



Overview: Division of Nursing and Public Health Title VIII Programs National Advisory Council on Nurse Education and Practice (NACNEP)

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Bureau of Health Workforce

Vision: Healthy Communities, Healthy People



Division of Nursing and Public Health (DNPH)

DNPH administers and provides oversight of nursing, behavioral and public health workforce development programs



Annual Budget:  +\$319M  FTEs: 35

Awardees	Funding Mechanisms
<ul style="list-style-type: none">• Academic Institutions• Clinical Facilities• Community Partners	<ul style="list-style-type: none">• Grants• Cooperative Agreements• Contracts

IMPACT

- Expanded academic-practice-community partnerships
- Enhancements to curriculum and clinical training
- Faculty development and other continuing education opportunities

General Provisions of Title VIII

Funding uses:

- ▶ Training program development and support, faculty development, model demonstrations, trainee support, technical assistance, workforce analysis, and dissemination of information.

Eligible Entities:

- ▶ Schools of nursing, nursing centers, academic health centers, State or local governments, and other public or private non-profit entities approved by Secretary

Funding Preferences:

- ▶ Substantially benefit rural or underserved populations, or help meet public health nursing needs in State or local health departments



Section 811: Advanced Nursing Education

Statute Purpose	Nursing Pathways Supported	Programs
<ul style="list-style-type: none">• Support the enhancement of nursing education and practice• Provide traineeships for individuals in advanced nursing education programs	<ul style="list-style-type: none">• Advanced Education Nurse Workforce• Nurse Practitioner• Nurse Midwifery• Nurse Anesthesia• Traineeships• Other Educational Programs	<ul style="list-style-type: none">• Advanced Nursing Education (ANE):<ul style="list-style-type: none">• Workforce (ANEW)• Nurse Practitioner Residency (NPR)• Sexual Assault Nurse Examiners (SANE)• Nurse Practitioner Residency Integration (NPRIP)• Nurse Anesthetist Traineeship (NAT)



Section 821: Nursing Workforce Diversity

Statute Purpose	Activities Supported	Programs
<ul style="list-style-type: none">Increase nursing education opportunities for individuals from disadvantaged backgrounds (including racial and ethnic minorities underrepresented among registered nurses)	<ul style="list-style-type: none">Student scholarships or stipends for:<ul style="list-style-type: none">Diploma or associate degree nurses to enter bridge or degree completion programAccelerated nursing degree programsPre-entry preparationAdvanced education preparationRetention activities	<ul style="list-style-type: none">Nursing Workforce Diversity Program (NWD)Nursing Workforce Diversity-Eldercare Enhancement Program (NWD-E2)



Section 831: Nurse Education, Practice, Quality and Retention

Statute Purpose	Activities Supported	Programs
<p>Three priorities:</p> <ul style="list-style-type: none">• Education• Practice• Retention	<ul style="list-style-type: none">• Expand enrollment in baccalaureate programs• Provide education in new technologies• Establish or expand nursing practice arrangements• Providing coordinated care• Developing cultural competencies• Promoting advancement for nursing personnel• Enhancing patient care delivery	<ul style="list-style-type: none">• Nurse Education, Practice, Quality, and Retention (NEPQR)<ul style="list-style-type: none">• Registered Nurses in Primary Care (RNPC) Training• Interprofessional Collaborative Practice: Behavioral Health Integration (IPCP-BHI)• Veteran Nurses in Primary Care (VNPC)• Simulation Education Training (SET)



