FDA, and coverage because it's
13 medically necessary. Sue Berry?

14 SUSAN BERRY: Hi, Sue Berry from the Society for
15 Inherited Metabolic Diseases. I actually accumulated several
16 questions, so I hope you'll bear with me. I won't take terribly
17 long. The first question I had for you was definition of
18 appropriate biomarkers, and for our area this has been a source of
19 struggle, finding a meaningful biomarker that is acceptable in the
20 framework of a trial.

21 Because often such things don't exist, or the
22 biomarkers that are available really don't mean very much. An
23 example, I know it's lovely to reduce phenylalanine and PKU, but
24 is that the only thing that you're trying to do? Is there
25 something more meaningful to the patient and to the long-term
26 outcome for an individual?

1 Or ammonia is a terrible biomarker, but the only thing
2 we have for urea cycle disorders. This is not a very reliable
3 marker. It's hard to measure, so that's my first question. The
4 second one has to do with the utilization of natural history
5 studies. NIH has paid millions of dollars over the years to
6 assist in rare diseases in promoting as a key element in their
7 rare disease studies.

8 The use of a natural history as a fundamental element
9 of the rare disease consortia, and so they're at this point are
10 accumulated evidence for many years for some disorders, but none
11 of that data was collected under FDA approved strategies.

12 And so, those large bodies of data aren't necessarily
13 acceptable as natural history, and I think that's kind of too bad.
14 So if you could comment on what constitutes a natural history.
15 And the final one is rare diseases are rare, and so if more than
16 one company wants to have a drug, those of us who take care of
17 those patients are hit constantly with, bombarded with, can you
18 enroll this, can you enroll this, can you enroll this, can you do
19 these 15,000 things to this patient, and then can enroll in
20 another trial.

21 And, or you can't be in this trial if you've been in
22 another trial. And so, how do you talk about making the maximum
23 utility for rare populations? So that's a lot, I can repeat any
24 of them if you forget because that's three, thanks.

25 ANITA ZAIDI: So I guess the first question is on the
26 biomarker. I mean biomarkers are the easiest to measure, which is

1 why I think a lot of companies and sponsors try to go that route
2 versus looking at clinical outcomes, especially in the rare
3 disease population where it's going to be kind of hard to really
4 assess, you know, whether or not there's efficacy, because there's
5 a lot of what do you call it, because there can be a lot of
6 outliers.

7 But you know, we kind of--we have to go back to that
8 goes back to kind of the sponsor, that goes back to the academics,
9 to really be able to identify, you know, what is clinically
10 meaningful, and what can be measured as clinically meaningful.
11 And we have to give that back to them to be able to make those
12 decisions.

13 We can help guide that, but they're the ones that kind
14 of have to look at that. In regards to the natural history
15 studies, natural history studies are great to be able to help. I
16 mean natural history are what's used to help develop the
17 biomarkers, to understand the patient population, to understand
18 the clinical outcomes.

19 I think if they do want to come in to look at that,
20 then I mean we'd be happy to look at those natural history
21 studies, or those protocols to help kind of guide the design of
22 that, but you know. And I guess the other question is, you know,
23 if there's multiple different natural history studies.

24 I guess this goes back to, with the sponsors with
25 multiple clinical trials, you know. The one thing we've seen is
26 that we see all the sponsors that come in for one disease, but we

1 realize that everybody is sort of siloed out, and so we're really
2 trying to encourage a lot of like data collection amongst the
3 sponsors, data collection of their natural history, trying to come
4 together because you know, having different sponsors and academics
5 kind of siloed all over.

6 It's you know, very small populations, and we'd be able
7 to put that together into one data collection, I think that would
8 provide a lot of like information.

9 SUSAN BERRY: But do you have to start from the
10 beginning? I mean seriously when there's 20 years of experience
11 in the natural history study, why would you do another natural
12 history study?

13 ANITA ZAIDI: Well, there is, so I don't know if you
14 know about C-PATH, so if you've heard of them, but they're
15 basically they've been funded by the FDA and it's basically
16 they're looking at trying to collect all of those old natural
17 history data to be able to have it in one collection, in order to
18 be able to try to make something out of that.

19 So we are trying to encourage basically, just trying to
20 put all this together.

21 NED CALONGE: And then the final question from Natasha
22 online.

23 NATASHA BONHOMME: Good morning everyone, Natasha
24 Bonhomme from Genetic Alliance. More so just a comment to add to
25 the discussion here. I just wanted to call out that in the FDA's
26 Omnibus Reauthorization Act of 2022, that there was included for

1 accelerated approval, provisions that helped FDA to enhance those
2 expedited withdrawal pathways for products that have actually been
3 approved through accelerated approval.

4 So, if they hadn't met their postmarket requirements,
5 so that is there and has been enhanced as you mentioned. And you
6 know, even for example, really recently FDA worked with a company
7 to withdraw an ALS therapy I believe, that had been approved via
8 accelerated approval, and via the accelerated approval pathway,
9 but didn't show clinical efficacy.

10 So, I think it's important to know that those pathways
11 are there for withdrawal, and that FDA does do that work
12 collaboratively with companies. So, I just wanted to add that in
13 there that there's actual, you know, federal law around that.
14 Thanks.

15 NED CALONGE: Thanks. So I hope everyone will join me
16 in acknowledging and thanking Dr. Zaidi for a great presentation
17 and really good discussion, and thanks for coming in and spending
18 so much time with us.

19 (Applause.)

20 NED CALONGE: I'll turn things over to Leticia.

21 LETICIA MANNING: Thank you all for joining us this
22 morning. We're now going to enter into our lunch period. For
23 those of you that are remaining within the building, there is a
24 cafeteria right across the way. If you exit out the doors that
25 you entered there's a little a store, a kiosk, where you can buy
26 some items, some snacks, they have sandwiches in there also.

1 If you do choose to leave the building, please note you
 2 will have to enter back through security, and that may take some
 3 time, so plan accordingly. And now we'll break for lunch, and we
 4 will return at 1:00 p.m. Thank you.

6 Lunch

8 (Lunch).

11 **Duchenne Muscular Dystrophy Evidence-Based Review:** 12 **Update**

14 NED CALONGE: All right. Let's start our afternoon
 15 session, and first up is going to be Dr. Alex Kemper, who is the
 16 Lead of the Evidence Review Group, and Division Chief of Primary
 17 Care Pediatrics at Nationwide Children's Hospital, and Professor
 18 of Pediatrics at the Ohio State University College of Medicine.

19 Dr. Kemper focuses on the delivery of preventative care
 20 services, including newborn screening. Since 2013, Dr. Kemper has
 21 also served as Deputy Editor of Pediatrics, and he's going to give
 22 us an update on the DMD evidence-based review.

23 ALEX KEMPER: So thank you, Dr. Calonge, and members of
 24 the Advisory Committee. First, before I get into my presentation
 25 I want to thank the other members of the Evidence Review Group.
 26 I'm not going to read all their names, but I believe the list of

1 names listed here.

2 I would also like to acknowledge that Dr. Lisa Prosser
3 has been a member of our team for too long for me to even mention,
4 has taken on a senior leadership position at the university to the
5 north of the Ohio State University, and so I want to publicly
6 thank her for all the work that she's done with us, and we're
7 going to have another person who is going to be leading the
8 decision analytic model, and I'll talk about that in the future.

9 But really, Lisa has been a linchpin for our work in
10 the past. I do want to acknowledge her. As in our prior work we
11 also have a robust technical expert panel that guides us, and
12 helps us understand the evidence we're looking at, and also plays
13 an important role in identifying evidence that we may not be aware
14 of.

15 So, again I'm going to thank them for their input into
16 this presentation. I just want to highlight some things about
17 Duchenne Muscular Dystrophy, which most people are aware of, but I
18 think it just helps frame the conversation that we're going to be
19 going into. So as everyone knows, Duchenne Muscular Dystrophy is
20 a severe and progressive neuromuscular disorder.

21 It's part of the group of inherited conditions
22 characterized by progressive muscle weakness, and it can impact
23 other systems, and for example, can also be associated with
24 intellectual disability. It's an x-linked condition. Some female
25 carriers are symptomatic in terms of the overall incidents,
26 depending upon the population.

1 You look at it in particular studies somewhere between
2 about 70 and 30 per 100,000 live newborn males, and fewer than
3 about one per million live born females that are affected by DMD.
4 There are other important dystrophies, and one that I would like
5 to highlight is Becker Muscular Dystrophy, which is also caused by
6 a mutation in the same gene, the gene for dystrophin.

7 Unlike Duchenne Muscular Dystrophy, which has an
8 absence or near complete absence of functioning protein, Becker
9 Muscular Dystrophy has a reduction of functioning in the
10 dystrophin, so it's associated with later onset, and less severe
11 involvement, so it's a later phenotype.

12 And the incidents of Becker Muscular Dystrophy is, you
13 know, somewhat less than eight per 100,000 live born male births,
14 so less common than Duchenne Muscular Dystrophy. I've spoken
15 about this before in this group, and so I'm not going to go
16 through it in great detail, but just want to highlight the
17 Duchenne Muscular Dystrophy is characterized by weakness that
18 clinically presents beginning somewhere typically around one to
19 three years of age, but the diagnosis oftentimes doesn't happen
20 later, even up to an average of five years.

21 You've heard about that in the public comment period.
22 Without treatment and often times even with treatment there can be
23 continued muscle weakness, eventually leading to loss of
24 ambulation, comorbidity is associated with loss of ambulation,
25 occur later.

26 Sometime in the late teens to the 20's, the respiratory

1 problems become more important factor, which is life threatening.
2 There could be a cardiomyopathy later, and eventually premature
3 death. So, with that by the way of background, just to let you
4 know where we are.

5 We had the first technical expert panel called back in
6 October, and the second one in March. We've had additional key
7 informative interviews, groups that we specifically looked to for
8 additional information, including the Institute for Clinical and
9 Economic Review about a 2019 report that they did on some of the
10 medications, sometime later.

11 Another expert, Dr. Kevin Flanigan, who's at my
12 institution at Children's Hospital, about issues of the genotype,
13 phenotype prediction. Dr. Catherine Riley was down the street
14 from the Centers for Disease Control and Prevention around MD
15 STARnet, which collects information on individuals affected by
16 Muscular Dystrophies.

17 And then Dr. Hadley Smith and Dr. Kurt Christensen,
18 from the Harvard Medical School, about work that they're doing
19 around modeling the potential impact of DMD newborn screening.
20 It's our plan, and we're working towards in the near future Dr.
21 Smith will be playing the role previously played by Dr. Lisa
22 Prosser, and we're very excited about that.

23 The literature review is still ongoing. The public
24 health system impact assessment, which is the survey of programs
25 regarding readiness and feasibility began in January, and by March
26 about three quarters of the programs had responded. There's

1 additional follow-up with other states, including two that are
2 planning to implement newborn screening. I'll talk about that in
3 a little bit.

4 And as you learn a little bit more, the decision
5 analytic modeling is to become--is forthcoming, and really depends
6 upon better understanding of the impact of early identification
7 presymptomatic identification entry, compared with usual clinical
8 identification.

9 So, I'm going to be talking a lot today about what we
10 know about presymptomatic treatment, but before I get to that I do
11 want to provide a little bit of information about where things are
12 in terms of states, and newborn screening for DMD. So, in terms
13 of the states that are planning to begin newborn screening,
14 there's Ohio, Minnesota, and New York.

15 Obviously, these slides prior are to April 22, 2024,
16 and what I can let you know is that Ohio has begun their
17 screening. In addition, there's legislation that has been
18 introduced in Arizona and Illinois to implement DMD newborn
19 screening. In terms of how they're going to do it, Ohio plans for
20 first tier CK-MM testing, and then newborns with elevated CK-MM
21 are going to be referred to whoever their primary care clinician
22 is to determine the next steps.

23 So, second tier testing is a part of it, and it's
24 really going to be guided by what the clinician decides. In terms
25 of New York, and Dr. Caggana if you can correct me if anything has
26 changed since we got this information, but the plan is for CK-MM

1 with interpretation, the clear tool is going to help interpret it.
2 And then a second tier repeat CK-MM for newborns with elevated CK-
3 MM, unless it's so high that it's above a particular cut off value
4 that seems likely to represent disease, at which point there's a
5 referral to a specialist for diagnostic evaluation, including
6 genetic testing, and the specific approach to genetic testing will
7 be determined by the specialist at that time of referral.

8 And then Minnesota is planning to have first tier CK-MM
9 testing with second tier genetic testing that's going to be
10 contracted to an outside laboratory. And I appreciate that things
11 change as states move towards adoption, but this information that
12 we have thus far.

13 APHL did, as I mentioned before, complete the survey of
14 newborn screening programs, and the top challenge is related to
15 implementing DMD screening, including the availability of staff to
16 report and track infants, the need to increase the newborn
17 screening fee to cover the cost of adding CK-MM, and then
18 molecular testing, in terms of figuring out who is going to be
19 responsible, and how that's going to be organized.

20 But hopefully, as you can tell as I described, there's
21 other states, there's different ways that states can choose to do
22 that. In terms of readiness, nearly half reported that it would
23 take two to three years to implement DMD in newborn screening,
24 after they have the authority to screen, and the programs would
25 need to purchase additional instrumentation to be able to move
26 forward with the screening.

1 But really what I'd like to do is focus on our work
2 related to presymptomatic identification of DMD versus usual case
3 identification, and you know, that's really our charge for the
4 Advisory Committee is to, or at least one of the many charges I
5 should say, but to illustrate the benefits and the potential harms
6 of identification, through newborn screening versus what might
7 happen through usual care, I'm going to point out gaps.

8 Obviously, just because we can't find evidence to fill
9 in the gap doesn't mean that that benefit doesn't exist, but I'm
10 going to share with you where the gaps that we've identified are.
11 It's nice that I'm going after the FDA discussion from this
12 morning because as you heard when the FDA gives approval, they're
13 really focused on whether the drug is effective to treat, you
14 know, in our case individuals with Duchenne Muscular Dystrophy,
15 not whether there's an incremental benefit from earlier treatment.

16 And that's a point that I'm going to be making a lot as
17 we go through this. So, to help you understand how our group
18 thinks, I wanted to talk about a framework that we use when
19 thinking about the benefits to the affected child. These are
20 specific things that we explored as we went through the evidence,
21 so we think about direct health benefits.

22 So, are there studies that describe improved quality of
23 life, or longer length of life, or are there functional
24 improvements that you expect to see that would be related to those
25 things, so things like motor status, the ability to ambulate,
26 cardiac status, pulmonary status, neuro development.

