



Academic Units for Primary Care Training and Enhancement

Presentation to the Advisory Committee on Training in Primary Care Medicine and Dentistry August 2, 2022

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Vision: Healthy Communities, Healthy People



Agenda

- Primary Care Training and Enhancement Budget
- Inspiration and Purpose of Academic Units for Primary Care Training and Enhancement (AU-PCTE)
- Recipients and Research Centers
- Collaborations and Connections
- Contributions to Improving Medical Education
- Publications
- Contact Information





Primary Care Training and Enhancement Budget

PCTE Program	Period of Performance	FY21 (M)	FY22 (M)	FY 23 (M) Est.	# of Grants
Primary Care Training and Enhancement Program - Cohort 15	7/1/2015–6/30/2020				35
Primary Care Training and Enhancement Program - Cohort 16	7/1/20166/30/2021				33
Academic Units for Primary Care Training and Enhancement	7/1/20166/30/2021* * one year no cost extension (2022)	249,096 K			6
Primary Care Medicine and Dentistry Clinician Educator Career Development Awards	8/1/20177/31/2022 8/1/20187/31/2023	3	923,183 K		16
Training Primary Care Champions	9/1/20188/31/2023	7.5	7.4		19
Primary Care Training and Enhancement: Integrating Behavioral Health and Primary Care Program	7/1/20196/30/2024	3.6	3.6	3.6	9
Primary Care Training and Enhancement : Physician Assistant	7/1/20196/30/2024 7/1/20206/30/2025 7/1/20216/30/2026	5.4	5.4	5.4	18
Primary Care Training and Enhancement: Residency Training in Primary Care	7/1/20206/30/2025	9.7	9.6	9.6	21
Primary Care Training and Enhancement: Community Prevention & Maternal Health	7/1/20216/30/2026	16.2	16	16	31
Primary Care Training and Enhancement: Physician Assistant Rural Training Program	7/1/2022-6/30/2027		2.7	2.7	11
Future PCTE Programming					





Inspiration and Purpose



- Enhance clinical teaching and research in primary care fields to strengthen the primary care workforce
- Establish, maintain, or improve academic units or programs





Requirements for AU-PCTE Awardees-



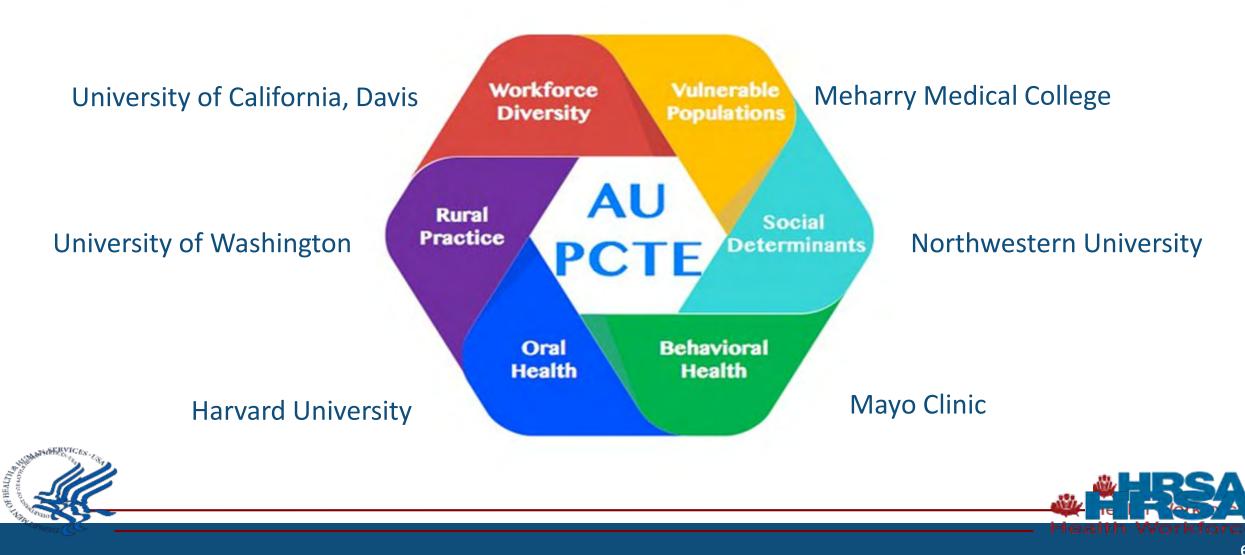
A national scope:

- Conduct systems-level research that informs primary care training
- Disseminate current research, evidence-based or best practices, and resources; and
- Develop and engage a Community of Practice (CoP) in their focus area





AU-PCTE Recipients



Research Centers Websites

University of California Davis

Center for a Diverse Healthcare Workforce Website <u>Https://health.ucdavis.edu/workforceenter -diversity/</u>

Harvard University

Center for Integration of Primary Care and Oral Health <u>https://cipcoh.hsdm.harvard.edu/</u>

University of Washington

The Collaborative for Rural Primary Care, Research, Education and Practice <u>https://ruralprep.org/</u>

Mayo Clinic

National Center for Integrated Behavioral Health *Transition to Ohio State University expected in August 2022

http://www.mayo.edu/ncibh (not active)

Meharry Medical College

National Center for Medical Education Development and Research http://ncmedr.org/

Northwestern University

National Collaboration for Education to Address the Social Determinants of Health (SDOH) <u>http://ncmedr.org/</u>





Collaborations and Connections

- Annual Meetings (in person, virtual)
- Program planning workgroups
- External stakeholders engaged individually and at annual meetings
- Webinar Series on each focus area topic (research and teaching on issues related to their focus area)
- Monthly conference calls with POs
- Subject Matter Experts participated as advisors in selecting research each year
- Subject Matter Experts provided advice on connections and resources in the focus areas
- Manuscripts/Journal supplements



Contributions to Improving Medical Education

- Curricula modules from selected AUs will be available on <u>MedEdPORTAL</u>
- Vetted curricula in teaching SDOH are on Northwestern University's website at http://ncmedr.org/
- **Research Policy Briefs** available for each study completed
- Sustaining the national centers/elements of the program
- Enduring resources for faculty, HRSA, practicing primary care providers, and grantees





Contributions to Improving Medical Education (Cont'd)

- Continuing work by the CoPs established by each AU
- Workshop at the 2022 Beyond Flexner Conference Admissions Revolution: Bold Strategies for Diversifying the Healthcare Workforce
- Continuing connections between programs, individuals, institutions communitybased/non-profit organizations, state and federal agencies (multi-directional impact on the field)
- Looked through equity lens in 4th and 5th year research





Publications

- Supplement journal in the Journal of Health Care for the Poor and Underserved (Nov 2020)
- **Supplement journal** in *Annals of Family Medicine* (to be published in Spring 2023)
- Booklet with Publication List 5th Annual HRSA Academic Units for Primary Care Training and Enhancement Meeting
 - Includes research up to the end of the 3rd year.
 - O Booklet will be updated with the 4th and 5th year research
- Pending publications and additional publications published













Contact Us

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