Section 846A: Nursing Faculty Loan Program

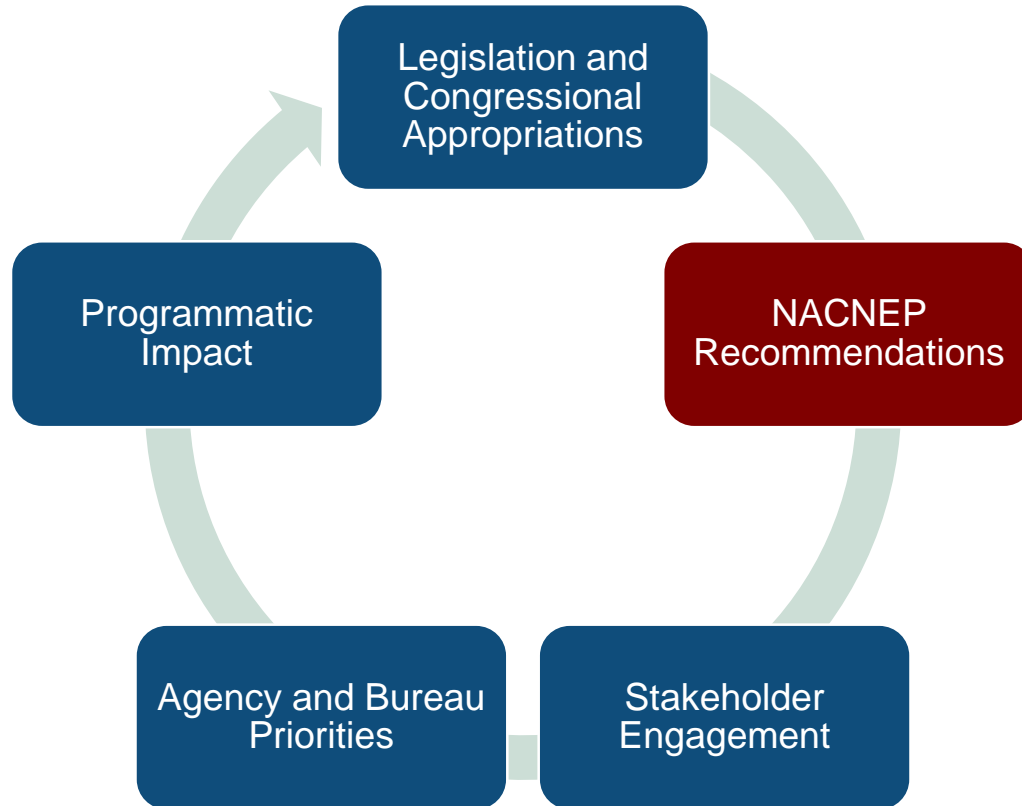
Statute Purpose	Activities Supported	Programs
<ul style="list-style-type: none">Establish and operate a student loan fund to increase the number of qualified nursing faculty	<ul style="list-style-type: none">Interest-bearing NFLP loan fund that is used to prepare advanced practice nurses to become nursing faculty.Graduates receive 85% loan cancelation for 4 years of service as nurse faculty.	<ul style="list-style-type: none">Nurse Faculty Loan Program (NFLP)