1 These are just some of the examples of the kinds of
2 things that we look for to be able to find benefit for the
3 specific affected child again, comparing early identification
4 versus when it might happen through the usual clinical care
5 process.

6 We actually looked at benefits to the family, so
7 avoiding the diagnostic odyssey, avoiding ineffective therapy.
8 Earlier options for potentially affected pharmacologic and
9 non-pharmacologic treatment, so we talked a lot about drugs, but
10 there are other things that could be provided.

11 The ability to prepare for the future, issues of making
12 a diagnosis in other family members, and the, I believe, early
13 identification to inform reproductive decision making. We also
14 looked at additional benefits that didn't clear fit in any bucket,
15 but I do want to put them out there.

16 So, improved health status before eligibility for gene
17 therapy or other novel therapies. So we've heard about how the
18 gene therapy is approved for children who are four and five years
19 old, currently. Maybe early identification, even if they don't
20 get the gene therapy until they're four or five allows them to be
21 healthier at the time that they get the access to gene therapy.

22 We've looked at earlier access to treatment trials, and
23 then we also looked at evidence around the degree to which newborn
24 screening could help address the issues of health equity. And so,
25 we heard during the public comment period about how minoritized
26 children may not get diagnosed until later, and then miss the

1 window for gene therapy.

2 And so we specifically look for information around that
3 as well. We also look for harms, so there's this issue of the
4 prognostic odyssey that's, you know, you have a, you're identified
5 through newborn screening, but you're not, you know, sure what the
6 phenotype is.

7 We look for evidence around patients and waiting,
8 evidence around limited information to inform decision making or
9 treatment options. Issues that might come up around system
10 barriers, including poor access to care. That may not be a harm
11 in itself, but it's something important to surface, especially if
12 there's a movement towards newborn screening, and increase some of
13 our patients there getting into systems through care.

14 We looked at adverse effects of earlier treatment. One
15 of the things that we looked into is the issue of if you get a
16 treatment with gene therapy, which is delivered by a viral vector,
17 the AAV vector that you might have ineligibility for future gene
18 therapies because you develop antibodies to the viral vector.

19 And then of course exposure to ineffective therapy.
20 So, just go back for a second. So, I'd lay this out there just so
21 that you get sort of an understanding of the waterfront of the
22 kinds of things that we were looking for. It doesn't mean that we
23 found something as you'll see for all these categories.

24 But we are really, really interested in finding
25 whatever we could around these issues for newborn screening. This
26 didn't fit clearly in any other place in the presentation, but I

1 do think that it's important to highlight, which is there is this
2 industry guidance from the FDA for DMD drug treatment therapy,
3 that really grew out of a really unique partnership between the
4 FDA industry and advocates within the DMD community.

5 I put a link to the documents, and there's a quote up
6 there about the importance of engaging with the disease community.
7 So this was published in 2018, and there's draft guidance that was
8 published in 2024. Again, this in itself doesn't change what
9 we're doing in terms of the evidence review, but it was just a
10 novel way of showing how the DMD communities partnering to advance
11 things that I wanted to mention it.

12 All right. So now I'm going to talk about a brief
13 overview of pharmacologic treatments. So, in general, there's no
14 curative treatments currently. Corticosteroids are the standard
15 of care treatment. They reduce inflammation to slow damage. They
16 don't reduce damage that's already there. There is another class
17 of medications the Antisense Oligonucleotides, or the exon
18 skipping therapies. I'm going to apologize in advance. I find
19 myself going back and forth between the two terms, instead of
20 sticking to one. I'm going to do my best to stick to exon
21 skipping therapies, because I think it's easier to remember what
22 it is that they do there, but if I ,slip I apologize.

23 These are genotype specific exon skipping therapies, so
24 if you they allow you to essentially skip over like a stop codon
25 if there is some other problem, and so that you get more
26 functional protein. And the goal is to increase the dystrophin

1 expression, you know, perhaps even making Duchenne Muscular
2 Dystrophy more like Becker Muscular Dystrophy by increasing the
3 amount of dystrophin that's expressed.

4 Gene therapy leads to micro dystrophin expression, so
5 the dystrophin gene and the protein are big, and it's bigger than
6 what you can put into this virus that is used for the gene
7 therapy, and so there's a smaller version of it that puts in
8 what's referred to as microdystrophin, and the idea there is that
9 if effective, you could modify things.

10 So, an infant with more like a toddler, a four to five
11 year old, would have would be able to be more like an individual
12 Becker Muscular Dystrophy instead of Duchenne Muscular Dystrophy,
13 just by virtue of producing more of this protein. Okay. All
14 right.

15 So, this is a list of the drugs that are out there, and
16 then indication and how things are dosed. I'm not going to read
17 through each row. Everyone would be happy to hear me say that,
18 but just to point out a few things. One, is that the exon
19 skipping drugs are delivered by IV infusion that's done weekly.

20 Gene therapy is a one-time single treatment, and then
21 there are different treatment strategies with the corticosteroids.
22 So I'm going to be talking a little bit about that in a second.
23 Many of the medications on this list had accelerated approval, so
24 you know, there was a discussion earlier this morning about
25 Eteplirsen, which was approved in 2016.

26 There was an FDA, I don't know if it's a request or a

1 requirement, for a clinical trial with outcomes related to motor
2 function. I'm not sure if that's been done yet. I haven't seen
3 it, but again our focus is on early treatment versus later
4 treatment. So if it's there, and I'm not aware of it, I
5 apologize.

6 So, what I do want to do though is now dig into key
7 studies related to the potential outcomes of DMD newborn
8 screening, and at the risk of sounding--at the risk of repeating
9 myself, again our focus is on early identification versus later
10 identification.

11 So, as I think everyone knows, one of the things that
12 we tend to take a hard look at are sibling reports. In rare
13 disease it can be hard to, you know, certainly do perspective
14 studies, and sibling reports can give you insight into earlier
15 treatment versus later treatment.

16 So, you know, not surprisingly right, siblings
17 typically have the same biological background, and obvious similar
18 environments, and it can fill things up when there's no screening,
19 right, so cases aren't picked up by screening, and there's just
20 not those treatment trials.

21 And typically when we look at sibling reports there are
22 things that we look for to make sure that we can interpret them.
23 So, the diagnosis or the phenotype of each sibling, just to make
24 sure that, you know, we're not comparing apples to oranges. A
25 description of the therapeutic intervention so we can understand
26 exactly what the older sibling and the younger sibling receive.

1 One of the things that's really important to our
2 standardized outcome measures when the siblings are the same
3 chronologic ages, right? So you don't want to compare, you know,
4 one person when they're ten to another person when they're three
5 years of age, for example.

6 And to the degree that it's a measure that's
7 replicable, and understandable is really important. And then
8 whatever information we can find to support the generalizability
9 of the findings. So for example, having sibling reports with
10 multiple families can be helpful.

11 So, we're not able to find any peer reviewed
12 publications. We did find meeting abstracts, and I'm going to go
13 through them in detail in a second, but none of them presented
14 standardized outcome measures at similar chronologic ages, so it's
15 really just hard to interpret from these sibling studies what the
16 benefits are.

17 So, there was one abstract that described three
18 brothers with specific deletions who were treated with Eteplirsen,
19 that was one of the exon skipping drugs at a 108 months, 79
20 months, and 24 months, but it lacked clear information on the
21 outcomes at the same chronologic ages, and was really difficult to
22 draw anything specific from this study.

23 There was another study that described, and again,
24 these have been presented in abstract form, but not in full
25 publication. Two sets of siblings who were submitted from
26 certified Duchenne care centers from a total of six sibling sets,

1 so it was a limited number of the siblings that were available.

2 And the reason that not all six of the sets are listed
3 there. There was, for example, in one case of an error where they
4 weren't actually siblings, so the bottom line is we're just
5 limited to these two sibling pairs. The first sibling set there
6 was an individual who was diagnosed at seven years of age, receive
7 corticosteroids at eight years of age, and lost the ability to
8 ambulate by 14 years of age.

9 And the younger sibling was diagnosed at five months,
10 corticosteroids were started at five years, and we're told that at
11 seven years he runs with some rest. He has the inability to jump,
12 and does not use mobility aids. But again, this is an example
13 where you're going to have, you know, the same information at the
14 same ages, which again would be helpful for our purpose.

15 In terms of the second set, there was one who was
16 diagnosed at three years of age, and began on the Eteplirsen also
17 three years of age. Corticosteroids at four years of age, and
18 switched to Viltolarsen at six years of age. And at six years he
19 has age appropriate gait. The other--this individual sibling was
20 diagnosed at four months of age, started Eteplirsen, the exon
21 skipping drug, at 10 months of age, corticosteroids at four years
22 of age, and then switched over again that year to Viltolarsen.

23 And at four years of age he has age appropriate gait,
24 and does not have--but does have cognitive defects. I apologize
25 about that. But again, this is helpful, but not ideal in terms of
26 not having the same outcomes at the same age. And then the next

1 one they talked about is a description of 17 sibling pairs.

2 The younger siblings were diagnosed on average 2.7
3 years or earlier than their older siblings, and begun on
4 corticosteroids 0.8 years earlier, so it's interesting to me that
5 the diagnosis earlier didn't necessarily lead to the same degree
6 of earlier initiation of corticosteroids.

7 The abstract says that visual inspection of the North
8 Star Ambulatory Assessment score, we talked about that in the
9 past. It's the standardized metric of motor function, shows that
10 after eight years of age the younger siblings consistently scored
11 higher values, but it didn't provide the actual data for us.

12 So, next I'm going to switch gears, and we're going to
13 talk about studies that specifically address the issues of early
14 corticosteroid treatment. So the first is a prospective study of
15 twice weekly corticosteroids, so getting corticosteroids just two
16 of the seven days a week, compared with an untreated natural
17 history comparison group.

18 I'll follow it out for a year. So again, the
19 prospective part was the twice weekly corticosteroids, and
20 compared to an untreated group that didn't receive this care. The
21 primary outcome was the Bayley-III gross motor scale score, which
22 looks at sitting, standing, locomotion and balance. Remember, in
23 this case, higher scores are better.

24 The average population score is 10 with a standard
25 deviation of three. So, in looking at the baseline, so at the
26 time for the prospective part when patients were followed forward

1 in time for a year. There were 23 subjects in there whose average
2 age was 1.5 years. And their Bayley-III gross motor scale score
3 is 4.2, with you know, plus or minus 2.5, so some individuals are
4 more impacted at the start.

5 And they compared that to a natural history group of 12
6 who were, you know, nicely matched in terms of age. The Bayley-
7 III gross motor skill score on average was a little bit higher
8 than among the 23 followed prospectively.

9 So what did they find? Well, after 12 months of
10 treatment there was no statistically significant improvement from
11 baseline in the treatment group, so 4.2 to 4.8 over that 12 months
12 of time, again that was the group that received the
13 corticosteroids. But contemporaneously with that natural history
14 comparison group declined by 1.3 points 12 months after baseline.

15 So the natural history group again went down a little
16 bit. The intervention group, the group that got steroids, you
17 know, has essentially plateaued. They didn't provide a
18 statistical assessment of the difference at the end of 12 months
19 between the treated group, but the different sector 12 months
20 between the treated group and the natural history comparison group
21 was--I'm sorry, let me say this again.

22 The difference after 12 months between the treated and
23 the natural history comparison group was significantly,
24 significantly different, but it was driven by those in the
25 treatment group who had a low motor score at baseline. So, they
26 reported the P value that was driven by those who had a low motor

1 score at baseline.

2 And there's no effective age at baseline on the
3 treatment outcomes, and this is a case where the disease
4 progression appeared to be a more important predictor of the
5 benefits, of the more severely affected individuals than if it
6 weren't.

7 I do also want to talk about a meeting abstract that
8 gets to this issue of earlier diagnosis and corticosteroid
9 initiation. This was a retrospective look at males with DMD from
10 the Duchenne registry who are born in 2000 or later. The outcome
11 was a subset of the score of the pediatric outcomes data
12 collection instrument, PODCI.

13 It's based on caregiver or parent report. It has a
14 cumulative score for eight items related to lower lymph
15 functioning, with a score from 8 to 32, and in this case lower
16 scores are better, okay? Lower scores are better. They also
17 looked as a secondary outcome, the age at fulltime wheelchair use
18 for subjects who were over 14, and there was 188 of them.

19 So, they compared in the snapshot early diagnosis, so
20 diagnosis before one year of age, to the average age of diagnosis,
21 which was four to five years of age, and they compared earlier
22 corticosteroid treatment, so two to three years of age to average
23 corticosteroid treatment five to seven years of age, so these were
24 categories that were selected for the purposes of this study,
25 okay.

26 So I'm going to repeat this again just to be clear.

1 They compared two different things. Early diagnosis to average
2 age of diagnosis, and early corticosteroid treatment to average
3 corticosteroid treatment, okay, so two sets of comparisons. So,
4 in terms of the age of steroid initiation, if you were in the
5 early diagnosis group, so you were diagnosed before one year of
6 age, the average age of steroid initiation was 4.2 years.

7 If you were in the typical diagnosis group the average
8 age of steroid initiation was 5.2 years, so there's it seems to be
9 this one year delta based on early diagnosis. Now, I mentioned
10 before one of the key outcomes in this abstract was average age
11 for wheelchair use. There's no P value provided, but early
12 treatment was associated with wheelchair use by 12.9 years of age.

13 And typical treatment, which was later, was associated
14 with wheelchair use at 12 years of age. And what this speaks to,
15 and again this is from a poster, we didn't have the full report,
16 is that there's this complicated variability between early
17 diagnosis and early treatment.

18 So, just because you have early diagnosis doesn't mean
19 you have early treatments, and there are likely factors that
20 confound when you decide to begin corticosteroids, and of course
21 this is a study that went back to 2000, as I mentioned before, and
22 there's been a movement younger for treatment with
23 corticosteroids.

24 I do want to share this one figure which I took from
25 the poster. This shows the mean score that I talked about, and on
26 the X axis is age at the muscle function survey, and the Y axis is

1 the score. I'll just remind you all again lower scores associated
2 with lower score is better in terms of the motor ability.

3 The red stippled line is just the full dataset. The
4 blue line represents those with the early steroid start, and the
5 green line shows those with the average steroid start. So, the
6 scores at 9 and 11 years were lower, if you look at it for early
7 treatment, with mean scores and this is a quote from them,
8 "consistently lower at all ages," but there's no P-value provided.

9 It's a little tricky to look at this because some
10 individuals had multiple scores, and there is no adjustment for
11 that clustering that would happen over time, and the number of
12 each age wasn't provided. The other thing is, remember that
13 because not all individuals appeared at all time points, the
14 assessment isn't necessarily longitudinal, right, so some may be
15 coming in later versus earlier.

16 I can't comment on the sample size at each age. We're
17 not able to stratify on what led to the diagnosis. We're not able
18 to stratify based on baseline disease involvement issues of
19 regime, adherence, adverse effects, withdrawal, those kinds of
20 things are considered, and I can't comment on other therapies.

21 But, you know, this is you know, part of the stream of
22 evidence suggesting that there may be a benefit from early
23 corticosteroid initiation. All right. I'm going to switch gears
24 now and talk about earlier exon skipping treatment. So, this was
25 a recently published study. It's online. I had to print the
26 references there of course.

1 This study recruited 579 subjects from the
2 manufacturer's patient support program, and they had available the
3 dates of the Eteplirsen initiation, and when it was discontinued,
4 and the date of death, or the last stage that the subject was
5 known to be alive, and they were able to also pull in other
6 information from their clinical trials participation again because
7 of you know, the access to data by the manufacturer.

8 And what they did was they compared this to natural
9 history studies. They actually took five different natural
10 history studies and combined them all to be able to try to infer
11 the benefits of Eteplirsen. So, among the Eteplirsen treated
12 subjects, the average age that it was started was 11.9 years, with
13 the range from 1 to 35 years of age.

14 So, and the published report didn't stratify age
15 further. The average duration of the Eteplirsen exposure was 3.7
16 years. The median survival, you've seen typical survival analysis
17 curves were when you know, people you know, when they weren't sure
18 about people anymore, you know their information was censored.

19 The median survival overall was 32.8 years compared
20 with the median survival in the natural history group of 27.4
21 years, and you can see the ranges again. Now, again, it's not--
22 we're not focused on whether or not the drugs could be effective,
23 but whether or not earlier identification leads to better
24 outcomes. But again, just comparing overall those were treated to
25 those who weren't, there is this difference in survival with the
26 lower hazard of death in the survivor curve analysis.

1 So, in the study it talks about how effective it is in
2 improving survival, was reported to be better with earlier age at
3 initiation. But the study didn't have the kind of information
4 that we would need to specifically piece this out because they
5 didn't stratify by earlier age of diagnosis versus later age of
6 diagnosis.

7 They just put it overall into a model, and you know,
8 sort of assumed that things are linear, and there are other
9 potential compounders that weren't addressed, such as what led to
10 the diagnosis, other therapies, the health status diagnosis over
11 time as well. There's one of the things you have to think about
12 too is that you can't, you know, I don't have the specific ages
13 when treatment started, but let's say the subject started at five
14 years of age.

15 When survival curve analysis you have to be careful not
16 to give the individual credit for getting earlier treatment. They
17 essentially have to survive up to the point when they began with
18 treatment. And that can skew the data, it's called immortal time
19 bias. They tried to look at immortal time bias in the study, but
20 that may have also contributed, but the bottom line is we don't
21 know the numbers of individuals in the younger ages, and how that
22 was tied to outcomes.

23 So, there's another meeting abstract that I just want
24 to highlight. These were included subjects who were reported by
25 clinicians who began exon skipping therapy before three years of
26 age, and who were treated for at least one year of age, and had

1 some outcome measure.

2 And, I've just listed the five cases here. You can see
3 when they were diagnosed, including one subject who was diagnosed
4 prenatally. You can see when they began exon skipping therapy,
5 and again they don't have standardized outcome measures reported.
6 The abstract, and I'll just read this quote, "Gross motor delays
7 were common with only patients three and five, those were the ones
8 who were started two months and five months, meaning typical
9 milestones, including walking at 15 months of age."

10 Again, we're not able to take this kind of information
11 and infer if there's a benefit of early diagnosis. So, gene
12 therapy, as you all have heard many times, is approved for
13 children four and five years of age. Certainly, early detection
14 could facilitate timely access.

15 In the public comment period you heard very well, very
16 forcefully about how, you know, without an earlier diagnosis you
17 could potentially miss the window, and there may be disparities
18 related to that. But you know, again, sticking to our
19 requirements for studies we were unable to identify studies about
20 the degree to which early detection has led to improved access or
21 better outcomes for gene therapy.

22 Now, there was this recent publication that I want to
23 point out about parent perspectives. Again, we're very interested
24 in not only the affected individual, but the whole family. This
25 was a study that recruited parents or guardians of at least two
26 living children with Duchenne Muscular Dystrophy in the United

1 States from the Duchenne Registry who have completed a web-based
2 survey that was done in partnership with Parent Project Muscular
3 Dystrophy.

4 And they classified their lived experience with early
5 diagnoses as benefits, harms, either a benefit or a harm, a little
6 bit of both where they didn't experience it. And then they
7 standardized the scores from benefits, which are plus one to a
8 harm minus one. And a zero being, you know, essentially in
9 between them.

10 And I'm going to just move to show this figure, which
11 shows the perceived benefits and harms. You can see the
12 categories listed in black from everything from access to support
13 services, school preparedness, time to evaluate option site, asked
14 to see clinical trials and so forth.

15 And then everything, you can see things that were
16 benefits in blue, benefits and harms in yellow, and then the harms
17 in red. The one category where there seems to be more red is
18 around worry, but in general, the parents perceived the benefit,
19 the overall mean across these categories was .39.

20 I personally feel like you know sort of averaging
21 across all these different dominions. I'm not sure how helpful
22 that is, but again I just want to highlight what these parents
23 perceived. So, I'm not sure about the overall participation rate.
24 There's no form of qualitative analysis, the open-ended questions
25 would have been interesting to sort of drill into things a bit
26 more. And then there was no mixed methods assessment linking

1 diagnosis treatment, patient family level of outcomes, those kinds
2 of things.

3 But, I will highlight that you know having done these
4 kinds of presentations a lot, this is the first time that at least
5 we've had parents surveyed like that. So in terms of summary,
6 what I can say at this point is that newborn screening for
7 elevated CK-MM can identify infants with DMD. We talked about
8 that before, but I'm really focusing on treatments here.

9 As we talked about before, we can also identify other
10 dystrophinopathies, molecular analysis can help predict the
11 phenotype. The experts feel that 90 % of the time, at least with
12 molecular analysis, you can predict whether it's going to be
13 Duchenne Muscular Dystrophy, or Becker Muscular Dystrophy.

14 States are implementing DMD screening, and ultimately
15 it's going to help fill in some of the evidence gaps that have
16 been identified. There are important evidence gaps around
17 benefits and harms of identification through newborn screening
18 compared with usual case definition.

19 Limited information from sibling studies, none of which
20 have appeared in the peer reviewed literature, and you know, in
21 previous presentations that's been very helpful for the Advisory
22 Committee. So again, we're still climbing through the systematic
23 evidence review, double checking to make sure that we haven't
24 missed anything, and also looking for new great literature that
25 meets our inclusion criteria.

26 As I've said to members of the technical expert panels,

1 certainly if something comes across your desk that fills some of
2 these gaps that helps us better understand the benefits of
3 presymptomatic identification, compared to usual case
4 identification, you know, we would be very much interested in
5 that.

6 Of course, anybody who hears that call, would be
7 interested in getting that information. The decision analytic
8 model is really on hold while we make sure that we understand what
9 the benefits of presymptomatic care are so we can develop a more
10 meaningful model.

11 And again, you've heard components of the public health
12 system impact assessment in order to allow me to have time to
13 focus on the treatment stuff, I didn't drill more into the public
14 health system impact assessment. So I'd like to stop there and
15 open things for questions.

16 NED CALONGE: Thank you Dr. Kemper. Questions from the
17 Committee for Dr. Kemper starting with Shawn McCandless.

18 19 **Committee Discussion**

20
21 SHAWN MCCANDLESS: Shawn McCandless, Committee member.
22 Thank you, Dr. Kemper. You know I'm going to have questions.
23 Yeah. I apologize. Shawn McCandless, Committee member. Thank you
24 Dr. Kemper for that nice review. You know I have questions.

25 At the very beginning you said that you were talking
26 about the incidents, or birth prevalence of the disorder, and I

1 didn't really follow the data. It looked like it was, I think the
2 numbers were 13 to 18 per 100,000 live born males were affected
3 with Duchenne Muscular Dystrophy, and one per million of females.
4 That makes no sense for an x-link disorder. Is that symptomatic
5 only?

6 ALEX KEMPER: Symptomatic, symptomatic, yeah, not
7 carriers. I'm talking about affected females.

8 SHAWN MCCANDLESS: Okay. That wasn't clear. Thank you
9 for clarifying. The next question is you said that the expert
10 panel suggested that the genotype phenotype correlation was
11 predictive greater than 99 % of the time?

12 ALEX KEMPER: 90 %.

13 SHAWN MCCANDLESS: 90 %, okay, okay. And how good is
14 the evidence to support that assertion? Or is that the opinion of
15 one or two experts?

16 ALEX KEMPER: I would say it was a strongly held
17 opinion. Again, you know, the issue is until screening happens on
18 a broader scale. It's difficult to sort that out. We did bring
19 in one expert who often gets called into helping adjudicate the
20 genotype phenotype issues, and based on how he's contacted, and
21 consensus among the ground, it was felt that 90 % of the time you
22 could tease things out.

23 Now again, I could be wrong, but there is strong
24 agreement on the call about that at least.

25 SHAWN MCCANDLESS: And is there data available to
26 suggest what the frequency of elevated CKs will be in the newborn

1 population? I mean what do we expect to see when we do, if we do
2 CK-MM as the first test? How many callouts is that going to be
3 per 100,000 live born infants, because that makes that 90 %
4 predictive value of the genotype very important if it's two
5 callouts per year with a high CK-MM, 90 % is probably fine.

6 If it's 1,000 callouts per year at 90 %, a 90 %
7 correlation of genotype and phenotype is probably not going to be
8 acceptable for newborn screening.

9 ALEX KEMPER: So now I have to like channel myself from
10 whatever it was a few months ago, and I hesitate in the public
11 venue to tell you what the numbers are. What I can tell you is,
12 and maybe Dr. Caggana, I know that you know the numbers because
13 I've gotten them from you.

14 But if you have, you know, if you have you know, a
15 danger zone where, you know, this is clearly elevated and they
16 need to be referred, and then if you have the gray zone where the
17 elevated CK can be from other things, like birth trauma, those
18 kinds of things. It really does dramatically decrease the number
19 of infants that would be referred on for molecular testing.

20 But I don't want to like to say the number is wrong in
21 front of the person that gave me numbers.

22 MICHELE CAGGANA: Yeah, and I mean I have the numbers
23 up here from our pilot study, and again our pilot study was done
24 very conservatively because we wanted to cast a wide net to see
25 how CK-MM would predict Duchenne. So using the cutoff values that
26 we have established early on, we referred 1 in about 800 and--not

1 about, 1 in 876 babies that were screened.

2 We are--we have a referral level, and then we had a
3 borderline level based on age at collection. Age of the baby at
4 collection. And our general newborn screening protocols, if a
5 baby comes back borderline twice, we make that a referral. One of
6 our babies that actually was diagnosed with Duchenne was in that
7 category.

8 The other ones were the range that we had was 993 in
9 CK-MM, and that was this baby that was a twice-borderline. And
10 then the highest value we had was 18,547 for CK-MM. When we, as
11 Adam--yeah, as Alex had up on the slide, Dr. Kemper had up on the
12 slide, we are looking towards doing a--getting two specimens, so
13 that we're not referring kids based on these other traumatic
14 events that will elevate CK.

15 And then using CLIR also helps us reduce even the
16 borderlines that we would request a second specimen for.

17 SHAWN MCCANDLESS: Using what? The?

18 MICHELE CAGGANA: The CLIR, the Mayo tool.

19 ALEX KEMPER: And I do think it's worth bringing a
20 distinction too from Krabbe disease, which you know you obviously
21 you look at where there's this really narrow time window to get
22 somebody into treatment. And so, as long as you don't, you know,
23 have the infant be lost to follow-up repeating the CKs, you know,
24 there's less of that same urgency for treatment.

25 SHAWN MCCANDLESS: Right. But I think you told us that
26 in the State of Ohio it was a primary screen only. What would Dr.

1 Caggana, what would you predict? So that's the 1 in 872 would be
2 abnormal on the primary screen?

3 MICHELE CAGGANA: That, well we set our cutoffs based
4 on our validation study. I am unclear what their cutoff values
5 are, and what they're using to make that call.

6 SHAWN MCCANDLESS: So they may have a higher they might
7 use a higher cutoff to produce that number.

8 MICHELLE CAGGANA: And we're planning on having this
9 alert referral level, and then sort of this larger borderline that
10 we can get, kind of remove some of them. You know, we expect it
11 to be a lower referral rate than was in the pilot.

12 ALEX KEMPER: If I can further frame, Dr. Ream was
13 involved with setting the threshold in those I think.

14 MARGIE REAM: Margie Ream, Child Neurology Society,
15 also from Ohio. So Ohio is using weight and age base cutoffs, so
16 if you're less than two kilograms you've just got to repeat the
17 either clinically repeat a CK in a NICU or primary care provider,
18 or repeat the whole newborn screen.

19 Our cutoff for if you're at least 2 kilograms and up to
20 47 hours old, it's 1,990, and then for each like age kind of
21 bracket of hours it goes down. And so those are all reported as
22 inconclusive until you get to seven days old, and then if you have
23 a CK over about 570, and appear at least seven days old, then
24 that's considered elevated risk, and should be referred, I don't
25 know if that answers the question.

26 SHAWN MCCANDLESS: Well, partly, I guess the question

1 then would be what's the predicted number of callouts that you're
2 going to have per 100,000 newborns?

3 MARGIE REAM: We don't know. We started two weeks ago,
4 so maybe in August I'll have some actual data. But yet I don't
5 think we really know what to expect.

6 SHAWN MCCANDLESS: So there was no sort of validation
7 study where they looked, because typically they'll look at 40 or
8 50,000 samples before they--

9 MARGIE REAM: Right. Not based on these cutoffs.
10 Duchenne was added by legislative action with a very specific time
11 to require implementation, so the lab I think was celebrating when
12 they were able to get the assay running, didn't have a chance to
13 do a lot of validation studies.

14 SHAWN MCCANDLESS: Thanks.

15 NED CALONGE: Ash?

16 ASHUTOSH LAL: Ash Lal, Committee member. Maybe
17 comment and questions. It's all, the presentation was very
18 illuminating and it's very detailed, and thank you very much for
19 that. The one observation I had was that in the sibling studies,
20 which we are so keen to look at closely. In many sibling pairs
21 the diagnosis of the younger sibling was made after the age of
22 three years, so if you only want to look at how does it point
23 towards an early diagnosis, that number goes on even further in
24 some of the studies.