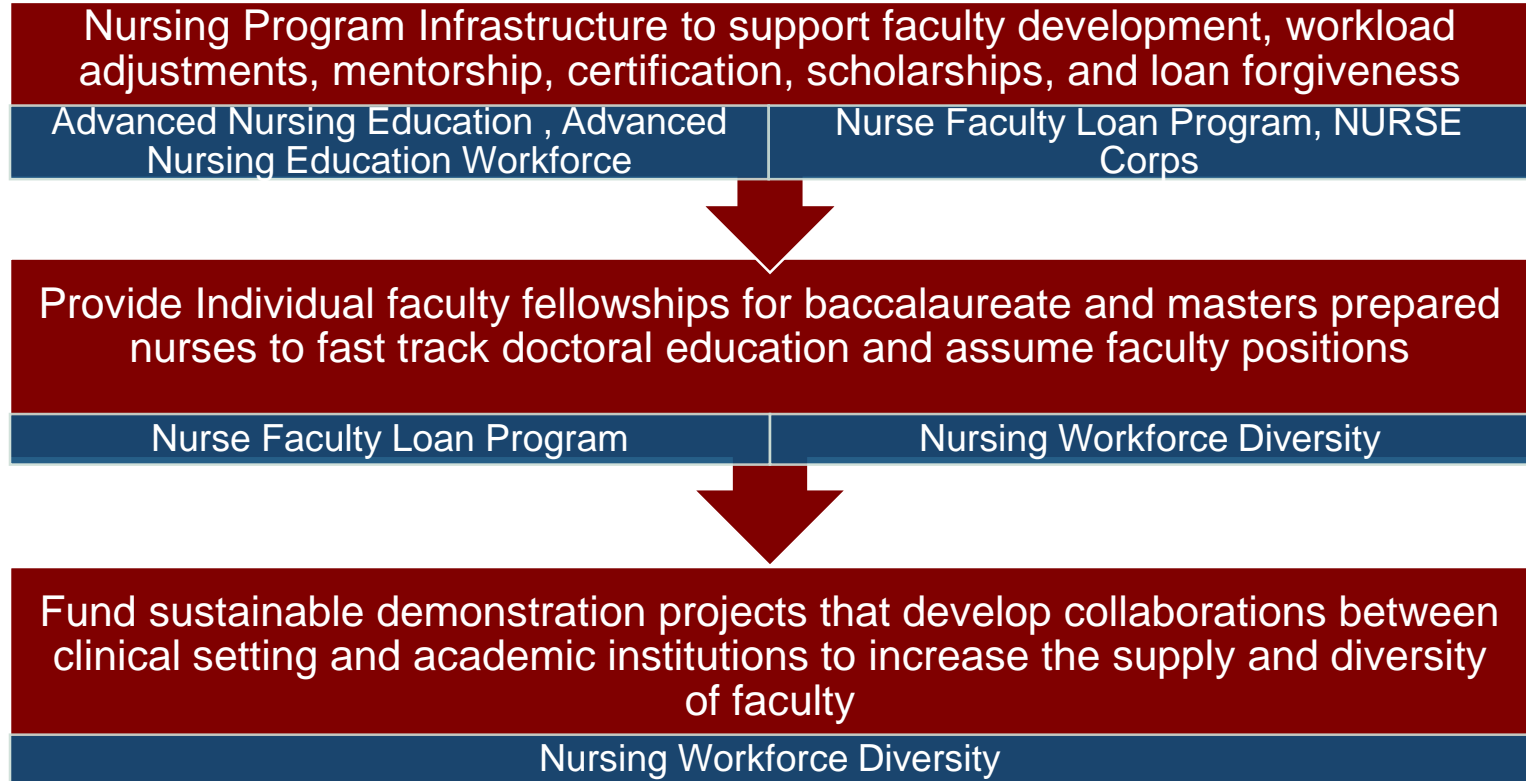
NACNEP's Role



Considerations for Programmatic Implementation

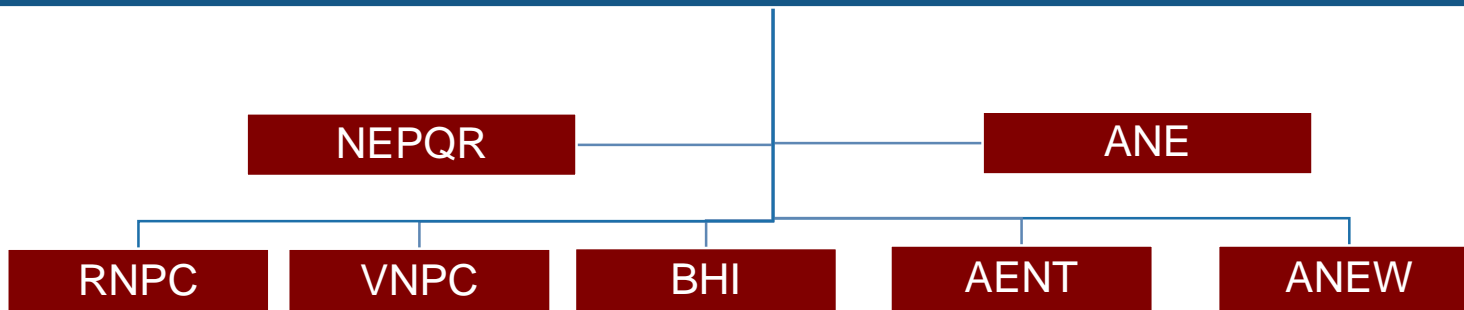


9th Report: The Impact of the Nursing Faculty Shortage on Nursing Education and Practice

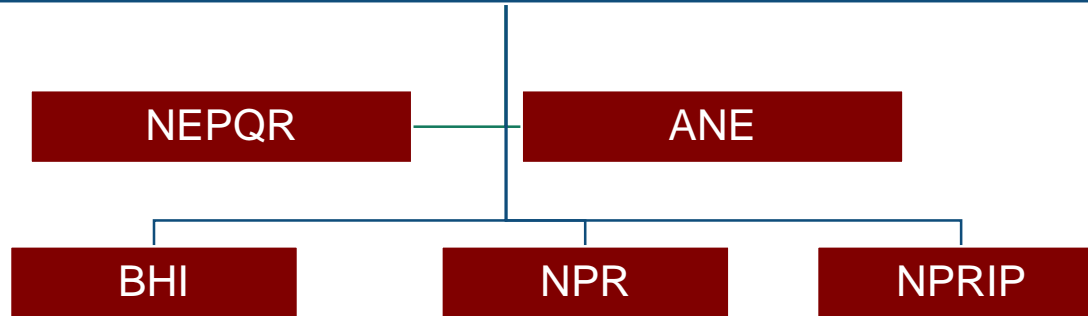


10th Report: The Role of Nurses In Primary Care

Promote educational initiatives that support and strengthen the nursing primary care workforce



Support successful nurse models of primary care



11th Report: Achieving Health Equity through Nursing Workforce Diversity

Support the development of strategic partnerships in communities with significant racial, ethnic and linguistic minority populations, and disadvantaged populations to offer recruitment and employment opportunities.

Promote collaboration among other agencies; STEM collaboratives; and other nursing stakeholders to develop strategies for recruiting, graduating, and employing underrepresented minorities in nursing, starting with pipeline programs in middle schools.

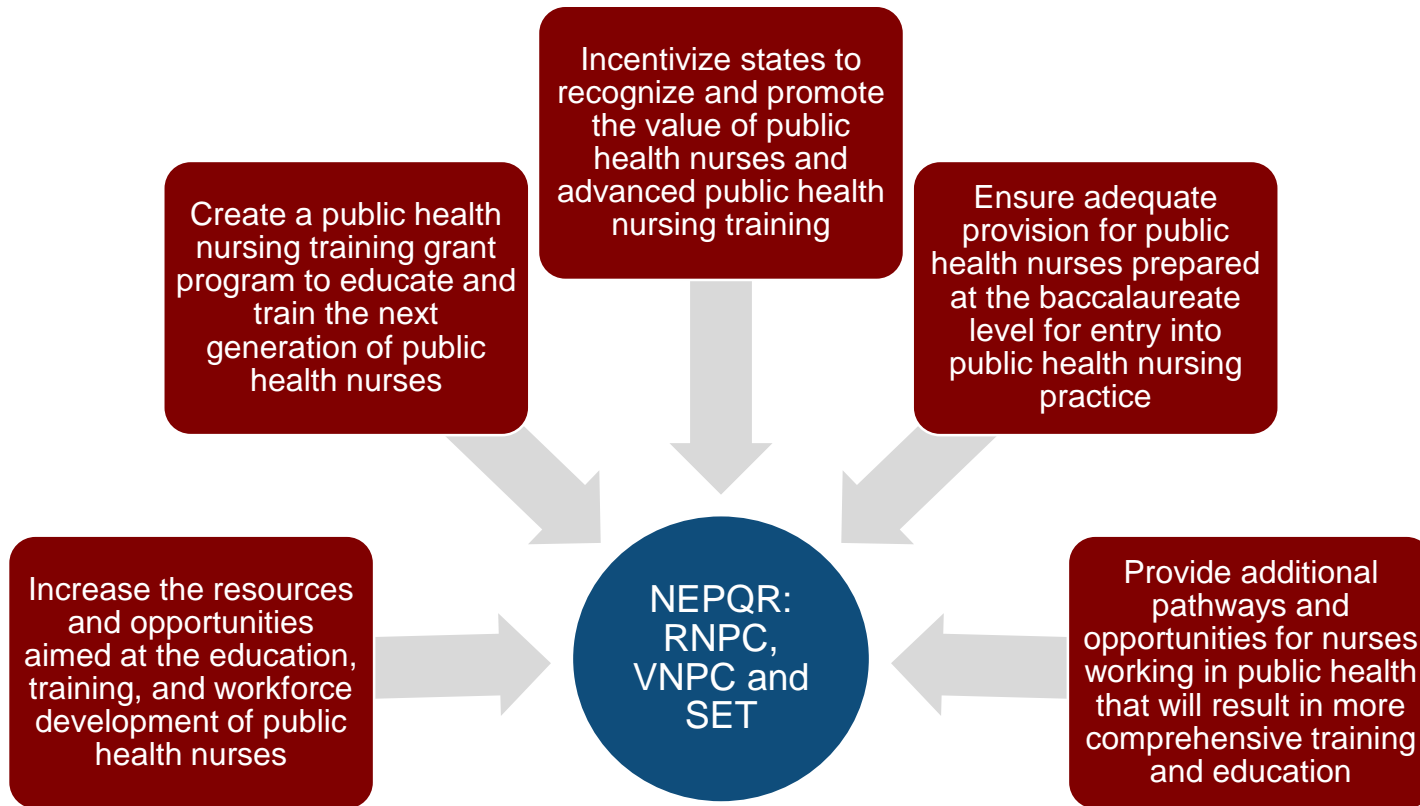
Nursing Workforce Diversity Programs

Initiate incentive programs to reward provider organizations and health systems that recruit and retain a diverse pool of nursing professionals in rural and underserved areas.