25 The second thing is, which maybe some clinicians will
26 be able to answer here, is there's a phenotypic variability in

1 disease, and looking at the studies that are looking at early
2 treatment, are babies, patients who have a more severe phenotype,
3 are more likely to start treatment earlier. That's another
4 confounding variable. I think you might have pointed out that
5 also.

6 So that makes interpretation of the value of early
7 treatment worse if not even more complicated to understand in my
8 view.

9 ALEX KEMPER: Yeah. So just to draw that point out
10 again, for people who might not be able to hear you as well, if
11 more affected, severely affected individuals are more likely to be
12 diagnosed early. It can confound conclusions that you might draw
13 about the benefits of newborn screening because you're just
14 getting, you know, like one particular, more severely affected
15 piece of the population.

16 ASHUTOSH LAL: Thanks. And the last comment I have is
17 about the state newborn screening programs that are starting.
18 Each of these programs has a different way of going about the
19 primary and the second tiers. The one that I had a question about
20 was during only primary screen and then referring to a primary
21 care physician for doing the genetic testing.

22 And this isn't part of the review, but I just wonder
23 whether this isn't a condition that has been well studied, and the
24 implications of a positive primary screen, and it's workup not
25 being taken up by the state in a centralized way so it could be
26 standardized, but to give it up to the primary physicians is a

1 little bit of concern.

2 ALEX KEMPER: Let me just respond to it. But I think
3 more of a comment, and I'm going to take off my evidence review
4 hat, and speak as a primary care clinician. And it does make me
5 worried if primary care clinicians are going to be responsible for
6 alone, for following up CK. Because there are different molecular
7 tests that can be ordered.

8 It's not something that they're used to doing on a
9 regular basis, so I'm hoping that if the process continues the way
10 it is that there's careful guidance and good care coordination to
11 ensure that children identified through newborn screening can get
12 the benefit of being found with elevated CK, but I think that gets
13 beyond the evidence review part, but I do think it's important for
14 the Advisory Committee to understand that there are these
15 different approaches that are being used by states right now to
16 screen for things.

17 And you know, I'm a primary care pediatrician. I love
18 primary care pediatricians, but it does raise some concerns.
19 They're not going to let me go back to Ohio now, I think Margie,
20 but.

21 MARGIE REAM: So, molecular is not part of the Ohio
22 screen. The letter that we're sending out to primary care
23 providers is, you know, repeat it, repeat the CK or send it into
24 the lab, and if it's still abnormal refer, and we include the list
25 of regional referral centers. So we're definitely not putting an
26 expectation for genetic testing on the primary care providers.

1 NED CALONGE: Melissa?

2 MELISSA PARISI: Melissa Parisi, NIH. So I wanted to
3 just make a comment, and perhaps a question rolled into this with
4 regard to the heterogeneity in this condition, and particularly
5 when looking at siblings. Even having, you know, from the sibling
6 reports, with admittedly some limited data, there seem to be some
7 variability in the presentation in the course for two boys who
8 would have the same diagnosis, and presumably the same variant in
9 the DMD gene.

10 So, my understanding is that most of the exon skipping
11 technologies also do not cross the blood brain barrier, so it
12 seems like you can't even predict whether two boys in the same
13 family might have the same degree of cognitive impairment. One
14 could have cognitive impairment and one could not.

15 It's also my understanding is that, is that known to be
16 the case, and that if you were to use some of these currently
17 existing strategies, they wouldn't necessarily impact cognitive
18 development. Really they're focusing on motor skills, skeletal
19 muscle predominantly. So that was a question and a comment kind
20 of rolled into one. I didn't like comparing apples to oranges.

21 ALEX KEMPER: I guess the only thing, I wish I had
22 better information about, you know, exactly what was going on in
23 terms of the cognitive impairment because you know, if a child is
24 not able to interact with the world as well, that can have
25 negative consequences as well.

26 I just, all I can say, I mean you've seen everything

1 that we've had from the sibling studies, and there is no full
2 published report, and so you know, what we have is what we have.

3 NED CALONGE: Jennifer?

4 JENNIFER KWON: Hi. I'm Jennifer Kwon, Committee
5 member. As somebody who treats Duchenne Muscular Dystrophy
6 regularly, and sees patients in her clinic, I would say that to
7 address Ash's question, I don't think that the variability in
8 treatment has to do as much with the severity of presentation as
9 it does with the first sibling's response to treatment.

10 And I think that the other interesting phenomena that
11 we see in our clinics is that when a boy is diagnosed with
12 Duchenne, they may be diagnosed late, let's say at five years of
13 age, and they often do have younger siblings who are then
14 diagnosed.

15 And the treatment decisions, and the sort of angst that
16 families go through with their first child, there may be a lot of
17 different reasons why they don't want to initiate that with their
18 next child, or they want to maybe wait for other agents, which
19 seem promising and in the pipeline before marching into what we
20 offer as a standard suit of treatments.

21 To address the question about cognitive delay. I would
22 say that we do see boys in our clinic who have sort of milder
23 learning difficulty, school difficulties, ADHD, and then we see
24 boys who are more profoundly affected. And I don't know that
25 there's been a clear study about this. I would just say that I
26 would think that the cognitive presentation is not always

1 so--doesn't seem quite that disparate in my, you know, experience,
2 and just from what I can recollect about studies if that helps
3 address your question.

4 So no, these treatments are not really meant to address
5 cognitive issues, but yeah, I think that the family's decision
6 making about what treatments to go for, and how to improve the
7 outcomes of their sons is very complicated because these treatment
8 choices are difficult.

9 And because the outcomes are not immediately obvious,
10 it makes it even more difficult right? So you're trying to
11 interpret, so all you're seeing really are adverse effects because
12 the outcomes are way out there, and so if you don't like how much
13 weight your first son gained, or if they tore the house apart and
14 you're going to blame it on the steroids, then you know, you're
15 going to be very cautious about what you put your next son on, and
16 vice versa.

17 So I just think it's tough, and I think Duchenne is
18 notable in terms of disorders that have been presented here
19 because I think the sibling studies, or our inability to have
20 meaningful sibling studies is affected by that. There's the stuff
21 in the literature, and then there's the stuff in the real world
22 that we don't see reported.

23 NED CALONGE: Michele?

24 MICHELE CAGGANA: I'm Michele Caggana, Committee
25 member. I just, I wanted to make a comment, and then also just
26 ask a question from the presentation. Thanks Jennifer for that

1 information, that's helpful. But I just wanted to kind of
2 reiterate that when you're an earlier adopter, and you are
3 starting to screen for a condition, you know, you're sort of the
4 pioneer out there.

5 And newborn screening is a very community-based group.
6 We're a small number of people that do something every child born
7 in the country. And so programs really work hard together to
8 provide guidance to each other, help each other out, and really
9 help each other create a model for how best to perform newborn
10 screening for various conditions.

11 And I'll say Dr. Joe Rossini in our lab has really
12 helped a lot with harmonizing ALD screening across the country,
13 and as time goes on the screening gets better, people learn from
14 experience. And so at some point the programs that are screening
15 will, with help from APHL and other groups, kind of come up with a
16 best practice for newborn screening.

17 And so, and I just want to put that onto the record
18 that we really do align with each other as a community. A
19 question I had for Alex, on slide 33, you had a range of scores
20 with a corticosteroid treatment. Do you have the range? You have
21 the mean and the standard deviation, but what was the range for
22 that? One number was 4.2. I don't know if you have that handy,
23 but I just am curious.

24 ALEX KEMPER: If it's not on the slide I'll have to go
25 back and get it for you later when it's available in the thing.
26 Because I tried to put everything there. I don't know.

1 MICHELE CAGGANA: Okay. I was just curious. Thank
2 you.

3 ALEX KEMPER: I try not to go from my memory for
4 anything for public comment.

5 NED CALONGE: Online we have Christine.

6 CHRISTINE DORLEY: I think Debbie had her hand up
7 before me, so if she wants to go first, she may be asking the same
8 question as me.

9 NED CALONGE: I think the protocol, Christine, is
10 members first, sorry.

11 DEBBIE: That's okay.

12 CHRISTINE DORLEY: I apologize. Sorry about that,
13 okay. Christine Dorley, Committee member, and I'm going to say
14 I'm a laboratorian by training, and not have any clinical
15 background. But this is a question for Dr. Kemper regarding the
16 AAV gene therapy. You had mentioned that one of the harms
17 regarding this particular type of therapy is that there could be
18 ineligibility for other gene therapies due to development of
19 antibodies.

20 So I just wanted to know based on I guess experience
21 with other diseases that are treated by gene therapy, what is the
22 likelihood of failure? What is the failure rate that would make
23 kids ineligible for gene therapy if they were treated for DMD? Is
24 there kind of like some information that's out there that gives
25 that indication that it may not work or?

26 ALEX KEMPER: Yeah. Thank you Dr. Dorley for your

1 question, and for the opportunity to sort of expand upon the point
2 that I wanted to make. So the current gene therapy is it allows
3 you to produce this small version of the protein, this
4 microdystrophin with the idea of being that it converts you from
5 something more like Duchenne to Becker.

6 The studies that have been done on gene therapy are
7 really based on proxy measures of protein production, and those
8 kinds of things, not really long-term outcomes. Given that the
9 current gene therapy isn't the whole protein, but just this part
10 of the protein, and given the advances that are being made in gene
11 therapy, my concern, or the concern that I wanted to raise to the
12 group is that if you've been given gene therapy with this viral
13 vector, then my understanding from the experts is it really
14 precludes you from getting a future gene, a different gene therapy
15 that's delivered with the same viral vector because you will have
16 developed the antibodies that would impede the ability for it to
17 work.

18 So, it's not whether or not this gene therapy is taken
19 up by the muscles, but whether it means that you won't be eligible
20 for future studies of a better gene therapy product. Does that
21 answer the question?

22 CHRISTINE DORLEY: Yes it does. Thank you.

23 NED CALONGE: Shawn?

24 SHAWN MCCANDLESS: Shawn McCandless, Committee member.
25 I feel the need to say this because I'm not going to be here when
26 it comes up the next time. But that point about not being able to

1 get the same AAV vector is true, but that's an engineering problem
2 that the field will overcome.

3 So, I don't think that it would be reasonable to make
4 decisions based on the fact that you only ever will be able to be
5 treated with gene therapy once. I just don't think that's going
6 to be the case. There's lots of vectors. There's work going on
7 and immunomodulation to allow repeating the vector, so I don't
8 think the vector is going to be a long-term issue, and I would
9 encourage the Committee not to worry about that for the-- as they
10 think about.

11 Regarding the other question that Dr. Dorley asked
12 though of how well does gene therapy work. The answer there is we
13 really don't know. When you give gene therapy systematically,
14 there is great variability in the effect that we see in
15 individuals, regardless of what your target tissue is, and what
16 the disease you're treating. And we don't fully understand yet
17 what all the factors that go into the variability are.

18 So I think we need to be really tempered in our
19 thinking about how good gene therapy is. It's incredibly
20 promising, but there's still an awful lot of work to do, and
21 knowledge to gain about the effectiveness of gene therapies going
22 forward for any condition, not just DMD.

23 NED CALONGE: Jennifer.

24 JENNIFER KWON: Thanks Shawn. I guess I would disagree
25 with you Shawn, that I think there are a great many vectors being
26 engineered, but I think that the ones being used for Duchenne

1 Muscular Dystrophy gene therapy might be close enough that there
2 may be, I would say that there has been some research already
3 going into what I would think of as more extreme measures to clear
4 previous antibodies from children.

5 And I don't think there's a lot of optimism that a
6 single exposure to gene therapy can be corrected in some way to
7 make sure that future gene therapies might be available to boys.
8 Of course we all hope for that, and we all want vectors to be
9 distinct enough from each other so that we can offer these kinds
10 of diverse gene therapies to our Duchenne population.

11 But the neuromuscular specialist like myself, work with
12 gene therapy for another condition, and that gene therapy so far
13 has been a one-time treatment that effectively treats the disease,
14 and we see children go from having a disease specific phenotype,
15 to looking fairly typical, so that's a pretty clear change.

16 With Duchenne, we are being asked very good questions
17 by our patients about the durability of gene therapy, so I hope
18 that we can hear some information about that, and what the chances
19 are that they're going to have to relook at treatment. And these
20 are questions that patients that I think of as being, maybe less
21 medically sophisticated, are asking me.

22 And, you know, whether they should wait for more
23 promising treatments, rather than take advantage of the window of
24 time that is available to them now with the FDA approved treatment
25 Elevidys. So, I guess I'm not quite as optimistic about gene
26 therapy for Duchenne Muscular Dystrophy being able to be easily

1 repeated. Let's just put it that way.

2 The issue that I wanted to also bring up that I think
3 is interesting is this phenomena of newborn screening being used
4 to basically screen for muscle disease. We're not screening for
5 Duchenne Muscular Dystrophy when we have a CK with a one-week
6 cutoff of you know 560 or even 600. We're screening for muscle
7 disease, and that would be interesting to hear about how Ohio
8 manages that.

9 But it's just that -- I guess, I you know, in response
10 to the comment that the newborn screening community, you know,
11 when we introduce these new tests we try to come together and
12 build protocols to like work with families. Again, it seems like
13 this is a difficult -- this is going to be an interesting set of
14 protocols to develop for families.

15 We're not just screening for Duchenne. We may be
16 diagnosing something else that is untreatable, or just diagnosing
17 other conditions and how does that sort of impact how the newborn
18 screening lab views their mandate for public health in their
19 community? So I would be interested to hear how the states that
20 are screening manage those expectations.

21 NED CALONGE: Jeff?

22 JEFF BROSCO: Jeff Brosco, HRSA. So completely
23 different question, Alex. We hear from families and from others
24 that the kind of physical therapy that you can get with early
25 intervention can sometimes be harmful. Have you found any
26 evidence around that that shows that different kinds of approaches

1 make a difference, even if it's early or late?

2 ALEX KEMPER: Yeah. We've certainly heard that from a
3 lot of people. This is another area where we haven't found a
4 particular study to document it. And I spoke to another
5 neuromuscular experts who wonders the degree to which it is really
6 harmful. But what I would say is that this has been and hopefully
7 everyone gets the sense, a hard area to study.

8 So just because we can't pull out a study demonstrating
9 the harm of early physical therapy, I think it gets to the issue
10 of, you know, not a lot of these kids are being diagnosed early,
11 and then for somebody to put together a study to be able to
12 document the harm would be hard. I would say that anecdotally
13 I've heard it from a lot of people, we heard about it earlier
14 today.