Promote collaboration among programs within the Bureau of Health Workforce



12th Report: Public Health Nursing: Key to Our Nation's Health



13th Report: Incorporating Interprofessional Education and Practice into Nursing

Increase Title VIII funding for interprofessional education and practice and expand current sources and existing funding categories to promote new models of healthcare to improve population health and value

- **BHI, RNPC, ANE-NPR, ANE-NPRIP, ANE-SANE**

Fund joint demonstration projects between academia and practice to include community based and rural settings that develop innovative models of clinical education to prepare health professionals for team-based care

- **ANEW, ANE, RNPC, BHI, IPCP, ANE-NPR, ANE-NPRIP, ANE-SANE**

Explore and develop new models of interprofessional clinical practice to achieve key health care goals of better care, improved health outcomes, and lower cost.

- **IPCP, BHI, ANE-NPR, ANE-NPRIP, ANE-SANE**



14th Report: Preparing Nurses for New Roles in Population Health Management

Better coordinate undergraduate nursing student training programs to reduce administrative burdens on schools and clinical sites and expand access to a wider variety of clinical sites

RNPC, VNPC, ANE

Develop more public health infrastructure in rural, frontier, inner city and other underserved areas including improving access to HIT, telehealth

SET, RNPC, VNPC, ANEW, ANE-NPR, ANE-NPRIP

Funding opportunities that include expanding population health clinical learning opportunities, curricular innovations that integrate population health, training to better prepare faculty to teach population health management

RNPC, VNPC, ANEW, ANE-NPR, ANE-NPRIP, ANE

Providing access to educational grants for nursing students from underrepresented or minority backgrounds and/or for minority serving schools or nursing and address complex health needs of an increasingly diverse US population

NWD, NWD-E2



15th Report: Promoting Nursing Leadership in the Transition to Value-Based Care

Promote value-based care through funding of demonstration projects that study costs, access, and quality outcomes of nurse-led interdisciplinary teams

- NEPQR:BHI, IPCP

Promote value based care through partnerships between community health centers and academia where APRNs do not have full practice authority...collecting data showing identified benefits and outcomes

- ANE-NPR
- ANE-NPRIP

Academic and practice initiatives that advance development of undergraduate and graduate nurse competencies associated with improved population health outcomes

- NEPQR:BPCS, RNPC, VNPC
- ANEW

Advance value-based care through funding of educational and training initiatives in areas of population health, data analytics informatics and connected care (tele-health) to address the needs of rural and underserved communities

- NEPQR:RNPC, VNPC, BHI



16th Report: Integration of Social Determinants of Health in Nursing Education, Practice and Research

Fund/support academic-community organization partnerships to establish clinical placements and service learning opportunities for nursing students that provide a range of practice experiences with emphasis on addressing the social determinants of health with nurse-led interprofessional teams

Fund demonstration projects related to residency programs for advanced practice registered nurses that emphasize strategies to address the social determinants of health among vulnerable populations in rural and underserved communities

Research/demonstration projects that implement innovative strategies for the integration of the social determinants of health in curricula for nursing students that include faculty development, effective delivery models, and identification of best practices

Expand investment in the social determinants of health science through the NINR, NCATS, and other federal research agencies including infrastructure and training, support research studies on best practices relative to the right competencies, assessment, and evaluation of strategies to address the social determinants of health



Themes

- ▶ **Nurses Role in Primary Care**
- ▶ **Diversity**
- ▶ **Social determinants of Health**
- ▶ **Interprofessional team-based care infused in nursing education and practice**
- ▶ **Innovative models of training and practice including virtual learning/telehealth**
- ▶ **Academic-Practice partnerships to bolster nursing education and practice**
- ▶ **APRN Residency Programs**



Open discussion



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