15 There was one expert who said well, maybe it's not
16 really, but that's sort of what we have.

17 NED CALONGE: Online we have Debbie.

18 DEBRA FREEDENBERG: Debbie Freedenberg, AAP
19 organizational rep. Christine, I was actually not going to ask
20 your question, but so I did just want to clarify one thing for the
21 information that's available about AAV vectors, and I am by no
22 means a gene therapy expert.

23 But on the other newborn screening condition the
24 concern with the AAV antibodies are usually maternal antibodies,
25 and those usually can be breached and cleared, and the child
26 eventually does become eligible for gene therapy, which is

1 different than a repeat gene therapy attempt.

2 But what I did want to comment on, and Alex, I know
3 you're aware of it, and Rich Parad had a paper about not in
4 newborn screening, but in neonatology where they did look at the
5 differential diagnosis of the elevated CKs that they saw, and I
6 don't remember their numbers, and I would not presume to want to
7 present that.

8 But they were a small proportion of those actually were
9 in addition, category addition Becker category. So there are some
10 information out there, and some papers out there about what the
11 elevated CKs, and what waiting and repeating can do for bringing
12 them down towards the normal region.

13 ALEX KEMPER: Yeah. I know the paper you're talking
14 about, and I don't have it in front of me, so I can't, you know,
15 go through the full differential, but there are a lot of babies
16 who have elevated CKs, just because of you know, issues of birth,
17 trauma, and then rarely there are other dystrophinopathies like,
18 you know, the cardiac and that kind of thing. But I can share
19 that paper with the Committee later.

20 NED CALONGE: Last comment, Margie?

21 MARGIE REAM: I just had some data to follow up on your
22 question earlier, Shawn. I think Sharon Linard from the Ohio
23 Newborn Screening Labs, probably listening in and heard the
24 question. So results have only been being reported for about two
25 weeks today. We started screening two weeks ago Monday.

26 So about 6,000 infants have been born that were at

1 least two kilograms, 19 of those have results, CK results from
2 within the first seven days of life, so those are, if they're not
3 normal they're inconclusive in Ohio. So of the 6,000 that were at
4 least two kilos, 19 have been reported as inconclusive.

5 And so, we're waiting to hear back what their repeat
6 CKs are.

7 NED CALONGE: Great. Well, I want to recognize all the
8 hard work and great presentation of Dr. Kemper, and thanks for
9 answering all our questions. Thank you, sir.

10 (Applause).

11 12 13 14 **Committee Liaison Update**

15
16 NED CALONGE: We've had a number of updates as you
17 remember on the evidence around DMD, and as you heard alluded to,
18 I believe, in the public comment period, in February the
19 nominators submitted a letter to the DCO and to myself, DFO. And
20 we've shared this with the other Committee members in the briefing
21 book.

22 In the letter the nominators requested a postponement
23 of the vote to recommend DMD to the RUSP because they anticipate
24 an additional peer review information on the treatment of DMD
25 should be available in the next couple of months that should and
26 could be incorporated into the evidence review.

1 So, I'd like to turn to my DFO and say what is our next
2 course of action?

3 LETICIA MANNING: Thank you, Ned. So we do need to
4 have a vote on a motion regarding DMD at this meeting, but it
5 doesn't need to be a vote to recommend it for addition to the
6 RUSP, so we can entertain other motions, just as postponing the
7 RUSP recommendation, or some other type of motion.

8 NED CALONGE: I wonder if either of the liaisons have
9 input?

10 CHANIKA PHORNPHUTKUL: Yeah, so based on the
11 information shared during the evidence review update, and the
12 requests from the nominators, I move that the Committee postpone
13 our vote to recommend the inclusion of DMD on the RUSP until
14 additional information is available to make an evidence-based
15 decision.

16 NED CALONGE: Can we capture that maybe on the--is
17 there a second?

18 JENNIFER KWON: Jennifer Kwon, I second.

19 NED CALONGE: This is a motion, I think that Chanika
20 put forward, the Committee postpone our vote on whether to
21 recommend inclusion of DMD on the RUSP until additional
22 information is available to make an evidence-based decision. Is
23 there further Committee comments or questions?

24 CHANIKA PHORNPHUTKUL: On the motion, I also added that
25 and the request from the nominators. I don't think it's on there.

26 NED CALONGE: Oh, on the based on the letter from the

1 nominators?

2 CHANIKA PHORNPHTKUL: Yes.

3 NED CALONGE: Okay. Sorry. Ash?

4 ASHUTOSH LAL: Just one information I was seeking, when
5 is -- is there a timeframe in which the vote for inclusion into
6 the RUSP has to happen? And what is that time?

7 NED CALONGE: No. The statute, as I understand it,
8 just says we have to take a vote with no later than nine months
9 after moving it to the evidence review group. That was why we
10 have to take the vote today.

11 ASHUTOSH LAL: What's the next timeframe then?

12 NED CALONGE: There is no timeframe beyond that, so I
13 think, so my suggestion, I mean we could put that in the motion.
14 My only worry is that we can't control the evolution of the
15 information, so I would like to not back us into another vote and
16 leave it.

17 I guess what I would tell the advocacy, and the
18 nominators is that we want to make sure that enough time elapses,
19 so that if we have additional information that could inform the
20 vote, that that's actually available to us, rather than take a
21 vote, another vote, either postpone or move not to add it to the
22 RUSP. So that would be -- that's why I would think we wouldn't
23 put a timeframe on it to kind of allow us, but my commitment to
24 the nominators is that we would do it as expeditiously as
25 possible. Shawn?

26 SHAWN MCCANDLESS: Shawn McCandless, Committee member.

1 I think my comment was going to be the same as Lal. I think there
2 needs to be a timeline associated with this. So, would it be
3 reasonable to say that the vote will be deferred for up to one
4 year, pending new information being made available to the evidence
5 review group?

6 Because I think to be fair to the evidence review
7 group, if we wait too long they will have to kind of, re--their
8 data will become stale, they'll have to redo, there will be extra
9 work for them, so I think we should pick a timeline that's
10 realistic to be that outer boundary of when it will be voted on.

11 And then if it's, you know, if the data just aren't
12 there, then we need to vote based on the data that are available,
13 and if the vote is not favorable, then it can move forward again
14 for an expedited review, or something else.

15 NED CALONGE: Yeah. We can do whatever we would want,
16 I think, except we can't not take a vote, so that's the one thing
17 I know. A year seems reasonable to me because that's the same
18 period of time for an expedited review. And I would have to ask
19 Chanika if she would accept that as a friendly amendment?

20 CHANIKA PHORNPHUTKUL: I would.

21 NED CALONGE: And Michele, would you second it as a
22 friendly amendment?

23 MICHELE CAGGANA: I would.

24 NED CALONGE: Thank you.

25 SHAWN MCCANDLESS: Just so not later than one year.

26 NED CALONGE: It doesn't mean we will wait a year, we

1 will wait longer than a year, for no longer, oh thank you very
2 much. Nothing is worse than having the world watch you type.
3 Further discussion? All those in favor of the motion--oh no, we
4 need to do a roll call vote. I forgot. I would like to turn it
5 over to Leticia Manning for a roll call vote.

6 LETICIA MANNING: Thank you. From the Agency for
7 Healthcare Research and Quality Kamila Mistry?

8 KAMILA MISTRY: Here.

9 LETICIA MANNING: And so, it's yes or no. Yes?

10 KAMILA MISTRY: I'm sorry. Yes. I do this every time.

11 LETICIA MANNING: It's okay, thank you. Michele
12 Caggana?

13 MICHELE CAGGANA: Yes, I approve.

14 LETICIA MANNING: Ned Calonge?

15 NED CALONGE: Yes.

16 LETICIA MANNING: From the Centers for Disease Control
17 and Prevention, Carla Cuthbert?

18 CARLA CUTHBERT: Yes.

19 LETICIA MANNING: Jannine Cody?

20 JANINE CODY: Yes.

21 LETICIA MANNING: Christine Dorley?

22 CHRISTINE DORLEY: Yes.

23 LETICIA MANNING: From the Food and Drug Administration
24 Paula Caposino?

25 PAULA CAPOSINO: Yes.

26 LETICIA MANNING: Jennifer Kwon?

1 JENNIFER KWON: Yes.

2 LETICIA MANNING: Ash Lal?

3 ASHUTOSH LAL: Yes.

4 LETICIA MANNING: Shawn McCandless?

5 SHAWN MCCANDLESS: Yes.

6 LETICIA MANNING: From the National Institute of Health
7 Melissa Parisi?

8 MELISSA PARISI: Yes.

9 LETICIA MANNING: Chanika Phornphutkul?

10 CHANIKA PHORNPHUTKUL: Yes.

11 LETICIA MANNING: And from the Health Resources and
12 Services Administration Michael Warren?

13 DR. WARREN: Yes.

14 NED CALONGE: Nice to hear your voice Dr. Warren.

15 Let's see, on to something new. I'm hoping there is another slide
16 set coming up. During the last couple meetings--

17 LETICIA MANNING: Dr. Calonge?

18 NED CALONGE: Yeah, yeah, yeah.

19 LETICIA MANNING: Do you mind making just a final
20 statement about the vote?

21 NED CALONGE: The vote was unanimous.

22 LETICIA MANNING: Okay.

23 NED CALONGE: In support of the motion. Does that
24 help? I'm just behind. I'm anxious now. I guess I would pause,
25 first of all to just acknowledge the work of the Technical
26 Advisory Panel, the ERG and the nominators, and thinking through

1 where we were with the evidence. Not losing the traction on where
2 we want to go, but trying to make sure we have evidence we need to
3 make the best evidence-based decision possible.

4 So I do thank those who participated in the decision,
5 and thank the Committee for a great discussion.

6
7 **ACHDNC Decision Matrix Tool: Public Health System**
8 **Assessment**

9
10 So, yeah I'll move on now. You might remember that the
11 last couple of meetings we've talked about changes to the decision
12 matrix tool. We created ad hoc groups to look at that. We've
13 come up with a revised version of the tool to talk about the A,B,C
14 and I, and what that means in terms of referring -- recommending a
15 topic to the Secretary for additional to the RUSP.

16 NED CALONGE: At the same time we looked at updating the
17 public health assessment portion of the decision matrix tool. In
18 the January meeting I provided some proposed updates to the
19 assessment. We heard comments at that time, which took into
20 consideration, and took a revision to the ad hoc topic group to
21 make additional recommendations that I would like to present this
22 afternoon.

23 So, our decision was to separate out the evidence
24 assessment and assignment of a letter grade and the public health
25 impact, but by statute the matrix has to include a public health
26 impact assessment, and we've had a lot of input from many

1 individuals on this issue.

2 So the overview of the assessment process is that the
3 Advisory Committee would initiate the public health impact
4 assessment process when the Committee votes to add the topic to
5 the evidence review group. Pilot states would then be surveyed,
6 and results would be distributed to all other states. And then
7 the survey would represent the diversity of state population size,
8 and overall newborn screening services.

9 So, thinking about the pilot survey, the items would
10 include questions in the area of the screening test, confirmatory
11 testing, diagnosis and first year of treatment. For each of these
12 areas the questions would cover whether, and what new equipment,
13 staff and medical expertise was required, and estimates of the
14 time and cost involved.

15 I realize this was a very simple slide, and buried
16 under it is a lot of work, and work that is not easy because these
17 assessments of costs are tough. They're dependent on a lot of
18 issues like you have a relationship with the vendor who could
19 provide a test kit, for example, or are there other additional
20 issues that affect those costs, but I think an estimate is what we
21 hope might be able to come out, and at least is one of the survey
22 items.

23 So thinking about those topic areas of screening,
24 confirmatory testing, diagnosis, and treatment, and then kind of
25 the areas around staff, expertise, equipment, cost. We would use
26 that information to develop a report that summarizes that

1 information that other states could look at.

2 And so this is an example of a pilot test survey report
3 that would break things into things like first tier testing, in
4 terms of equipment, cost, space and installation time, and staff,
5 FTE expertise and time. For higher tier testing when appropriate,
6 when it's not just another repeating the test, or maybe it is, but
7 you just send it out.

8 So for example, I think a lot of states looking at
9 Krabbe are talking about at least sending out their Psychosine
10 testing before they have the ability to actually bring that
11 testing into their state lab. And so what was that cost per test?
12 If the testing was performed in house, the same questions for
13 first tier testing about equipment and staff.

14 And then for follow-up and diagnoses it would include
15 the cost per positive test, additional expertise, how much time
16 did it take to develop that system for diagnosis, and then the
17 same level of questions for follow-up and treatment. So that
18 would be-- this would be like having answers to all of those would
19 be provided to the other states.

20 If possible, cost summaries would include total fixed
21 cost estimate. Fixed costs, for those who don't think about this
22 all the time, that's like the barrier to enter. It's like I had
23 to buy the machine. Once I bought it I don't have to buy it
24 again, so that's a fixed cost. And then the total additional
25 costs per test, which would include first and higher tier testing,
26 diagnosis and treatment tests.

1 So the other thing is now that I have the technology in
2 place, what does each successive test cost me to apply to my
3 entire population? Now again, it's easy for me as somebody who
4 thinks about fixed and variable costs to put this on the slide,
5 and underlying it would be some really difficult work.

6 I'm trying to put it up here as like an ideal where all
7 this information might be available, or estimate-able, but
8 recognize that depending on the test and the condition, and the
9 state laboratory, there could be wide variation in the ability to
10 gather and accurately report this information, so this is an
11 example.

12 So, this report would then go out to the states for a
13 state survey, and the idea is that we would aim for, we would
14 aspire to 100 % response, and then set a bar of maybe 80, 70 or 80
15 % as the least amount necessary to complete the health--public
16 health impact assessment for the decision matrix. And that in
17 that whatever that proportion did respond, there had to be good
18 representation of states in terms of their population size, and
19 their overall resources.

20 So, questions would be if the condition is added to the
21 RUSP, what resources or additional support would you need to
22 implement within two years for this test, and those would include
23 things like external support for startup, regionalization
24 agreements, and other issues. The two years, which I know we
25 talked about the last time actually came from looking at states
26 with alignment legislation, and kind of I would say the median and

1 mean number of years was about two, so that's why we picked the
2 two years.

3 If the second question would say if you cannot
4 implement within two years, what would be the barriers? So they
5 could be things like competing priorities, like implementing other
6 RUSP tests, or there could be other state laboratory priorities.
7 So for example, Colorado is stepping up to do HPAI testing for raw
8 milk, and milk products in response to the evolving issue with
9 avian influenza.

10 And there could be funding and staffing challenges as
11 well, so just thinking about what could get in the way to slow
12 this down, to help us better understand. Information that could
13 be added to the decision matrix could be estimated time and cost
14 to implement from the pilot states, what do states report as
15 necessary to implement within two years, and then categorize that
16 required effort as low, moderate or high. So, low would say we
17 can do this probably pretty easily. Moderate is ah, we can see a
18 path to it, but it's achievable, and high effort would mean this
19 is going to be a heavy lift.

20 We don't have a good definition for those, but as I've
21 talked to state laboratory folks they said we know what this
22 means, so kind of like what category would you say, and what do
23 states report are barriers to implement within two years. We
24 think, along with the letter grade, which is based not only on the
25 evidence of benefit and harms, that this information should also
26 go to the Secretary of Health with our recommendation.

1 So that would make the decision matrix, if we were
2 trying to fit it on one page, and again this is a draft to kind of
3 give you an idea, to giving the question well, what would this
4 look like? So, it could like something like this. The top part
5 you all know is a letter grade part of the matrix, and then the
6 public health assessment would be for implementation in two years,
7 and could the % of states reporting the effort required as low, as
8 moderate, or as high.

9 So, that's the proposal that we've come up with now
10 after a couple of cycles of working in the Subcommittee, and I'm
11 going to throw it open for discussion.

13 **Committee Discussion**

14
15 UNKNOWN: Yes, I'm sorry. Can we put up the--let's open
16 the slide.

17 NED CALONGE: Oh good, I have Michele, it's reaching for
18 her as a laboratory person, who by the way participated in
19 this, so--Oh, go ahead Ash.

20 ASHUTOSH LAL: My question briefly is just how will be
21 quantitative about the efforts low, moderate and high?

22 NED CALONGE: Yeah. Sorry, Jeff you were going to? I
23 think this is a qualitative assessment that I do feel comfortable.
24 Most state labs would say yeah, we can do this, we can do this
25 with additional resources, and it's going to be really hard for us
26 to do this.

1 And so, I don't know that I feel strongly about putting
2 a strict system of qualifications onto that, but we could. I'm
3 not sure exactly what that would look like. We did want to get it
4 down to just say you know, what could we put on a slide that the
5 Committee should know about how rapidly this might actually be
6 implemented if we added it to the RUSP. Sorry, Jeff?

7 JEFF BROSCO: Jeff Brosco, HRSA, just to add to this.
8 So part of it Ash, is I think there's sort of big questions for us
9 to decide as a Committee, but then also operationalizing some of
10 these things. And I think if you talk to the experts in the lab,
11 and in the follow-up, they would be able to say I don't know,
12 something like low is this could fit easily into our routine
13 procedures.

14 We need a little bit more staff, maybe new reagents,
15 you know, it's going to take a little time but it's not
16 extraordinary. Moderate might be we do things kinds of things,
17 but man, we'd have to train a whole bunch of new people. We
18 certainly need new FTDs, we have to do this, this and this. And
19 high might be it's a whole new paradigm. This is going to be
20 urine instead of blood, we may need a whole new platform, right?

21 There would be something extraordinary that was
22 different, so I think that our experts could come up with
23 something with anchors that gave us some sense of what low,
24 moderate and high looks like.

25 NED CALONGE: Or at least maybe a narrative like you
26 just did that would be helpful in guiding that decision. Michele?

1 MICHELE CAGGANA: Michele Caggana, Committee member. I
2 like this, I think the devil is in the details. I'm trying to
3 think how we're going to operationalize these, so a couple of
4 questions that come to mind our we had the earlier talk about the
5 N-of-1. So when you're talking about a pilot state to get kind of
6 that baseline data, what's going to qualify as a pilot because if
7 it's somebody doing universal screening for Duchenne, we have
8 several states.

9 We're going to be able to find kids with Duchenne, and
10 we'll have some of that information, especially the follow-up, the
11 downstream information. I think long-term follow--up kind of
12 comes into this as well to kind of see, to be able to better
13 define how we're going to do this, and then also as far as the
14 survey of the other states, how are we going to select those
15 states because we have many different models out there for how
16 newborn screening is done.

17 We have regional states, small states, large states,
18 you know, so I'm just rattling around trying to figure out how
19 we're going to be able to operationalize this, so we get the
20 information to ultimately be able to answer those three questions.

21 NED CALONGE: All great questions. So if I could start
22 with thank you, and that's why I try to get about the complexity,
23 the devil in the details is really true. And it will honestly I
24 believe be unique to the topic because the topics with great
25 overlap and certainty and understanding about implementation may
26 have all been taken.

1 And the ones I think coming down the path are going to
2 probably be more complex. I also tried to talk about this would
3 be an example of a report, which could look very different based
4 on what information is available, and the idea is can we do the
5 best we can in providing information.

6 As far as the state selection, it would be every state
7 not screening is what we would aspire to. So, I tried to say
8 that, the reason I said we might have to accept the lower
9 proportion is just a worry how long it would actually take to
10 reach 100 %, and maybe we don't set a cutoff. We say we don't
11 seem to be learning anything new, but there are different ways to
12 approach that particular issue.

13 But yeah, I think one of the hopes is that we'll be
14 able to work with APHL who has been doing this already in the
15 evidence-based review group, who also participates and develops a
16 strategy. Alex has actually provided a matrix of an approach that
17 they've used in the past that could be a good start for us.

18 And you're right, the devils will be in the details,
19 but I think it should be tailored to the topic, yeah.

20 MICHELE CAGGANA: I mean the readiness tool that's
21 available sort of checks a lot of those boxes. And I think it
22 would really help, actually it will probably help the pilot
23 states, even going through it to see how long it took them, not
24 when it's done necessarily, but how long each of those steps took
25 in order to create that report.

26 I think one of the other things that's important to

1 survey is how much clinician support you have in your state for
2 that, for this test, or this screening, the availability of
3 treatment, and are the services available because I think that
4 gets lost sometimes as well.

5 NED CALONGE: I appreciate that. That point has been
6 brought up several times, and trying to figure out how to put
7 that--I tried to at least anticipate it, it's in the kind of
8 survey topic areas without saying you know, how are you going to
9 find that out. Jannine?

10 JANNINE CODY: Jannine Cody, Committee member. So I'm
11 trying to understand, get my brain around how this is really going
12 to work, and how we integrate both of these components. So do we
13 come up with the letter grade for the magnitude of benefit, and
14 then address the public health impact, and/or one, if we vote
15 against the magnitude of net benefit, then not bother with public
16 health?

17 I mean how do they relate to each other? How do they
18 weigh one versus the other, and does one come first or second?

19 NED CALONGE: Yeah, these are good questions, and I
20 think very early in the slide set there was when we would start
21 the process. So, one of the things I've been, issues I've been
22 nervous about is would we delay a vote pending the completion of
23 the public health assessment?

24 So my desire would be say no, we would not delay the
25 vote, so the idea is can we start the assessment at a time where
26 the changes of it being completed will line up with the completion

1 of the evidence-based review and the vote, and that's the reason
2 why I picked that time.

3 So that's the answer to the other, the first issue.
4 The second issue is that the public health impact assessment
5 should not affect the letter grade. So, our decision is based on
6 the letter grade, but understanding both from the nominators and
7 the advocacy groups, understanding of the difficulty, and the
8 Secretary's understanding of how implementation is going to unfold
9 I think is a useful piece of information to have publicly
10 available.

11 It would not--by separating the two out you shouldn't
12 ever vote to add a condition just because it was easy to add if it
13 didn't meet the other criteria. On the other hand, I would not,
14 unless the Committee as a whole feel differently, I would not
15 change the recommendation to add or not add on the basis of public
16 health impact assessment.

17 The only area where I think that would happen is that
18 if 49 states said there's no way we can do this, and I have not
19 heard that come up as a possibility yet.

20 JANNINE CODY: So what we might do then in fact, is
21 send two recommendations to the Secretary, one for each category,
22 and they may not even be coinciding with the same meeting. One
23 might get voted on first, the benefit, and then what?

24 NED CALONGE: Well, my aspiration is that they be done
25 at the same time.

26 JANNINE CODY: Well, I know.

1 NED CALONGE: Which is what happens now.

2 JANNINE CODY: Yeah. But you just said they wouldn't
3 have to be, so that made me think about that.

4 NED CALONGE: No, what I wanted to say is you wouldn't
5 have to, you would not forward a recommendation to the Secretary
6 because the public health assessment said it was too hard.

7 JANNINE CODY: Oh.

8 NED CALONGE: Or it would just, it's information for
9 both the community, the states, advocates, and the Secretary to
10 consider. That would be my aspiration because I get really
11 nervous about using nonevidence based data in an evidence-based
12 decision. Now this is evidence-based, but it's talking about the
13 impact on public health.

14 It's talking about implementation. It's not talking
15 about evidence benefit versus harm. So that's kind of where I was
16 hoping to go. Carla?

17 CARLA CUTHBERT: You may have mentioned this. Carla
18 Cuthbert, CDC. You may have mentioned this, but just looking at
19 this image here, do I understand that we're still going to vote
20 for a letter grade, and then vote again? Because the way it's set
21 up is action as long as it has the letter grades A, C, and I
22 believe E, there's no vote associated with it.

23 So, I'm just wondering do we vote on the letter grade,
24 or is it just I don't understand--I don't see how we can
25 automatically agree unless we go around the table and agree. Does
26 that make sense?

1 NED CALONGE: Yeah, so operationally the way it would
2 work is an A you don't vote beyond the letter grade. C and I you
3 don't vote beyond the letter grade, and a B you vote on the letter
4 grade, and then vote to add.

5 CARLA CUTHBERT: And then who decides on the letter
6 grade?

7 NED CALONGE: That's us.

8 CARLA CUTHBERT: And so?

9 NED CALONGE: Yeah. There's a first vote on the letter
10 grade.

11 CARLA CUTHBERT: Got it, that's what I wanted to
12 understand.

13 NED CALONGE: Yeah.

14 CARLA CUTHBERT: There is a vote on the letter grade as
15 long as you decided on the letter grade, then the action is as its
16 stated there then, right? Okay.

17 NED CALONGE: Right. The only difference is that the B
18 is where there might be additional information where we say well,
19 there's at least moderate net benefit. And so, we could bring in
20 additional considerations to say whether we're going to move it
21 forward, or we're not going to move it forward.

22 And that's what we've been doing, okay, for that.
23 Melissa?

24 MELISSA PARISI: Hi. Melissa Parisi, NIH. So, I
25 apologize because maybe I missed an earlier conversation, which is
26 entirely possible, but I guess I didn't remember us agreeing on

1 the letter grades, so am I like way out of touch? I guess I'm a
2 little concerned.

3 NED CALONGE: We got that.

4 MELISSA PARISI: We did? Okay. Looking at kind of,
5 today at least, it does raise a few concerns for me, only in the
6 sense that C seems to be gathering a lot of different scenarios,
7 including negative net benefit, which really means harm, does it
8 not? And so, I just wondered whether we were comfortable seeing
9 it displayed like this, and whether there's any value in sort of
10 saying maybe we need a D grade for harms because that's really
11 pretty separate from something where there's either a moderate
12 certainty of maybe a small benefit that would benefit from
13 additional research or inquiry that could actually boost it into
14 the A or B range, just my thoughts.

15 NED CALONGE: Well, one of the things is I was trying
16 to simplify it. And the other thing is that if you did have a
17 small net benefit that was voted on by the group it can always
18 come back.

19 MELISSA PARISI: So a C does not mean that it couldn't
20 come back for another review?

21 NED CALONGE: Well, actually to be honest, none of
22 these would say you couldn't come back for another, including the
23 A and B. We just haven't got to the methods of how to rereview
24 something already on the RUSP. Let me start with Scott online?
25 Oh, I'm sorry, yeah your card has shifted away so I couldn't see
26 the type.

1 PAULA CAPOSINO: So, during the review the Committee is
2 going to have evidence that this is possible. It's not like
3 you're going to come up with an A or B grade where 100 % of states
4 say they can't do it?

5 NED CALONGE: Right, since there has to be a pilot
6 state that found at least one case, that won't be true. One of
7 the reasons the pilot in finding one case is important is a proof
8 of concept that says it can be done. So at least you know that it
9 can't be done is not an answer. It's just whether or not the
10 other 49 states, is it going to easy, high, moderate or low
11 effort.

12 PAULA CAPOSINO: I'm still trying to figure out how
13 this comes together. So there is some understanding that once you
14 get through the evidence base there is some likely possibility
15 that a good % of the states are going to be able to do it, are
16 going to be at least moderate.

17 Or what happens if that doesn't pan out and you've
18 already made a vote to recommend?

19 NED CALONGE: Well, so that is a good issue for
20 everyone to discuss. My interpretation would be that the decision
21 to add should be based on evidence of benefit versus harm, and
22 then the rest is implementation. And so, there could be a topic
23 where the effort is high for every other state.

24 I'm not certain I would say that we wouldn't then send
25 it on to the Secretary to add. We just would do it with the
26 understanding that there are going to need to be additional

1 resources, or additional time in order for this recommendation to
2 actually show up on additional states' screening panel.

3 Now, if the group feels differently that they are
4 universally low, or some cutoff levels of sorry, high effort for
5 implementation should impact our vote on the evidence, or what we
6 do with our vote on the evidence, I'm certainly open to that.

7 Michele?

8 MICHELE CAGGANA: I think during the discussion of the
9 evidence review that the public health impact does come up, right?
10 Because we hear from the technical expert panel. We hear
11 experience out there, and so I think while it's not formally part
12 of it, it's still part of it, right?

13 I think potentially having federal, we've heard many,
14 many times about how long it took states to implement skid
15 screening, and it took long because states did not have molecular
16 laboratories. Some had to build new rooms. They had to put
17 additions on.

18 And you can understand when you're doing something in
19 your home how long it takes. You can imagine how long it takes a
20 laboratory to get the funds to be able to do that. To do the
21 testing in the right way because it's important that we do it
22 correctly. And so, I think perhaps having that sort of there's
23 going to be a good net benefit. We're going to add this to the
24 RUSP, but yet it's going to take a while, and take some of that
25 pressure off, so that states really can implement a screening, and
26 do it correctly in a timeframe that is reasonable for them.

1 That's just my thoughts on that.

2 JANNINE CODY: Jannine Cody, Committee member. Just
3 make sure I'm interpreting this correctly. Magnitude of benefit
4 is to the identified patient, correct? And public health is the
5 burden on the public health system? So, can we add those words on
6 the matrix that net benefit to the patient, and not have people
7 thinking benefit to society as a whole because then that implies
8 people get into the cost, you know, because it's ultra rare, and
9 it's going to be, I don't know, \$50.00 a test or something.

10 Does that make sense? And we're talking about for the
11 A, B, and C grade, we're only talking about health benefit to an
12 individual. Is that correct or not? Because now we've moved the
13 public health benefit, or assessment down to the other section.
14 Does that make any sense? Jeff isn't following this. Sorry I
15 confused everybody.

16 JEFF BROSCO: No, no, this is really hard. Jeff
17 Brosco, so part of what we're trying to do is separate out should
18 this be something that we think should be screened for, for every
19 baby, and the benefits are for the individual, also family, also
20 societal. It is good for everyone that sort of this general
21 discussion of the magnitude of benefit.

22 The public health impact is more about what resources
23 are required for implementation? And we're trying to, we haven't,
24 again this is trying to capture what we've been doing anyway. We
25 haven't historically said, you know, we're going to set a limit of
26 50,000 per life saved, and we're not going to go above.

1 We haven't, this is not what this is trying to capture.
2 And I think that's what Ned's been saying, is that we're just
3 trying to separate that out.

4 JANNINE CODY: Yeah, okay.

5 JEFF BROSCO: And so it's how much resources are needed
6 to actually do it.

7 JANINE CODY: Okay.

8 NED CALONGE: Historically, this section was added. I
9 could say this because I was there, was added because of cyanotic
10 congenital heart disease, which was approved at a meeting of the
11 Committee before anyone was ready to do it. It was so uniquely
12 different in that it's a point of service test. And how many
13 state laboratories at the time had any relationship with their
14 hospitals, other than the mail, right? And the information that
15 came with the cards.

16 And so when it hit the Secretary's desk, the Secretary
17 said okay. And just got blasted by saying how could you approve
18 this? We have no way to do this. There's no way we're prepared,
19 there's no way it's feasible, all of that hit at once. And the
20 Committee, and a group of very nice smart people, plus me, which I
21 would put outside of that group, were supposed to come together
22 and say how could we have readiness and feasibility included in
23 the decision-making process?

24 So, that's when we came up with the A's, and then the
25 B1, B2, B3, that I know everyone in the room absolutely loved--no.
26 It was, and we wrestled with it and actually couldn't quite follow

1 it because these B's, the A's were taken. Maybe there will be new
2 A's, but maybe not.

3 The B's was where the work of the Committee now is, and
4 so didn't we need some way of saying we understand what A is, we
5 understand, sorry Melissa, for the most part what the, let's not
6 do it right now are. We know--but the B's are where there's a
7 little bit more richness, understanding about benefits and harms,
8 and an area where we really need a diverse Committee with lots of
9 different experiences, insights, and way of looking at newborn
10 screening, in order to have a decision that we feel is in the best
11 interest of newborn screening and public health.

12 So that's where that came in, and that's where we're
13 trying to pull it out, and not lose it.

14 JANNINE CODY: So that has not changed?

15 NED CALONGE: That's not yeah. Except now you can vote
16 for a B where before B's were not supposed to be voted on, just so
17 you know, okay. Carla?

18 CARLA CUTHBERT: Carla Cuthbert, CDC. I don't remember
19 if this is included in your letter to the Secretary, or our
20 response back or anything like that. But because we're going to
21 be having this categorization for the public health impact
22 assessment included, and because as Michele said, if we include
23 that this is going to be very difficult, that it can take some of
24 the pressure off of the states to get everything done in two years
25 because there are other competing priorities.

26 Can we make sure that we include a statement in there

1 to that effect, so that there would be documentation on letters
2 going back and forth that indicate that we recognize that this,
3 that there's a lot of benefit? Not benefit for doing this, but we
4 also recognize that this might be difficult, and would require
5 additional resources, so it may give time if there are feds that
6 are able to help with that funding support to be able to lean in.

7 That doesn't happen overnight. Everyone knows that,
8 but if it could give us a bit of time to be able to get this
9 going. And again, as Dr. Caggana said, to do it in a right way,
10 as opposed to very quick, where it may not be the most efficient.

11 NED CALONGE: Yeah, I appreciated that, because that is
12 actually what we thought about doing, and so that's what it says.
13 This information would be included in the letter of recommendation
14 for addition to the RUSP to the Secretary, so we're thinking
15 exactly the same way. Shawn?

16 SHAWN MCCANDLESS: Yeah, I'm sorry to bump in line
17 ahead of Scott and Natasha, because I'm sure after their comments
18 there will be drop the mic comments, so mine will not be. I have
19 three points I want to make. The first is a question. What is
20 the role of the National Academy of Science, Engineering and
21 Medicine's workgroup on this topic?

22 Would there be value in waiting to hear what they come
23 up with, or is that totally separate, and we should just move
24 forward?

25 NED CALONGE: What a great question. I think the issue
26 is that I want to have something in place for the new conditions

1 that come in starting at the end of this month, and I don't want
2 to hold any of those up. So I would like the pause to be over,
3 and I would like to at least be operating under this matrix
4 approach, while we wait for the NASEM report because there may
5 be--I don't know how many conditions that there could be.

6 I know there's going to be at least one, and probably
7 three that will come out prior to the NASEM report coming out.

8 SHAWN MCCANDLESS: Thank you. That makes perfect
9 sense. The second is just a comment that the idea of having a
10 sort of a short narrative with anchors for the various public
11 health assessment is very valuable. I think it would be valuable
12 to have that for the certainty and magnitude of net benefit as
13 well.

14 And that we're recognizing from the look on Jeff's face
15 that that may be challenging. I think there would be value in
16 that. And I think the value in that is that the Committee turns
17 over, but what would be good over time is if there was some sense
18 that the Committee, even though the people are different, the
19 concepts and the way that people think about things are relatively
20 similar, that there's precedent that's followed when it's
21 appropriate.

22 That there's rational reasons when precedent is not
23 followed. But just to be really--just to create a sense of
24 continuity over the years for the work of the Committee. The
25 third comment that I wanted to make is that I think this is in
26 response to something you said, Dr. Cody, that I really do think

1 that we need to be thoughtful about what the purpose of population
2 based compulsory newborn screening is, and I think that we need to
3 be really careful to not think about it as being done only for
4 people that have the conditions.

5 Because this is a thing we do to the entire population.
6 There is no choice. It is currently a compulsory program,
7 although you're probably aware that there was a Senate bill
8 introduced in the State of California, Senate Bill 1250, that
9 would have treated newborn screening the same as direct to
10 consumer testing, requiring full, informed, written consent for
11 newborn screening, which would in fact make it no longer a
12 mandatory or compulsory population based program, but an optional
13 program.

14 And I think that everyone would agree that that's not
15 an ideal situation for, but I won't belabor the point, although I
16 would love to. But I think that it's really important that this
17 Committee continue to be very careful and thoughtful about
18 thinking of newborn screening as a public health program that
19 affects the entire population of newborn infants and their
20 parents.

21 And that the benefit of that accrues to a very small
22 proportion of the population, but it's a very big benefit, and
23 very important to those people. But the program is not for them
24 only. It is for them as part of the population, and we need to
25 really always keep that in the forefront of our thinking in my
26 opinion.

1 NED CALONGE: So, I have a response to exactly one
2 question, which was there is great literature on the levels of
3 certainty by many different evidence to decision groups, and
4 they're all similar. They're all--and they can include
5 quantitative, qualitative, mechanistic, analogic. I haven't seen
6 real world until today, but you can use all those different
7 evidence streams and come up with a certainty level.

8 The magnitude is much more difficult, and so I think
9 that's where opportunity costs and overall costs, which we don't
10 currently consider come into the concept of what is the magnitude
11 of net benefit.

12 SHAWN MCCANDLESS: Thank you. I appreciate that. I do
13 think though that it's really important to kind of circle back to
14 what is the underlying societal basis for this compulsory newborn
15 screening. And that has traditionally been the benefit to the
16 individuals identified with the condition are so large that there
17 can be no reasonable explanation why a parent or a family, or
18 anyone else would choose to not know that information, and would
19 choose to not act on it.

20 So for PKU, phenylketonuria, if a family said we don't
21 believe that diet is important, and we're not going to do that,
22 there would be legal action taken. Child Protective Services
23 would be called. That's the bar that we set, and that our society
24 tacitly agrees to for this essentially unconsented compulsory
25 newborn screening program.

26 And so, what I think we just need to be really, really

1 careful about that, and so the magnitude of the net benefit is
2 really important in that issue, and so I do think that anchors
3 would be valuable, because current, you know, it's the low hanging
4 fruit we've already done.

5 Most of the conditions--now, there maybe will be new
6 therapies that really convert a condition that didn't have
7 effective treatment into something where there's a slam dunk, no
8 question about it this is beneficial, and those will continue to
9 be easy decisions.

10 But for most of the decisions that we're going to be
11 faced with, both the certainty and the magnitude is going to be
12 different. The harms are going to be different, and so I do think
13 that having some guidance and anchors for those decisions will be
14 helpful going forward.

15 NED CALONGE: Thanks. Let me turn to the internet and
16 Scott Shone?

17 SCOTT SHONE: Thank you. Scott Shone, org rep for
18 ASTHO. So, you know, I feel this Committee over the last few
19 meetings has acknowledged that the readiness and feasibility
20 assessment, and the public health impact assessment, was not
21 really ever incorporated into the decision-making process, nor was
22 it really intended to, was really what I heard over the last few
23 meetings.

24 We talked, and almost joked about the fact that the
25 timeline for implementation has always been two to three years,
26 and in fact, in Alex's presentation this morning, or this

1 afternoon on Duchenne, it was again two to three years, and I
2 wrote it down on my notepad prior to even uttering the words of
3 putting the slides on the screen.

4 And so, and as someone who has presented to this group
5 several times on implementation, and the system, and I'm not
6 talking laboratory. I'm talking public health system, is that the
7 barriers haven't changed. Individual screening, you know, the
8 test methods and follow-up may change from condition to condition,
9 may.

10 But the overall challenges that our newborn screening
11 systems have to add conditions are no different than when NewSTEPS
12 looked at this years ago, and the readiness tool that Dr. Caggana
13 mentioned, was built on that. I mean it is years and years old.
14 It's been refined as we've learned more and used it. So I'm
15 struggling to understand why we keep asking programs, what are
16 your barriers to implementation?

17 Because you know, I don't run an individual program
18 anymore, but I would say you all haven't been listening to us.
19 And so, I don't know the utility of saying that, and I would argue
20 that putting a timeline into the questions of two years based on
21 RUSP alignment, and then suggesting that putting the outcomes of
22 those questions into a letter to the Secretary to take pressure
23 off, isn't going to happen because the legislation itself is the
24 pressure.

25 Those of us who have RUSP alignment laws, whether
26 they're two years or three years, have that requirement. And so,

1 articulating in a letter to the Secretary that the system in any
2 given state, or multiple states are going to have trouble
3 implementing this in two years, even though they're required by
4 law, I'm struggling to see how that benefits.

5 And instead, what I think would be beneficial for this
6 Committee to do, would be instead of just recommending conditions,
7 recommending to the Secretary that they continue to focus on
8 funding the amazing programs coming out of HRSA, like PROPEL, the
9 wonderful programs coming out of CDC, and also the work done by
10 NIH to help identify how to break down those barriers that the
11 system has been saying have existed for years because we have
12 success stories.

13 The programs who are receiving this funding are doing
14 great work with it, and we need to highlight those, and instead
15 stop asking over and over again what are your challenges? We've
16 articulated them, and we're starting to address them, and that's
17 where I think this Committee can do the best benefit, is
18 continuing to push for those things that are winning, and those
19 things that are breaking down the barriers because we all want to
20 go fast, and we all want to do the right thing.

21 I encourage you to focus on whatever is coming back up
22 again around this high, moderate and low, certainty of benefit
23 because I think that's a big piece of what this Committee needs to
24 do, but I would beg you to reach out to the Secretary, and tell
25 them to continue to fund those agencies, because the money that's
26 coming out to the program is going to do better work at bringing

1 down these barriers.

2 NED CALONGE: All right. I really appreciate that,
3 Scott, and I hope to think you're preaching to the choir, that we
4 all kind of agree that that's the important ongoing
5 recommendation. I would ask, just since you've got the square on
6 the screen, we have to do this because it's in the statute. We
7 have to do something about public health assessment.

8 What do you think would be useful to the Committee in
9 its considerations, and to the Secretary? Given that we are
10 required by law to do something.

11 SCOTT SHONE: Well, isn't that the same law that--let
12 me go in a different direction. That was a--I caught myself. So,
13 you know, instead I think that our recognition of the tools that
14 have been developed to address I think the impact that is at the
15 heart of what the law wants. I mean the law doesn't say you have
16 to do a survey. I mean I don't think it does. Am I wrong?

17 NED CALONGE: It says assess public health impact.
18 Scott? Scott, I wanted to honestly Scott I wanted to take it off,
19 and I have my friends at HRSA saying, well we know what you would
20 like to do, and then they said and then there's a law. So I'm
21 trying to find something in the law that might be helpful, other
22 than I suppose we could say public health assessment, 12 states
23 have already added this to their list, or something.

24 We could do something really simple that says appears
25 to be feasible because, you know, I'm trying to remember what the
26 count was on the MD, but there's a number of states that have

1 already added it, so. I'm not trying to be facetious or
2 challenging. I'm honestly asking a question that's asked of me.

3 And so what you've seen was me trying to move from me
4 and others, and HRSA and our kind of Advisory Group, moving from
5 where we are to something that we could still have that might be
6 useful, and that's what I'm really interested in is since we have
7 to do it, is there something that would be useful? Maybe I'll let
8 you think about that. That's more fair than calling it out.
9 Yeah, go ahead Jeff.

10 JEFF BROSCO: So, Jeff Brosco, HRSA. Scott, I wanted
11 to remind you of the work that we did together in Florida some
12 years ago. And just to tell you how useful it was, so for those
13 who don't know, when we--I forget it was SMA. This was when I was
14 Deputy Secretary there, and we had to put in place SMA. I think
15 it was SMA.

16 And we asked Scott as a consultant to say well, what
17 would it take for our lab, for a follow-up program for our
18 clinicians? And as an objective outsider with some expertise, he
19 provided this great report.

20 So we, as a state, at the Department of Health, could
21 then turn to the legislature and say this is what it would require
22 to do this, and these are the sorts of things we need to have in
23 place.

24 And it allowed us to have, it wasn't just us, the
25 Department of Health saying it, it was this nice objective outside
26 person saying it. So we were thinking of one of the ways, Scott,

1 to make this more useful is we think that there are probably
2 conditions that have relatively a small amount of resources that
3 would require--some might be extraordinary, probably most can be
4 in the middle, but something from this Committee that said to the
5 world, here's what we think about this particular condition, and
6 how hard it would be to implement in two years, would then allow
7 the states to be able to say for us it works out this way, but you
8 know, there is this national information that we can tap into.

9 So that was the thinking behind this approach.
10 Flipping it from how long would it take you because in theory with
11 infinite resources you can do it really fast, right? And with no
12 resources you can never do it, so this is flipping it around to
13 say if you have to do it in two years what would it take, and that
14 allows the state labs, state fellow programs and clinicians to
15 kind of be able to better present what their position is.

16 NED CALONGE: And I mean I love your question about the
17 survey because you know I have an N-of-1 for state labs doing
18 newborn screen, right. So my state, and my health department.
19 And they're already looking at everything that we're nominating,
20 and already think about what it would take.

21 They probably would call Michele, or another state, or
22 someone in their region and say what did it take? So maybe we
23 don't have to do this survey at all, maybe we just ask people this
24 is this new test, this is the algorithm, this is the equipment it
25 requires, this is the clinical expertise to deal with at least
26 first year, if not long-term follow-up.

1 And then say give us your best assessment of the effort
2 to do it in two years. That's way more simple than the checklist
3 for readiness. The utility of the information needs to be worth
4 the effort to collect it, and that's where I would like to get to.
5 So we'll think about that, some of us, as well. Natasha I see
6 your hand, I'm sorry Carla first.

7 CARLA CUTHBERT: This is Carla Cuthbert, CDC. Scott, I
8 always appreciate your passion, and appreciate your comments, but
9 I do want to comment about the repetition of the public health
10 impact assessment in these reports. I know that well, I suspect
11 that within our own community this information has been repeated,
12 and it's known.

13 Putting this in documents like this allows that
14 information to be a talking point as it passes through our
15 reporting system, so that it reminds our leadership that are not
16 always only thinking about newborn screening because there are
17 other--you know very well, they're thinking about other public
18 health issues as well that are--that may be more emergent in their
19 eyes.

20 But it gives us a talking point to remind them that the
21 states are struggling, so that if there are opportunities for
22 funding pathways that don't currently exist, we can use that as a
23 way to be able to engage in a discussion to help facilitate. So I
24 will absolutely support this being put in red in any memo. I know
25 red is not allowed, but you know what I mean.

26 But to be put in there over and over again, so as our

1 leadership are signing off of these documents that they see that
2 it is an issue, so that it continues to come to mind.

3 NED CALONGE: Let me--I'm a little uncertain, but I
4 think Natasha is next, and then Susan. Natasha?

5 NATASHA BONHOMME: Great, thank you. Natasha Bonhomme,
6 Genetic Alliance. I have a couple of things to respond to, it's
7 been quite the discussion today. First, to the public health
8 impact and assessment for implementation. I think one thing that
9 this discussion is really showcasing, maybe some of our advocate
10 partners, is how challenging the legislative language is.

11 And that may be something to, if there's an
12 opportunity, for them to revisit in those efforts, so that we're
13 not getting so caught up in kind of these almost logistics of what
14 has to happen before what because of the legislative language, but
15 really get to the heart of what are we trying to accomplish.

16 I found this conversation really difficult to track,
17 which I think maybe many of us have, and wanting to so easily say
18 if public health impact is about impact, and not about the
19 decision, why don't we just separate it out as has been brought
20 up? Why don't we actually have a fuller conversation about
21 impact, which is more than readiness.

22 It's you know, what happens. And if that maybe is the
23 goal, or is a desire of this Committee to have that type of a
24 conversation longer term, again that may be helpful for those who
25 work on the Newborn Screening Saves Lives Act reauthorization
26 language, to take that into consideration.

1 One other thing that I wanted to bring up, which we
2 haven't talked too much about, is that reporting from the pilot
3 programs, and I'm assuming in that pilot just means any state that
4 is doing a screening before a condition is on the RUSP. Is that
5 correct?

6 NED CALONGE: Yeah. I think you've got it.

7 NATASHA BONHOMME: Okay. Sorry. It's hard to see you
8 all, so if you were nodding your heads I couldn't tell. And so,
9 that's helpful to know, and helpful to those who are doing the
10 nominations around how important it is to go to the states, even
11 though so often we say you go to RUSP first, and then you go to
12 states, but there is no RUSP without states.

13 And so I just want this Committee to acknowledge the
14 actual logistics and realities of what--to have all of this data,
15 and to be able to report out all the things that we're talking
16 about, what the actual process is. And then, lastly, you know
17 this theme came up between Dr. Cody and Dr. McCandless, and I
18 brought up the question last time we met in person of what does
19 this Committee think newborn screening is supposed to be, or is
20 about?

21 And I think it's really hard that we have that theme
22 come up again within the context of the decision matrix when it
23 really seems that that needs to be a conversation in and of
24 itself, so thank you.

25 NED CALONGE: Thanks Natasha. Susan?

26 SUSAN TANKSLEY: Susan Tanksley, Association of Public

1 Health Laboratories. I want to thank Scott and Natasha for their
2 comments, and work off of part of their comments to start off.
3 And that being the use of the data from the public health system
4 impact assessment in the past, and it essentially being almost a
5 checkmark, yes we did it. Thank you.

6 And utilizing that information to actually highlight
7 the issues, to talk about them more than just it's going to take
8 two to three years, 10 minute part of the evidence review when
9 it's presented to the Committee, and these are the barriers, but
10 we don't speak of them again, and therefore you don't fix them.

11 And Scott mentioned the grants, and how like the new
12 HRSA PROPEL grants that many states are taking advantage of, and
13 that's fantastic, and that's fixing small parts of the system.
14 When we talk about implementing new conditions it is a completely
15 different level of funding to get over those hurdles.

16 And so, it would be great I think in another part of
17 public health right now, we just very recently had rules come down
18 on PFAS testing from the EPA, and the level of funding that is
19 available to implement PFAS well in general across water systems,
20 hopefully for the labs that will need to be testing that water,
21 but huge amounts of money.

22 Whereas, we are greatly appreciative of the funding
23 that we've been given, by both HRSA and CDC to address parts of
24 our system. I work in the State of Texas, and to implement a
25 condition takes a huge amount of money, just the start-up costs,
26 and luckily we do have some funds set aside for those start-up

1 costs right now, but in the future it may not be enough.

2 And depending upon the rate that conditions are added
3 to the recommended uniform screening panel. So that's one comment
4 that I have. Also, emphasize the piece on the RUSP alignment
5 legislation that is there, and for those states where there is a
6 timeline locked in, that is a deadline, so if it does become a
7 mandate to add that screening doesn't matter in most states how
8 hard it is, how big the barrier is.

9 And I don't know what the consequences are. We are
10 fortunate in Texas that the legislation that was recently passed
11 basically says we have to write a report and talk about those
12 barriers, and so we are in the process of doing that right now.

13 But it does--anytime a condition is added to the RUSP
14 it becomes a timeframe, a deadline for states to add it. It is
15 felt as states are going to do whatever they can do to do the
16 right thing, and they will most likely never tell you they can't
17 do it, but it will take a lot of time.

18 But it's still not viewed greatly by parents who have
19 children with those conditions. It's, you know, anyone who's
20 missed in those states, it's heartbreaking. It would have been
21 fantastic if we could have been screening for these conditions for
22 years, but we haven't been, you know, due to X, Y and Z, but that
23 doesn't fix that child who wasn't identified.

24 And it is seen. Programs feel that, so despite our
25 efforts, we aren't able to add conditions in a timely manner
26 sometimes, but that is a component of this. A couple other

1 things, just on the information that's gathered from pilot states
2 as what has been proposed to gather from pilot states, it's
3 essential.

4 Does it have to be done as part of this process? I
5 don't know if it has to be done as part of this process, but it
6 does need to be gathered. I mean that's something that APHL could
7 assists with gathering along with the costs to help determine what
8 that fiscal barrier may be, those are things that need to be
9 gathered.

10 Does it need to be done by the Advisory Committee as
11 part of the evidence review? Maybe not, but it is very useful for
12 any other state program who hasn't implemented yet. Thank you.

13 NED CALONGE: I want to ask a question, but I don't
14 want to put you on the spot. Yeah, you can say no. Do you think
15 the Advisory Committee could choose not to forward a voted on
16 recommendation to the Secretary until we were confident about
17 states with alignment legislation could implement it within their
18 timeframe?

19 SUSAN TANKSLEY: That's a little bit like holding--

20 NED CALONGE: You could say I don't want to answer
21 that.

22 SUSAN TANKSLEY: It's a little bit like holding a
23 result that you know, you test it in the lab, and you know that
24 it's positive, but you know your group can't follow-up on it
25 until, you know, Monday. So sometimes we, you know, there are
26 hard decisions. I think the better solution is to fix the

1 legislation in those states to allow for a reasonable timeframe.

2 NED CALONGE: That was nicely answered, thanks. So
3 Debbie?

4 DEBRA FREEDENBERG: Yeah, so thank you Susan, for all
5 of your comments. Which having come from the same state face some
6 of the same issues. But what I was going to say is that although
7 it's not the purpose, when the public health assessment was done
8 it gave the state a better look at where we were, and what was
9 available.

10 So for instance, if we sent out a question to
11 clinicians, and we got divergent answers back, it kind of let us
12 know that there was going to need to be a lot of work done before
13 it actually got implemented, so it kind of served almost as an
14 early warning system to let us know where our pain points were,
15 and where we need to do a lot more work on to get to ready to do
16 implementation.

17 And so, I know that's not the purpose of it, but it did
18 serve as that for certainly for the follow-up components of the
19 state newborn screening program.

20 NED CALONGE: Thanks Debbie. Sue?

21 SUSAN BERRY: Sue Berry for SIMD. I know that we can't
22 fix all things with the matrix, but something that has never been
23 included in this that has I would say a broad impact is the
24 ability of any given state to provide services to children who are
25 diagnosed by newborn screening.

26 If you had Krabbe, are you going to be able to make

1 sure they get transplanted in a timely fashion? Is Medicaid going
2 to pay for it? And while I know we can't have all of these things
3 encompassed into this, that's the significant barrier at the level
4 of the state.

5 In our own state, again just speaking
6 for myself, our Department of Health team works to try and
7 understand what resources are available, but sometimes they simply
8 aren't there. We're lucky we have a decent portfolio of people
9 who can provide those services, but what about other places where
10 they simply don't exist at all?

11 And then we ask them to add a disorder. I don't even
12 know how to begin to address this in a decision matrix, but it is
13 a significant impact on the whole newborn screening system.
14 Thanks.

15 NED CALONGE: Appreciate it. Well, we managed to talk
16 about the one issue for almost the whole time, so that's really
17 good. I think we highlighted other issues in the matrix, it's
18 broad ranging. I think in the interest of time we know that some
19 of the people who signed up for public comment won't be joining us
20 tomorrow, so we're going to save a little time there.

21 I would like to recommend that we move the update on
22 the nomination and prioritizations process to tomorrow. And we
23 just have to be vigilant about getting done on time, and there's a
24 couple things I would like to do with the end of our time together
25 today.

26

Awards and Acknowledgements

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3 NED CALONGE: So, I want to add to Alex's comments in
4 acknowledging the work of Lisa Prosser. Her additions to the
5 evidence review group, her ability to model outcomes and
6 information based on slivers of evidence is truly impressive, and
7 I think the impact of Lisa's work on our decision making over the
8 many years she provided that service is almost immeasurable.

9 So, if you have the opportunity yourselves personally,
10 and with your whatever emails you have, to let Lisa know how much
11 you appreciated what she brought to this Committee. I think that
12 is well deserved, and we will miss her. Alex, you'll be
13 impossible to replace, but I know you'll figure it out.

14 So, I wanted to start there to acknowledge Lisa's work.
15 And I wanted to end today with recognizing that Shawn McCandless's
16 last meeting is today, this meeting. And so, that we didn't
17 shortchange it at the end of tomorrow, I wanted to make sure we
18 all had the opportunity to recognize Shawn's commitment, and his
19 addition to the working group over time.

20 I know there are phrases that Shawn says that I don't
21 see a lot of eye-rolling from the audience, Shawn, but I can
22 almost hear it. And you say the things you say over and over
23 again because of your desire for this to be a successful public
24 health program.

25 It's an unusual program because it is at the interface
26 between direct care services and public health. If it were a

1 consented process it would fall out of public health into the area
2 of clinical medicine. And as it is a population-based screening
3 program, it falls in the area of public health.

4 And I think the last hour and a half, or two hours, of
5 discussion have really been us wrestling with individuals with
6 experience in both areas about that interface, and where is the
7 sweet spot and where it should be. So, I do want the Committee to
8 think about how we keep that public health perspective in mind.

9 I mean I'll try to do it from the Chair position, not
10 so much to channel Shawn and his decisions, but to channel that
11 admonition and that reminder to the group that we're talking about
12 a public health program that is used for every infant born in the
13 United States. Not for every condition yet that's been added, but
14 that's the intent.

15 And so our charge and our responsibility is actually
16 really very high. And I know everyone here is here because of
17 their commitment to the benefits that that could provide our
18 population on the population standpoint. So Shawn, sorry. I want
19 to make sure you know that we couldn't be more pleased with your
20 commitment and your time.

21 We will hear your voice echoing in this room as we move
22 forward, and personally I get the opportunity to work with Shawn,
23 because I am the administrator for a rare disease advisory council
24 that Shawn is the Chair of in Colorado, and so I get to keep
25 working with you, but I want everyone else to recognize what
26 you've meant to us. Thanks Shawn.

1 SHAWN MCCANDLESS: I've said enough today, so I'll just
2 say thank you, and thank you to the team at HRSA for the
3 opportunity to be part of this. It's an amazing group, an amazing
4 group of people, of advocates, of supporters, and I feel like I
5 have learned so much.

6 And I hope that I haven't--I hope that what I have had
7 to add has been useful and received in the light of someone who
8 cares very deeply about both the individuals that we're serving as
9 well as the public health program, so I just want to thank all of
10 you for the opportunity, and it is time well spent, and thank you.

11 NED CALONGE: I also would like to point out that for
12 those of you who are keeping track, it is not Jennifer and
13 Chanika's last visit. We have asked, requested and been allowed
14 for extensions on their terms. It's very important to try to
15 maintain continuity and not lose turnover the Committee so fast
16 that the institutional knowledge and experiences all goes out at
17 the same time.

18 So, when they both heard it, neither one said no, I
19 don't want to do it, which is good, because I don't know what we
20 would do if you said no, but I do want to tell you that Jennifer
21 and Chanika will be with us for a little bit longer, and I
22 appreciate that, and your willingness to continue.

23 And if there's nothing else from the Committee, I would
24 recommend that we adjourn for today to start again promptly at 10
25 o'clock tomorrow. Thank you all.

26

Adjourn

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(Whereupon the Advisory Committee on Heritable
Disorders in Newborns and Children adjourned at 3:47 p.m.)